

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	M.S. 326 - Writers Today & Leaders Tomorrow						
District:	6	DBN:	06M326	School BEDS Code:	310600010326		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		89.6	89.7	89.5
Kindergarten	0	0	0				
Grade 1	0	0	0	Student Stability - % of Enrollment:			
Grade 2	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 3	0	0	0		92.6	89.3	89.7
Grade 4	0	0	0	Poverty Rate - % of Enrollment:			
Grade 5	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 6	175	114	80		87.7	95.7	83.5
Grade 7	182	183	123	Students in Temporary Housing - Total Number:			
Grade 8	185	164	174	(As of June 30)	2006-07	2007-08	2008-09
Grade 9	0	0	0		4	7	36
Grade 10	0	0	0	Recent Immigrants - Total Number:			
Grade 11	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
Grade 12	0	0	0		25	30	12
Ungraded	3	3	2	Special Education Enrollment:			
Total	545	464	379	(As of October 31)	2006-07	2007-08	2008-09
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	16	12	20	Principal Suspensions	86	35	12
# in Collaborative Team Teaching (CTT) Classes	11	23	35	Superintendent Suspensions	23	11	20
Number all others	29	25	22	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2006-07	2007-08	2008-09
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0
(As of October 31)	2006-07	2007-08	2008-09	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	71	0	39	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2006-07	2007-08	2008-09
# receiving ESL services only	88	177	102	Number of Teachers	33	40	39

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# ELLs with IEPs	2	0	13	Number of Administrators and Other Professionals	6	9	9	
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	0	0	
Overage Students (# entering students overage for grade)				Teacher Qualifications:				
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09	
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	100.0	94.9	
	14	17	12	% more than 2 years teaching in this school	21.2	22.5	59.0	
				% more than 5 years teaching anywhere	54.5	50.0	46.2	
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	91.0	80.0	69.0	
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	100.0	97.0	
American Indian or Alaska Native	0.0	0.0	0.0					
Black or African American	19.8	18.8	19.3					
Hispanic or Latino	79.4	80.4	80.7					
Asian or Native Hawaiian/Other Pacific Isl.	0.2	0.2	0.0					
White	0.6	0.6	0.0					
Male	56.3	57.8	60.4					
Female	43.7	42.2	39.6					
2009-10 TITLE I STATUS								
√	Title I Schoolwide Program (SWP)							
	Title I Targeted Assistance							
	Non-Title I							
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10	
				√	√	√	√	
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY								
SURR School (Yes/No)	√	If yes, area(s) of SURR identification:				Math		
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:								
√	In Good Standing (IGS)							
	School in Need of Improvement (SINI) – Year 1							
	School in Need of Improvement (SINI) – Year 2							
	NCLB Corrective Action (CA) – Year 1							
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
	NCLB Restructuring – Year ____							
	School Requiring Academic Progress (SRAP) – Year ____							

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 1			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√SH	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	-			
Hispanic or Latino		√SH	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-				
Other Groups							
Students with Disabilities		√SH	√	-			
Limited English Proficient		√SH	√	√			
Economically Disadvantaged		√SH	√	√			
Student groups making AYP in each subject		6	6	4	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A			Overall Evaluation:	NR		
Overall Score:	102.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	11.6			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	23.6			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	55.6						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	12						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.