

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	J.H.S. 050 John D. Wells						
<b>District:</b>	14	<b>DBN:</b>	14K050	<b>School BEDS Code:</b>	331400010050		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08*	2008-09
Pre-K	0	0	0		89.8	87.9	88.6
Kindergarten	0	0	0				
Grade 1	0	0	0	Student Stability - % of Enrollment:			
Grade 2	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 3	0	0	0		96.4	95.1	94.9
Grade 4	0	0	0				
Grade 5	1	0	0	Poverty Rate - % of Enrollment:			
Grade 6	209	204	183	(As of October 31)	2006-07	2007-08	2008-09
Grade 7	275	229	213		85.6	85.6	0.0
Grade 8	232	263	236				
Grade 9	0	0	0	Students in Temporary Housing - Total Number:			
Grade 10	0	0	0	(As of June 30)	2006-07	2007-08	2008-09
Grade 11	0	0	0		6	3	23
Grade 12	0	0	0				
Ungraded	3	3	0	Recent Immigrants - Total Number:			
Total	720	699	632	(As of October 31)	2006-07	2007-08	2008-09
					26	21	31
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2006-07	2007-08	2008-09	(As of June 30)	2006-07	2007-08	2008-09
# in Self-Contained Classes	44	52	51	Principal Suspensions	17	16	TBD
# in Collaborative Team Teaching (CTT) Classes	0	0	8	Superintendent Suspensions	18	8	TBD
Number all others	54	61	69				
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:			
				(As of October 31)	2006-07	2007-08	2008-09
				CTE Program Participants	0	0	0
				Early College HS Program Participants	0	0	0
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:			
(As of October 31)	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
# in Transitional Bilingual Classes	27	27	19				
# in Dual Lang. Programs	0	0	0	Number of Teachers	48	53	51
# receiving ESL services only	74	69	88				

**CEP Section III: School Profile**

**Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)**

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	4	9	11	Number of Administrators and Other Professionals	10	12	10
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	N/A	5	7
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2006-07	2007-08	2008-09	(As of October 31)	2006-07	2007-08	2008-09
(As of October 31)	2	10	7	% fully licensed & permanently assigned to this school	97.9	100.0	100.0
				% more than 2 years teaching in this school	58.3	58.5	56.9
				% more than 5 years teaching anywhere	62.5	47.2	54.9
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	77.0	74.0	76.0
(As of October 31)	2006-07	2007-08	2008-09	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	97.3	89.6	92.9
American Indian or Alaska Native	0.4	0.1	0.0				
Black or African American	7.9	13.6	14.7				
Hispanic or Latino	89.4	83.4	81.8				
Asian or Native Hawaiian/Other Pacific Isl.	1.2	1.6	1.6				
White	1.0	1.3	1.9				
<b>Male</b>	51.9	52.9	48.7				
<b>Female</b>	48.1	47.1	51.3				
2009-10 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2006-07	2007-08	2008-09	2009-10
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	If yes, area(s) of SURR identification:						
<b>Overall NCLB/SED Accountability Status (2008-09) Based on 2007-08 Performance:</b>							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
√	NCLB Restructuring – Year 5						
	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 2009-1A - March 2009)

**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	Restructuring Y 5			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		X	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-				
Black or African American		X	√	-			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		√SH	√	-			
Limited English Proficient		√SH	√	-			
Economically Disadvantaged		X	√	√			
<b>Student groups making AYP in each subject</b>		2	6	3	0	0	0

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2008-09</b>				<b>Quality Review Results – 2008-09</b>			
<b>Overall Letter Grade:</b>	A	<b>Overall Evaluation:</b>	√				
<b>Overall Score:</b>	82	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data	√				
School Environment:	8.8	Quality Statement 2: Plan and Set Goals	√				
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√				
School Performance:	21.3	Quality Statement 4: Align Capacity Building to Goals	√				
<i>(Comprises 30% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√				
Student Progress:	46.6						
<i>(Comprises 55% of the Overall Score)</i>							
Additional Credit:	5.3						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			
				NR = No Review Required			

\* = For Progress Report Attendance Rate(s) - If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.