

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 312 Bergen Beach								
District:		22	DBN:	22K312	School BEDS Code:		332200010312			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	65	61	63		94.2	94.2	94.7			
Kindergarten	131	126	133							
Student Stability - % of Enrollment:										
Grade 1	129	145	128	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	126	132	130		96.9	96.0	96.4			
Grade 3	127	128	144							
Grade 4	147	132	132	Poverty Rate - % of Enrollment:						
Grade 5	128	156	133	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		33.8	37.1	37.4			
Grade 7	0	0	0							
Grade 8	0	0	0	Students in Temporary Housing - Total Number:						
Grade 9	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	0	0		1	1	7			
Grade 11	0	0	0							
Grade 12	0	0	0	Recent Immigrants - Total Number:						
Ungraded	5	1	2	(As of October 31)	2005-06	2006-07	2007-08			
Total	858	881	865		3	4	3			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	32	36	24	Principal Suspensions	3	15	25			
# in Collaborative Team Teaching (CTT) Classes	60	59	65	Superintendent Suspensions	0	4	3			
Number all others	43	45	49							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0	Number of Teachers	55	63	64			
# receiving ESL services only	27	48	34							

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# ELLs with IEPs	2	4	0	Number of Administrators and Other Professionals	22	5	25
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	8	N/A	10
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	90.9	77.8	79.7
				% more than 5 years teaching anywhere	70.9	68.3	73.4
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	95.0	83.0	83.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	86.1	98.9	98.8
American Indian or Alaska Native	0.4	0.2	0.5				
Black or African American	25.4	27.7	29.0				
Hispanic or Latino	8.7	8.6	8.1				
Asian or Native Hawaiian/Other Pacific Isl.	4.2	4.8	4.0				
White	61.3	58.7	58.4				
Male	52.0	53.1	52.5				
Female	48.0	46.9	47.5				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		√	√	√			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		6	6	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	65.2			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	11			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	18.7			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	33.2						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	2.3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◊ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.