

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		P.S. 066 Jacqueline Kennedy Onassis								
<b>District:</b>		27	<b>DBN:</b>	27Q066	<b>School BEDS Code:</b>		342700010066			
DEMOGRAPHICS										
Grades Served:	Pre-K		3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		93.2	93.9	93.7			
Kindergarten	48	66	80							
Grade 1	75	59	73	Student Stability - % of Enrollment:						
Grade 2	67	78	61	(As of June 30)	2005-06	2006-07	2007-08			
Grade 3	69	67	72		87.6	93.2	90.7			
Grade 4	89	75	67	Poverty Rate - % of Enrollment:						
Grade 5	82	90	69	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		75.7	75.6	75.6			
Grade 7	0	0	0	Students in Temporary Housing - Total Number:						
Grade 8	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 9	0	0	0		1	0	1			
Grade 10	0	0	0	Recent Immigrants - Total Number:						
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 12	0	0	0		6	1	2			
Ungraded	0	0	4	Special Education Enrollment:						
Total	430	435	426	(As of October 31)	2005-06	2006-07	2007-08			
						6	1	2		
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	1	0			
# in Collaborative Team Teaching (CTT) Classes	9	8	17	Superintendent Suspensions	0	0	0			
Number all others	39	31	18	Special High School Programs - Total Number:						
<i>These students are included in the enrollment information above.</i>					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Early College HS Program Participants	0	0	0		
	2005-06	2006-07	2007-08							
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	59	84	96	Number of Teachers	29	31	31			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	5	4	6
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	1
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	96.8
				% more than 2 years teaching in this school	69.0	77.4	77.4
				% more than 5 years teaching anywhere	58.6	61.3	61.3
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	93.0	90.0	90.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	96.0	100.0	100.0
American Indian or Alaska Native	0.7	0.7	0.7				
Black or African American	5.1	7.1	7.5				
Hispanic or Latino	65.6	63.7	65.0				
Asian or Native Hawaiian/Other Pacific Isl.	17.2	17.0	16.4				
White	11.4	11.5	10.3				
<b>Male</b>	53.3	52.2	49.1				
<b>Female</b>	46.7	47.8	50.9				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-	-			
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		-	-	-			
Limited English Proficient		-	√	-			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		4	5	3			

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>	
<b>Overall Letter Grade:</b>	A	<b>Overall Evaluation:</b>	W
<b>Overall Score:</b>	72.7	<b>Quality Statement Scores:</b>	
<b>Category Scores:</b>		Quality Statement 1: Gather Data	W
School Environment:	11.3	Quality Statement 2: Plan and Set Goals	◇
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	◇
School Performance:	25	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	36.4		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

<b>KEY: AYP STATUS</b>	<b>KEY: QUALITY REVIEW SCORE</b>
√ = Made AYP	Δ = Underdeveloped
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.