

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT								
School Name:	Bronx Leadership Academy High School							
District:	9	DBN:	09X525	School BEDS Code:	320900011525			
DEMOGRAPHICS								
Grades Served:	Pre-K		3		7		11	√
	K		4		8		12	√
	1		5		9	√	Ungraded	√
	2		6		10	√		
Enrollment				Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*	
Pre-K	0	0	0		85.2	87.2	84.5	
Kindergarten	0	0	0	Student Stability - % of Enrollment:				
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 2	0	0	0		96.8	88.0	90.5	
Grade 3	0	0	0	Poverty Rate - % of Enrollment:				
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08	
Grade 5	0	0	0		72.5	70.1	70.1	
Grade 6	0	0	0	Students in Temporary Housing - Total Number:				
Grade 7	0	0	0	(As of June 30)	2005-06	2006-07	2007-08	
Grade 8	0	0	0		3	6	4	
Grade 9	217	203	193	Recent Immigrants - Total Number:				
Grade 10	158	165	201	(As of October 31)	2005-06	2006-07	2007-08	
Grade 11	141	121	137		2	5	4	
Grade 12	111	137	117	Special Education Enrollment:				
Ungraded	1	0	1	(As of October 31)	2005-06	2006-07	2007-08	
Total	628	626	649		2	5	4	
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08	
# in Self-Contained Classes	40	69	48	Principal Suspensions	0	0	16	
# in Collaborative Team Teaching (CTT) Classes	0	0	15	Superintendent Suspensions	8	14	26	
Number all others	31	12	38	Special High School Programs - Total Number:				
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08	
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants				
	2005-06	2006-07	2007-08		0	0	0	
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0	
# in Dual Lang. Programs	0	0	0	Number of Staff - Includes all full-time staff:				
# receiving ESL services only	27	34	29	(As of October 31)	2005-06	2006-07	2007-08	
					35	39	38	

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# ELLs with IEPs	4	7	9	Number of Administrators and Other Professionals	16	12	21
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	40	22	20	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	62.9	69.2	69.2
				% more than 5 years teaching anywhere	34.3	33.3	41.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher			
(As of October 31)	2005-06	2006-07	2007-08		80.0	82.0	85.0
American Indian or Alaska Native	0.5	0.3	0.3	% core classes taught by "highly qualified" teachers (NCLB/SED definition)			
Black or African American	37.3	37.1	43.4		87.3	91.8	88.1
Hispanic or Latino	59.6	61.0	54.1				
Asian or Native Hawaiian/Other Pacific Isl.	1.3	1.3	1.2				
White	1.4	0.3	0.9				
Male	38.8	38.8	39.6				
Female	61.2	61.2	60.4				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:				ELA:		IGS	
Math:				Math:		IGS	
Science:				Graduation Rate:		IGS	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students					√	√	√
Ethnicity							
American Indian or Alaska Native					-	-	
Black or African American					√	√	
Hispanic or Latino					√	√	
Asian or Native Hawaiian/Other Pacific Islander					-	-	
White							
Other Groups							
Students with Disabilities					-	-	
Limited English Proficient					-	-	
Economically Disadvantaged					√	√	
Student groups making AYP in each subject					4	4	1

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:		B		Overall Evaluation:			√
Overall Score:		56		Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			√
School Environment:		9.8		Quality Statement 2: Plan and Set Goals			√
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			√
School Performance:		14.5		Quality Statement 4: Align Capacity Building to Goals			W
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			√
Student Progress:		29.7					
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:		2					

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				► = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.