

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	450					
Special Education Total	97	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		44	45.4%	42	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		53	54.6%	45	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	81.8%
Re-evaluations Completed within 60 calendar days from referral.	18	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	4	21.1%	15	78.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	64	0	0.0%	64	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	26	1	3.8%	25	96.2%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		