

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 008 Issac Varian							
District:		10	DBN:	10X008	School BEDS Code:		321000010008		
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7		11		
	K	√	4	√	8		12		
	1	√	5	√	9		Ungraded	√	
	2	√	6		10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	0	0		91.7	91.6	91.1		
Kindergarten	151	193	199						
Grade 1	190	188	219	Student Stability - % of Enrollment:					
Grade 2	206	190	180	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	213	205	166		90.2	92.2	93.7		
Grade 4	204	191	198						
Grade 5	197	187	192	Poverty Rate - % of Enrollment:					
Grade 6	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 7	0	0	0		69.5	80.4	77.6		
Grade 8	0	0	0						
Grade 9	0	0	0	Students in Temporary Housing - Total Number:					
Grade 10	0	0	0	(As of June 30)	2005-06	2006-07	2007-08		
Grade 11	0	0	0		13	8	4		
Grade 12	0	0	0						
Ungraded	2	0	3	Recent Immigrants - Total Number:					
Total	1163	1154	1157	(As of October 31)	2005-06	2006-07	2007-08		
					33	27	23		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	44	40	24	Principal Suspensions	4	30	17		
# in Collaborative Team Teaching (CTT) Classes	0	0	16	Superintendent Suspensions	8	5	3		
Number all others	73	85	98						
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:					
				(As of October 31)	2005-06	2006-07	2007-08		
				CTE Program Participants	0	0	0		
				Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08		
# in Transitional Bilingual Classes	161	145	136						
# in Dual Lang. Programs	0	0	0	Number of Teachers	66	70	85		
# receiving ESL services only	188	192	225						

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# ELLs with IEPs	4	1	3	Number of Administrators and Other Professionals	16	11	18
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	0
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	98.5	100.0	100.0
				% more than 2 years teaching in this school	74.2	68.6	61.2
				% more than 5 years teaching anywhere	50.0	51.4	45.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	88.0	86.0	78.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	85.4	96.9	98.3
American Indian or Alaska Native	0.5	0.4	0.2				
Black or African American	13.4	14.4	13.8				
Hispanic or Latino	69.4	68.1	70.7				
Asian or Native Hawaiian/Other Pacific Isl.	8.0	8.5	7.4				
White	8.7	8.6	8.0				
Male	53.4	52.9	49.7				
Female	46.6	47.1	50.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	SINI 2			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	√			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	-			
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		√	√	√			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		7	8	5			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	W
Overall Score:	59.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	10.3	Quality Statement 2: Plan and Set Goals	W
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	13.8	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	30.8		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	4.5		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.