

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 278

Special Education Total	No.	Pct.	Non-ELL	ELL
	26	Pct. of School 8.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26	100.0%	24	2
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	0	0.0%	0	0
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	10	100.0%

Re-evaluations Completed within 60 calendar days from referral.	5	62.5%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	4	0	0.0%	4	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	10.1%	2.7%
Special Education Declassification Rate (Students returned to general education.)	11.5%	1.5%