

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		Ballet Tech, NYC Public School for Dance								
<b>District:</b>		2	<b>DBN:</b>	02M442	<b>School BEDS Code:</b>		310200011442			
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4	√	8	√	12	√		
	1		5	√	9	√	Ungraded			
	2		6	√	10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		93.9	95.9 / 88.4	95.3			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		98.7	99.4	99.4			
Grade 3	0	0	0							
Grade 4	43	39	37	Poverty Rate - % of Enrollment:						
Grade 5	40	39	41	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	24	26	29		39.9	38.5	40.8			
Grade 7	21	24	23							
Grade 8	19	19	21	Students in Temporary Housing - Total Number:						
Grade 9	3	2	3	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	1	3	0		0	0	0			
Grade 11	4	1	3							
Grade 12	1	4	4	Recent Immigrants - Total Number:						
Ungraded	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Total	156	157	161		0	0	1			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	0	0	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	0			
Number all others	1	0	1							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	3	0	0	Number of Teachers	8	7	8			
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	0	0	5							

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	2	2	4
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	0	N/A	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	100.0	100.0	87.5
				% more than 5 years teaching anywhere	25.0	42.9	75.0
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	88.0	86.0	88.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	100.0	94.7	92.9
American Indian or Alaska Native	0.6	0.0	0.0				
Black or African American	52.6	52.2	47.8				
Hispanic or Latino	25.0	22.3	23.6				
Asian or Native Hawaiian/Other Pacific Isl.	10.9	12.1	13.0				
White	10.9	13.4	15.5				
<b>Male</b>	37.8	35.0	38.5				
<b>Female</b>	62.2	65.0	61.5				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:	Pending		
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:	Pending		

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√	-		-
<b>Ethnicity</b>							
American Indian or Alaska Native							
Black or African American		√	√	-	-		
Hispanic or Latino		√	√	-	-		
Asian or Native Hawaiian/Other Pacific Islander		-	-	-	-		
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities							
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√	-		
<b>Student groups making AYP in each subject</b>		<b>4</b>	<b>4</b>	<b>2</b>			

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

<b>Progress Report Results – 2007-08</b>		<b>Quality Review Results – 2007-08</b>					
<b>Overall Letter Grade:</b>	B	<b>Overall Evaluation:</b>					W
<b>Overall Score:</b>	62.7	<b>Quality Statement Scores:</b>					
<b>Category Scores:</b>		Quality Statement 1: Gather Data					W
School Environment:	10.3	Quality Statement 2: Plan and Set Goals					W
(Comprises 15% of the Overall Score)		Quality Statement 3: Align Instructional Strategy to Goals					W
School Performance:	19.6	Quality Statement 4: Align Capacity Building to Goals					W
(Comprises 25% of the Overall Score)		Quality Statement 5: Monitor and Revise					W
Student Progress:	32.8						
(Comprises 60% of the Overall Score)							
Additional Credit:	0						

<b>KEY: AYP STATUS</b>		<b>KEY: QUALITY REVIEW SCORE</b>	
√ = Made AYP		Δ = Underdeveloped	
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target		► = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.