

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 365

Special Education Total 45 Pct. of School 11.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 26 57.8% 25 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 19 42.2% 18 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 11 78.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	26	3	11.5%	23	88.5%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	11	2	18.2%	9	81.8%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		