

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 302 Rafael Cordero						
District:	19	DBN:	19K302	School BEDS Code:	331900010302		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		89.3	88.3	88.5
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		90.8	90.3	88.8
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	1	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		95.9	91.6	95.2
Grade 6	386	276	284	Students in Temporary Housing - Total Number:			
Grade 7	452	401	290	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	404	438	412		20	15	10
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		57	41	51
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	20	13	16	(As of October 31)	2005-06	2006-07	2007-08
Total	1263	1128	1002				
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	87	97	93	Principal Suspensions	41	45	14
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	13	23	35
Number all others	83	61	69	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment:				CTE Program Participants	0	0	0
(BESIS Survey)	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0
# in Transitional Bilingual Classes	139	131	120	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	94	91	77	Number of Teachers	73	77	85

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# ELLs with IEPs	8	11	8	Number of Administrators and Other Professionals	26	15	27
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	7	N/A	10
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	15	7	7	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	78.1	61.0	61.2
				% more than 5 years teaching anywhere	42.5	46.8	57.6
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	79.0	75.0	72.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	91.6	90.0	91.0
American Indian or Alaska Native	1.1	0.7	0.5				
Black or African American	35.3	34.5	33.2				
Hispanic or Latino	58.8	60.3	61.4				
Asian or Native Hawaiian/Other Pacific Isl.	3.9	3.8	4.2				
White	0.9	0.7	0.7				
Male	54.2	55.1	50.8				
Female	45.8	44.9	49.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level			Secondary Level				
ELA:		Restructuring Y 4	ELA:				
Math:		Restructuring Y 3	Math:				
Science:		SINI 2	Graduation Rate:				

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		X	√	X			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	X			
Hispanic or Latino		X	√	X			
Asian or Native Hawaiian/Other Pacific Islander		X	√	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	X			
Limited English Proficient		X	√	X			
Economically Disadvantaged		X	√	X			
Student groups making AYP in each subject		1	7				

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	D	Overall Evaluation:	W
Overall Score:	36.3	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	6.3	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	11.1	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	W
Student Progress:	18.9		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	0		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◇ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.