

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		Amistad Dual Language School							
District:		6	DBN:		06M311	School BEDS Code:		310600010311	
DEMOGRAPHICS									
Grades Served:	Pre-K		3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded		
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	0	0	0		94.0	94.5	94.3		
Kindergarten	50	50	55						
Grade 1	62	52	48	Student Stability - % of Enrollment:					
Grade 2	49	53	43	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	50	50	45		96.8	98.0	92.6		
Grade 4	42	41	46	Poverty Rate - % of Enrollment:					
Grade 5	37	48	39	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	40	37	47		72.4	73.3	70.2		
Grade 7	36	40	35	Students in Temporary Housing - Total Number:					
Grade 8	45	39	40	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		0	2	3		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		18	2	2		
Ungraded	1	0	0	Special Education Enrollment:					
Total	412	410	398	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	26	26	24	Principal Suspensions	0	8	9		
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	0		
Number all others	23	22	21	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	26	26	0	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	154	126	117	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	3	0	0	Number of Teachers	30	28	33		

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# ELLs with IEPs	26	25	0	Number of Administrators and Other Professionals	11	4	11
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	3.3	64.3	63.6
				% more than 5 years teaching anywhere	36.7	46.4	45.5
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	100.0	82.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	79.4	90.0	76.2
American Indian or Alaska Native	0.2	0.0	0.0				
Black or African American	4.4	3.4	3.0				
Hispanic or Latino	85.4	84.2	85.2				
Asian or Native Hawaiian/Other Pacific Isl.	2.9	2.9	2.5				
White	7.0	9.5	9.3				
Male	46.6	44.9	47.2				
Female	53.4	55.1	52.8				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		-	-	-			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		-	-	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	4	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B			Overall Evaluation:	W		
Overall Score:	63.8			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	10.8			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	19.3			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	27.7						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	6						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.