

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 238

Special Education Total 46 Pct. of School 16.2% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 17 37.0% 14 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 29 63.0% 26 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	1	5.6%	17	94.4%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	19	17	89.5%	2	10.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		