

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		J.H.S. 218 James P. Sinnott							
District:		19	DBN:		19K218	School BEDS Code:		331900010218	
DEMOGRAPHICS									
Grades Served:		Pre-K		3		7	√	11	
		K		4		8	√	12	
		1		5		9	√	Ungraded	√
		2		6	√	10			
Enrollment					Attendance - % of days students attended:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of June 30)</i>		2006-07	2007-08*	2008-09
Pre-K		0	0	0			89.3 / 10	87.9	91.0
Kindergarten		0	0	0					
Grade 1		0	0	0	Student Stability - % of Enrollment:				
Grade 2		0	0	0	<i>(As of June 30)</i>		2006-07	2007-08	2008-09
Grade 3		0	0	0			91.4	91.0	90.1
Grade 4		0	0	0					
Grade 5		0	0	0	Poverty Rate - % of Enrollment:				
Grade 6		180	227	181	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
Grade 7		390	251	267			76.4	75.2	0.0
Grade 8		375	380	269					
Grade 9		0	0	85	Students in Temporary Housing - Total Number:				
Grade 10		0	0	0	<i>(As of June 30)</i>		2006-07	2007-08	2008-09
Grade 11		0	0	0			9	10	34
Grade 12		0	0	0					
Ungraded		0	2	1	Recent Immigrants - Total Number:				
Total		945	860	803	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
							25	21	26
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of June 30)</i>		2006-07	2007-08	2008-09
# in Self-Contained Classes		60	58	51	Principal Suspensions		18	137	TBD
# in Collaborative Team Teaching (CTT) Classes		24	38	37	Superintendent Suspensions		40	31	TBD
Number all others		31	45	51					
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
CTE Program Participants		0	0	0	Early College HS Program Participants		0	0	0
Early College HS Program Participants		0	0	0					
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:				
<i>(As of October 31)</i>		2006-07	2007-08	2008-09	<i>(As of October 31)</i>		2006-07	2007-08	2008-09
# in Transitional Bilingual Classes		31	25	18	Number of Teachers		80	79	74
# in Dual Lang. Programs		0	0	0					
# receiving ESL services only		82	77	87					

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# ELLs with IEPs	6	3	7	Number of Administrators and Other Professionals	11	13	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	3	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	8	8	6	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	82.5	86.1	79.7
				% more than 5 years teaching anywhere	52.5	67.1	70.3
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	84.0	86.0	85.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	93.2	76.1	87.0
American Indian or Alaska Native	0.8	0.8	0.9				
Black or African American	51.8	53.3	45.6				
Hispanic or Latino	35.1	32.1	35.5				
Asian or Native Hawaiian/Other Pacific Isl.	10.3	12.2	16.1				
White	2.0	1.6	1.9				
Male	52.1	53.8	51.8				
Female	47.9	46.2	48.2				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	If yes, area(s) of SURR identification:						
Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year 4						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 4			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:	Pending		

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			-
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	√			
White		-	-	-			
Other Groups							
Students with Disabilities		√SH	√	√			
Limited English Proficient		√SH	√	√			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		7	7	7	0	0	0

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2008-09				Quality Review Results – 2008-09			
Overall Letter Grade:	A			Overall Evaluation:	NR		
Overall Score:	86.4			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:	8.2			Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:	25			Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 30% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:	43.4						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	9.8						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.