

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	266					
Special Education Total	60	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		33.3%	12	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		66.7%	35	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	41	8	19.5%	33	80.5%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	16	3	18.8%	13	81.3%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		