

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		The Angelo Patri Middle School							
District:		10	DBN:		10X391	School BEDS Code:		321000010391	
DEMOGRAPHICS									
Grades Served:		Pre-K		3		7	√	11	
		K		4		8	√	12	
		1		5		9		Ungraded	√
		2		6	√	10			
Enrollment					Attendance - % of days students attended:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of June 30)</i>		2006-07	2007-08*	2008-09
Pre-K		0	0	0			87.8	87.4	90.5
Kindergarten		0	0	0					
Student Stability - % of Enrollment:					<i>(As of June 30)</i>		2006-07	2007-08	2008-09
Grade 1		0	0	0			92.4	92.9	92.9
Grade 2		0	0	0					
Grade 3		0	0	0					
Grade 4		0	0	0					
Grade 5		0	0	0					
Poverty Rate - % of Enrollment:					<i>(As of October 31)</i>		2006-07	2007-08	2008-09
Grade 6		256	232	219			77.0	81.5	84.2
Grade 7		254	273	255					
Grade 8		283	247	262					
Grade 9		0	0	0					
Students in Temporary Housing - Total Number:					<i>(As of June 30)</i>		2006-07	2007-08	2008-09
Grade 10		0	0	0			21	18	62
Grade 11		0	0	0					
Grade 12		0	0	0					
Ungraded		2	3	5					
Recent Immigrants - Total Number:					<i>(As of October 31)</i>		2006-07	2007-08	2008-09
Total		795	755	741			46	37	47
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of June 30)</i>		2006-07	2007-08	2008-09
# in Self-Contained Classes		83	90	92	Principal Suspensions		5	2	8
# in Collaborative Team Teaching (CTT) Classes		17	18	17	Superintendent Suspensions		14	2	5
Number all others		38	53	67					
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
CTE Program Participants		0	0	0	Early College HS Program Participants		0	0	0
Early College HS Program Participants		0	0	0					
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
# in Transitional Bilingual Classes		95	63	102	Number of Teachers		51	61	64
# in Dual Lang. Programs		0	0	0					
# receiving ESL services only		110	127	99					

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# ELLs with IEPs	19	0	17	Number of Administrators and Other Professionals	14	24	24
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	3	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	96.7	100.0
	15	23	30	% more than 2 years teaching in this school	70.6	62.3	62.5
				% more than 5 years teaching anywhere	54.9	47.5	57.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	80.0	75.0	81.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	67.6	86.3	86.1
American Indian or Alaska Native	0.9	0.7	0.9				
Black or African American	29.3	27.0	27.9				
Hispanic or Latino	66.9	69.8	68.3				
Asian or Native Hawaiian/Other Pacific Isl.	2.1	1.7	2.0				
White	0.8	0.8	0.8				
Male	53.3	51.8	54.1				
Female	46.7	48.2	45.9				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year 2						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√SH	-			
Limited English Proficient		X	√	√			
Economically Disadvantaged		X	√	√			
Student groups making AYP in each subject		1	6	5	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A			Overall Evaluation:	√		
Overall Score:	81.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	√		
School Environment:	11.7			Quality Statement 2: Plan and Set Goals	√		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	√		
School Performance:	19.7			Quality Statement 4: Align Capacity Building to Goals	√		
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	43.6						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	6.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.