

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 374

Special Education Total 73 Pct. of School 16.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 73 100.0% 70 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 91.7%

Re-evaluations
 Completed within 60 calendar days from referral. 17 89.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	31	2	6.5%	29	93.5%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	42	5	11.9%	37	88.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	27	3	11.1%	24	88.9%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	1.5%		