

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	520					
Special Education Total	93	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	49		52.7%	39	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44		47.3%	40	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	82.4%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	3	12.0%	22	88.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	22	2	9.1%	20	90.9%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		