

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT | | | | | | | | | |
|---|---------|------------------|-------------|---|---|----------|--------------|---|--|
| School Name: | | P.S. 184 Newport | | | | | | | |
| District: | | 23 | DBN: | 23K184 | School BEDS Code: | | 332300010184 | | |
| DEMOGRAPHICS | | | | | | | | | |
| Grades Served: | Pre-K | √ | 3 | √ | 7 | √ | 11 | | |
| | K | √ | 4 | √ | 8 | √ | 12 | | |
| | 1 | √ | 5 | √ | 9 | | Ungraded | √ | |
| | 2 | √ | 6 | √ | 10 | | | | |
| Enrollment | | | | | Attendance - % of days students attended: | | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08* | 2008-09 | | |
| Pre-K | 32 | 35 | 36 | | 88.0 | 89.1 | 90.1 | | |
| Kindergarten | 41 | 46 | 64 | | | | | | |
| Grade 1 | 46 | 42 | 44 | Student Stability - % of Enrollment: | | | | | |
| Grade 2 | 55 | 30 | 43 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 3 | 66 | 61 | 52 | | 91.9 | 88.3 | 88.2 | | |
| Grade 4 | 52 | 61 | 52 | Poverty Rate - % of Enrollment: | | | | | |
| Grade 5 | 64 | 58 | 56 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 6 | 70 | 59 | 62 | | 86.2 | 86.2 | 0.0 | | |
| Grade 7 | 68 | 66 | 57 | Students in Temporary Housing - Total Number: | | | | | |
| Grade 8 | 49 | 63 | 64 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 9 | 0 | 0 | 0 | | 22 | 28 | 59 | | |
| Grade 10 | 0 | 0 | 0 | Recent Immigrants - Total Number: | | | | | |
| Grade 11 | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| Grade 12 | 0 | 0 | 0 | | 2 | 2 | 1 | | |
| Ungraded | 2 | 3 | 3 | Special Education Enrollment: | | | | | |
| Total | 545 | 513 | 511 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| | | | | | | | | | |
| Special Education Enrollment: | | | | Suspensions (OSYD Reporting) - Total Number: | | | | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | (As of June 30) | 2006-07 | 2007-08 | 2008-09 | | |
| # in Self-Contained Classes | 45 | 51 | 49 | Principal Suspensions | 53 | 97 | TBD | | |
| # in Collaborative Team Teaching (CTT) Classes | 9 | 11 | 9 | Superintendent Suspensions | 34 | 27 | TBD | | |
| Number all others | 30 | 29 | 33 | Special High School Programs - Total Number: | | | | | |
| <i>These students are included in the enrollment information above.</i> | | | | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| English Language Learners (ELL) Enrollment: (BESIS Survey) | | | | CTE Program Participants | 0 | 0 | 0 | | |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | Early College HS Program Participants | 0 | 0 | 0 | | |
| # in Transitional Bilingual Classes | 0 | 0 | 0 | Number of Staff - Includes all full-time staff: | | | | | |
| # in Dual Lang. Programs | 0 | 0 | 0 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 | | |
| # receiving ESL services only | 23 | 17 | 12 | Number of Teachers | 42 | 44 | 43 | | |

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|--|---|---------|---------|--|---------|---------|---------|
| # ELLs with IEPs | 1 | 3 | 2 | Number of Administrators and Other Professionals | 6 | 10 | 13 |
| These students are included in the General and Special Education enrollment information above. | | | | Number of Educational Paraprofessionals | N/A | 7 | 6 |
| Overage Students (# entering students overage for grade) | | | | Teacher Qualifications: | | | |
| | 2006-07 | 2007-08 | 2008-09 | (As of October 31) | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31) | 0 | 1 | 2 | % fully licensed & permanently assigned to this school | 100.0 | 100.0 | 100.0 |
| | | | | % more than 2 years teaching in this school | 61.9 | 65.9 | 83.7 |
| | | | | % more than 5 years teaching anywhere | 54.8 | 56.8 | 62.8 |
| Ethnicity and Gender - % of Enrollment: | | | | % Masters Degree or higher | 74.0 | 73.0 | 74.0 |
| (As of October 31) | 2006-07 | 2007-08 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 64.1 | 70.1 | 80.0 |
| American Indian or Alaska Native | 1.1 | 0.8 | 0.6 | | | | |
| Black or African American | 77.4 | 78.2 | 80.0 | | | | |
| Hispanic or Latino | 20.4 | 20.5 | 18.4 | | | | |
| Asian or Native Hawaiian/Other Pacific Isl. | 0.6 | 0.4 | 0.2 | | | | |
| White | 0.6 | 0.2 | 0.6 | | | | |
| Male | 55.8 | 58.3 | 57.9 | | | | |
| Female | 44.2 | 41.7 | 42.1 | | | | |
| 2009-10 TITLE I STATUS | | | | | | | |
| √ | Title I Schoolwide Program (SWP) | | | | | | |
| | Title I Targeted Assistance | | | | | | |
| | Non-Title I | | | | | | |
| Years the School Received Title I Part A Funding: | | | | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| | | | | √ | √ | √ | √ |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY | | | | | | | |
| SURR School (Yes/No) | If yes, area(s) of SURR identification: | | | | | | |
| Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance: | | | | | | | |
| √ | In Good Standing (IGS) | | | | | | |
| | School in Need of Improvement (SINI) – Year 1 | | | | | | |
| | School in Need of Improvement (SINI) – Year 2 | | | | | | |
| | NCLB Corrective Action (CA) – Year 1 | | | | | | |
| | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) | | | | | | |
| | NCLB Restructuring – Year ____ | | | | | | |
| | School Requiring Academic Progress (SRAP) – Year ____ | | | | | | |

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| | | | | | | | |
|---|-----|--|--|------------------------|--|--|--|
| Individual Subject/Area Ratings: | | | | | | | |
| Elementary/Middle Level | | | | Secondary Level | | | |
| ELA: | IGS | | | ELA: | | | |
| Math: | IGS | | | Math: | | | |
| Science: | IGS | | | Graduation Rate: | | | |

| | | | | | | | |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| This school's Adequate Yearly Progress (AYP) determinations for each accountability measure: | | | | | | | |
| | | Elementary/Middle Level | | | Secondary Level | | |
| Student Groups | | ELA | Math | Science | ELA | Math | Grad Rate |
| All Students | | √ | √ | √ | | | |
| Ethnicity | | | | | | | |
| American Indian or Alaska Native | | - | - | | | | |
| Black or African American | | √ | √ | √ | | | |
| Hispanic or Latino | | √ | √ | - | | | |
| Asian or Native Hawaiian/Other Pacific Islander | | - | - | - | | | |
| White | | - | - | | | | |
| Other Groups | | | | | | | |
| Students with Disabilities | | √SH | √ | - | | | |
| Limited English Proficient | | - | - | - | | | |
| Economically Disadvantaged | | √ | √ | √ | | | |
| Student groups making AYP in each subject | | 5 | 5 | 3 | 0 | 0 | 0 |

| | | | | | | | |
|--|------|--|--|--|----|--|--|
| CHILDREN FIRST ACCOUNTABILITY SUMMARY | | | | | | | |
| Progress Report Results – 2008-09 | | | | Quality Review Results – 2008-09 | | | |
| Overall Letter Grade: | B | | | Overall Evaluation: | NR | | |
| Overall Score: | 66.8 | | | Quality Statement Scores: | | | |
| Category Scores: | | | | Quality Statement 1: Gather Data | | | |
| School Environment: | 6.9 | | | Quality Statement 2: Plan and Set Goals | | | |
| <i>(Comprises 15% of the Overall Score)</i> | | | | Quality Statement 3: Align Instructional Strategy to Goals | | | |
| School Performance: | 17.4 | | | Quality Statement 4: Align Capacity Building to Goals | | | |
| <i>(Comprises 30% of the Overall Score)</i> | | | | Quality Statement 5: Monitor and Revise | | | |
| Student Progress: | 39.5 | | | | | | |
| <i>(Comprises 55% of the Overall Score)</i> | | | | | | | |
| Additional Credit: | 3 | | | | | | |

| | | | | | | | |
|---|--|--|--|---|--|--|--|
| KEY: AYP STATUS | | | | KEY: QUALITY REVIEW SCORE | | | |
| √ = Made AYP | | | | Δ = Underdeveloped | | | |
| √ ^{SH} = Made AYP Using Safe Harbor Target | | | | ▶ = Underdeveloped with Proficient Features | | | |
| X = Did Not Make AYP | | | | √ = Proficient | | | |
| – = Insufficient Number of Students to Determine AYP Status | | | | W = Well Developed | | | |
| | | | | ◇ = Outstanding | | | |
| | | | | NR = No Review Required | | | |

* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.