

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	498					
Special Education Total	88	Pct. of School 15.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	33		37.5%	26	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		62.5%	48	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	54.5%
Re-evaluations Completed within 60 calendar days from referral.	7	70.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	3	15.0%	17	85.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	17	3	17.6%	14	82.4%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		