

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                         |                         |             |         |                                                 |              |          |          |
|-------------------------------------------------------------------------|-------------------------|-------------|---------|-------------------------------------------------|--------------|----------|----------|
| <b>School Name:</b>                                                     | P.S. 052 Sheepshead Bay |             |         |                                                 |              |          |          |
| <b>District:</b>                                                        | 22                      | <b>DBN:</b> | 22K052  | <b>School BEDS Code:</b>                        | 332200010052 |          |          |
| DEMOGRAPHICS                                                            |                         |             |         |                                                 |              |          |          |
| Grades Served:                                                          | Pre-K                   | √           | 3       | √                                               | 7            |          | 11       |
|                                                                         | K                       | √           | 4       | √                                               | 8            |          | 12       |
|                                                                         | 1                       | √           | 5       | √                                               | 9            |          | Ungraded |
|                                                                         | 2                       | √           | 6       |                                                 | 10           |          |          |
| Enrollment                                                              |                         |             |         | Attendance - % of days students attended:       |              |          |          |
| (As of October 31)                                                      | 2006-07                 | 2007-08     | 2008-09 | (As of June 30)                                 | 2006-07      | 2007-08* | 2008-09  |
| Pre-K                                                                   | 35                      | 36          | 33      |                                                 | 92.0         | 92.7     | 92.9     |
| Kindergarten                                                            | 108                     | 123         | 119     |                                                 |              |          |          |
| Grade 1                                                                 | 129                     | 120         | 137     | Student Stability - % of Enrollment:            |              |          |          |
| Grade 2                                                                 | 112                     | 121         | 123     | (As of June 30)                                 | 2006-07      | 2007-08  | 2008-09  |
| Grade 3                                                                 | 120                     | 114         | 114     |                                                 | 93.8         | 92.5     | 94.6     |
| Grade 4                                                                 | 106                     | 114         | 114     | Poverty Rate - % of Enrollment:                 |              |          |          |
| Grade 5                                                                 | 137                     | 109         | 117     | (As of October 31)                              | 2006-07      | 2007-08  | 2008-09  |
| Grade 6                                                                 | 0                       | 0           | 0       |                                                 | 64.5         | 66.3     | 0.0      |
| Grade 7                                                                 | 0                       | 0           | 0       | Students in Temporary Housing - Total Number:   |              |          |          |
| Grade 8                                                                 | 0                       | 0           | 0       | (As of June 30)                                 | 2006-07      | 2007-08  | 2008-09  |
| Grade 9                                                                 | 0                       | 0           | 0       |                                                 | 13           | 15       | 12       |
| Grade 10                                                                | 0                       | 0           | 0       | Recent Immigrants - Total Number:               |              |          |          |
| Grade 11                                                                | 0                       | 0           | 0       | (As of October 31)                              | 2006-07      | 2007-08  | 2008-09  |
| Grade 12                                                                | 0                       | 0           | 0       |                                                 | 12           | 14       | 13       |
| Ungraded                                                                | 0                       | 2           | 0       | Special Education Enrollment:                   |              |          |          |
| Total                                                                   | 747                     | 738         | 765     | (As of October 31)                              | 2006-07      | 2007-08  | 2008-09  |
|                                                                         |                         |             |         |                                                 |              |          |          |
| Special Education Enrollment:                                           |                         |             |         | Suspensions (OSYD Reporting) - Total Number:    |              |          |          |
| (As of October 31)                                                      | 2006-07                 | 2007-08     | 2008-09 | (As of June 30)                                 | 2006-07      | 2007-08  | 2008-09  |
| # in Self-Contained Classes                                             | 32                      | 35          | 29      | Principal Suspensions                           | 24           | 32       | TBD      |
| # in Collaborative Team Teaching (CTT) Classes                          | 52                      | 59          | 65      | Superintendent Suspensions                      | 5            | 5        | TBD      |
| Number all others                                                       | 20                      | 16          | 22      | Special High School Programs - Total Number:    |              |          |          |
| <i>These students are included in the enrollment information above.</i> |                         |             |         | (As of October 31)                              | 2006-07      | 2007-08  | 2008-09  |
| English Language Learners (ELL) Enrollment: (BESIS Survey)              |                         |             |         | CTE Program Participants                        | 0            | 0        | 0        |
| (As of October 31)                                                      | 2006-07                 | 2007-08     | 2008-09 | Early College HS Program Participants           | 0            | 0        | 0        |
| # in Transitional Bilingual Classes                                     | 0                       | 0           | 0       | Number of Staff - Includes all full-time staff: |              |          |          |
| # in Dual Lang. Programs                                                | 0                       | 0           | 0       | (As of October 31)                              | 2006-07      | 2007-08  | 2008-09  |
| # receiving ESL services only                                           | 103                     | 103         | 115     | Number of Teachers                              | 51           | 60       | 61       |

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| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                                                |                                                                       |                                         |         |                                                                            |         |         |         |
|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------|---------|----------------------------------------------------------------------------|---------|---------|---------|
| # ELLs with IEPs                                                                               | 11                                                                    | 0                                       | 8       | Number of Administrators and Other Professionals                           | 8       | 16      | 18      |
| These students are included in the General and Special Education enrollment information above. |                                                                       |                                         |         | Number of Educational Paraprofessionals                                    | N/A     | 14      | 16      |
| <b>Overage Students (# entering students overage for grade)</b>                                |                                                                       |                                         |         | <b>Teacher Qualifications:</b>                                             |         |         |         |
|                                                                                                | 2006-07                                                               | 2007-08                                 | 2008-09 | (As of October 31)                                                         | 2006-07 | 2007-08 | 2008-09 |
| (As of October 31)                                                                             | 0                                                                     | 0                                       | 0       | % fully licensed & permanently assigned to this school                     | 100.0   | 96.7    | 100.0   |
|                                                                                                |                                                                       |                                         |         | % more than 2 years teaching in this school                                | 84.3    | 80.0    | 77.0    |
|                                                                                                |                                                                       |                                         |         | % more than 5 years teaching anywhere                                      | 80.4    | 76.7    | 73.8    |
| <b>Ethnicity and Gender - % of Enrollment:</b>                                                 |                                                                       |                                         |         | % Masters Degree or higher                                                 | 94.0    | 88.0    | 89.0    |
| (As of October 31)                                                                             | 2006-07                                                               | 2007-08                                 | 2008-09 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 91.7    | 100.0   | 98.5    |
| American Indian or Alaska Native                                                               | 0.0                                                                   | 0.3                                     | 0.5     |                                                                            |         |         |         |
| Black or African American                                                                      | 23.7                                                                  | 24.2                                    | 23.5    |                                                                            |         |         |         |
| Hispanic or Latino                                                                             | 13.8                                                                  | 13.7                                    | 15.7    |                                                                            |         |         |         |
| Asian or Native Hawaiian/Other Pacific Isl.                                                    | 8.7                                                                   | 7.4                                     | 6.1     |                                                                            |         |         |         |
| White                                                                                          | 53.8                                                                  | 54.3                                    | 54.1    |                                                                            |         |         |         |
| <b>Male</b>                                                                                    | 55.8                                                                  | 54.2                                    | 53.6    |                                                                            |         |         |         |
| <b>Female</b>                                                                                  | 44.2                                                                  | 45.8                                    | 46.4    |                                                                            |         |         |         |
| 2009-10 TITLE I STATUS                                                                         |                                                                       |                                         |         |                                                                            |         |         |         |
| √                                                                                              | Title I Schoolwide Program (SWP)                                      |                                         |         |                                                                            |         |         |         |
|                                                                                                | Title I Targeted Assistance                                           |                                         |         |                                                                            |         |         |         |
|                                                                                                | Non-Title I                                                           |                                         |         |                                                                            |         |         |         |
| Years the School Received Title I Part A Funding:                                              |                                                                       |                                         |         | 2006-07                                                                    | 2007-08 | 2008-09 | 2009-10 |
|                                                                                                |                                                                       |                                         |         | √                                                                          | √       | √       | √       |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY                                                   |                                                                       |                                         |         |                                                                            |         |         |         |
| <b>SURR School (Yes/No)</b>                                                                    |                                                                       | If yes, area(s) of SURR identification: |         |                                                                            |         |         |         |
| <b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>          |                                                                       |                                         |         |                                                                            |         |         |         |
| √                                                                                              | In Good Standing (IGS)                                                |                                         |         |                                                                            |         |         |         |
|                                                                                                | School in Need of Improvement (SINI) – Year 1                         |                                         |         |                                                                            |         |         |         |
|                                                                                                | School in Need of Improvement (SINI) – Year 2                         |                                         |         |                                                                            |         |         |         |
|                                                                                                | NCLB Corrective Action (CA) – Year 1                                  |                                         |         |                                                                            |         |         |         |
|                                                                                                | NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR) |                                         |         |                                                                            |         |         |         |
|                                                                                                | NCLB Restructuring – Year ____                                        |                                         |         |                                                                            |         |         |         |
|                                                                                                | School Requiring Academic Progress (SRAP) – Year ____                 |                                         |         |                                                                            |         |         |         |

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

|                                         |     |  |  |                        |  |  |  |
|-----------------------------------------|-----|--|--|------------------------|--|--|--|
| <b>Individual Subject/Area Ratings:</b> |     |  |  |                        |  |  |  |
| <b>Elementary/Middle Level</b>          |     |  |  | <b>Secondary Level</b> |  |  |  |
| ELA:                                    | IGS |  |  | ELA:                   |  |  |  |
| Math:                                   | IGS |  |  | Math:                  |  |  |  |
| Science:                                | IGS |  |  | Graduation Rate:       |  |  |  |

|                                                                                                     |  |                                |      |         |                        |      |           |
|-----------------------------------------------------------------------------------------------------|--|--------------------------------|------|---------|------------------------|------|-----------|
| <b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b> |  |                                |      |         |                        |      |           |
|                                                                                                     |  | <b>Elementary/Middle Level</b> |      |         | <b>Secondary Level</b> |      |           |
| <b>Student Groups</b>                                                                               |  | ELA                            | Math | Science | ELA                    | Math | Grad Rate |
| <b>All Students</b>                                                                                 |  | √                              | √    | √       |                        |      |           |
| <b>Ethnicity</b>                                                                                    |  |                                |      |         |                        |      |           |
| American Indian or Alaska Native                                                                    |  |                                |      |         |                        |      |           |
| Black or African American                                                                           |  | √                              | √    | √       |                        |      |           |
| Hispanic or Latino                                                                                  |  | √                              | √    | -       |                        |      |           |
| Asian or Native Hawaiian/Other Pacific Islander                                                     |  | √                              | √    | -       |                        |      |           |
| White                                                                                               |  | √                              | √    | √       |                        |      |           |
| <b>Other Groups</b>                                                                                 |  |                                |      |         |                        |      |           |
| Students with Disabilities                                                                          |  | √SH                            | √    | -       |                        |      |           |
| Limited English Proficient                                                                          |  | √                              | √    | -       |                        |      |           |
| Economically Disadvantaged                                                                          |  | √                              | √    | √       |                        |      |           |
| <b>Student groups making AYP in each subject</b>                                                    |  | 8                              | 8    | 4       | 0                      | 0    | 0         |

|                                              |      |  |  |                                                            |    |  |  |
|----------------------------------------------|------|--|--|------------------------------------------------------------|----|--|--|
| <b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b> |      |  |  |                                                            |    |  |  |
| <b>Progress Report Results – 2008-09</b>     |      |  |  | <b>Quality Review Results – 2008-09</b>                    |    |  |  |
| <b>Overall Letter Grade:</b>                 | A    |  |  | <b>Overall Evaluation:</b>                                 | NR |  |  |
| <b>Overall Score:</b>                        | 70.4 |  |  | <b>Quality Statement Scores:</b>                           |    |  |  |
| <b>Category Scores:</b>                      |      |  |  | Quality Statement 1: Gather Data                           |    |  |  |
| School Environment:                          | 8.8  |  |  | Quality Statement 2: Plan and Set Goals                    |    |  |  |
| <i>(Comprises 15% of the Overall Score)</i>  |      |  |  | Quality Statement 3: Align Instructional Strategy to Goals |    |  |  |
| School Performance:                          | 15.4 |  |  | Quality Statement 4: Align Capacity Building to Goals      |    |  |  |
| <i>(Comprises 30% of the Overall Score)</i>  |      |  |  | Quality Statement 5: Monitor and Revise                    |    |  |  |
| Student Progress:                            | 39.4 |  |  |                                                            |    |  |  |
| <i>(Comprises 55% of the Overall Score)</i>  |      |  |  |                                                            |    |  |  |
| Additional Credit:                           | 6.8  |  |  |                                                            |    |  |  |

|                                                             |  |  |  |                                             |  |  |  |
|-------------------------------------------------------------|--|--|--|---------------------------------------------|--|--|--|
| <b>KEY: AYP STATUS</b>                                      |  |  |  | <b>KEY: QUALITY REVIEW SCORE</b>            |  |  |  |
| √ = Made AYP                                                |  |  |  | Δ = Underdeveloped                          |  |  |  |
| √ <sup>SH</sup> = Made AYP Using Safe Harbor Target         |  |  |  | ▶ = Underdeveloped with Proficient Features |  |  |  |
| X = Did Not Make AYP                                        |  |  |  | √ = Proficient                              |  |  |  |
| – = Insufficient Number of Students to Determine AYP Status |  |  |  | W = Well Developed                          |  |  |  |
|                                                             |  |  |  | ◇ = Outstanding                             |  |  |  |
|                                                             |  |  |  | NR = No Review Required                     |  |  |  |

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.