

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
<b>School Name:</b>	I.S. 364 Gateway						
<b>District:</b>	19	<b>DBN:</b>	19K364	<b>School BEDS Code:</b>	331900010364		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		91.4	91.7	91.0
Kindergarten	0	0	0	<b>Student Stability - % of Enrollment:</b>			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		96.3	95.4	95.4
Grade 3	0	0	0	<b>Poverty Rate - % of Enrollment:</b>			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		71.0	66.7	62.8
Grade 6	75	99	111	<b>Students in Temporary Housing - Total Number:</b>			
Grade 7	161	174	112	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	153	162	187		2	4	3
Grade 9	0	0	0	<b>Recent Immigrants - Total Number:</b>			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		0	0	1
Grade 12	0	0	0	<b>Special Education Enrollment:</b>			
Ungraded	0	1	1	(As of October 31)	2005-06	2006-07	2007-08
Total	389	436	411		0	0	1
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	0	12	22	Principal Suspensions	0	35	44
# in Collaborative Team Teaching (CTT) Classes	21	11	0	Superintendent Suspensions	9	15	18
Number all others	4	14	24	<b>Special High School Programs - Total Number:</b>			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				Special High School Programs - Total Number:			
	2005-06	2006-07	2007-08	CTE Program Participants	0	0	0
# in Transitional Bilingual Classes	0	0	0	Early College HS Program Participants	0	0	0
# in Dual Lang. Programs	0	0	0	<b>Number of Staff - Includes all full-time staff:</b>			
# receiving ESL services only	6	3	4	(As of October 31)	2005-06	2006-07	2007-08
				Number of Teachers	23	30	31

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# ELLs with IEPs	0	0	1	Number of Administrators and Other Professionals	8	5	8
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	1	N/A	0
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	1	0	1	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	56.5	43.3	58.1
				% more than 5 years teaching anywhere	56.5	50.0	54.8
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	83.0	80.0	71.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	78.6	91.8	86.0
American Indian or Alaska Native	0.5	0.2	0.2				
Black or African American	73.0	72.2	71.3				
Hispanic or Latino	19.8	20.9	22.1				
Asian or Native Hawaiian/Other Pacific Isl.	1.5	1.8	2.0				
White	5.1	4.8	4.4				
<b>Male</b>	50.1	49.3	48.7				
<b>Female</b>	49.9	50.7	51.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-				
Black or African American		√	√	√			
Hispanic or Latino		√	√	√			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		√ <sup>SH</sup>	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
<b>Student groups making AYP in each subject</b>		5	5	4			

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	A			<b>Overall Evaluation:</b>	W		
<b>Overall Score:</b>	71.5			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data	W		
School Environment:	8.3			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	18.4			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	39.5						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	5.3						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.