

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	606					
Special Education Total	115	Pct. of School 16.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	80		69.6%	66	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	35		30.4%	24	11	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	31	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	7	2	28.6%	5	71.4%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	54	1	1.9%	53	98.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	33	0	0.0%	33	100.0%
Physical Therapy	15	0	0.0%	15	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.5%	1.5%		