

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	I.S. M286 Renaissance Military Leadership Academy						
District:	5	DBN:	05M286	School BEDS Code:	310500010286		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		92.5	94.0	93.4
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		92.8	90.8	79.6
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		80.5	80.5	80.5
Grade 6	28	22	26	Students in Temporary Housing - Total Number:			
Grade 7	142	94	77	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	145	142	90		6	5	18
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		2	1	1
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	1	1	0	(As of October 31)	2005-06	2006-07	2007-08
Total	316	259	193				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	24	28	22	Principal Suspensions	20	23	11
# in Collaborative Team Teaching (CTT) Classes	8	0	0	Superintendent Suspensions	37	20	20
Number all others	16	24	25	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				Special High School Programs - Total Number:			
(BESIS Survey)	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
# in Transitional Bilingual Classes	0	0	0	CTE Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	Early College HS Program Participants	0	0	0
# receiving ESL services only	24	20	11	Number of Staff - Includes all full-time staff:			
				(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	22	23	20

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# ELLs with IEPs	1	1	2	Number of Administrators and Other Professionals	4	4	6
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	2	N/A	2
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	4	6	3	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	36.4	52.2	65.0
				% more than 5 years teaching anywhere	45.5	69.6	65.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	55.0	74.0	75.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	67.4	84.6	78.3
American Indian or Alaska Native	0.3	0.0	0.5				
Black or African American	66.8	63.3	60.1				
Hispanic or Latino	31.6	36.3	38.3				
Asian or Native Hawaiian/Other Pacific Isl.	0.0	0.0	0.5				
White	1.3	0.4	0.5				
Male	55.7	59.8	62.7				
Female	44.3	40.2	37.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	Yes	If yes, area(s) of SURR identification:				ELA	
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
√	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:		PFR		ELA:			
Math:		PFR		Math:			
Science:		IGS		Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	X			
Ethnicity							
American Indian or Alaska Native							
Black or African American		X	X	X			
Hispanic or Latino		X	√	√			
Asian or Native Hawaiian/Other Pacific Islander							
White		-	-				
Other Groups							
Students with Disabilities		X	X	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		X	√	X			
Student groups making AYP in each subject			3	1			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:		B		Overall Evaluation:			√
Overall Score:		56		Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data			
School Environment:		9.8		Quality Statement 2: Plan and Set Goals			
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals			
School Performance:		13.4		Quality Statement 4: Align Capacity Building to Goals			
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise			
Student Progress:		32					
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:		0.8					

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.