

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT                         |                      |             |         |  |              |          |          |
|---|----------------------|-------------|---------|--|--------------|----------|----------|
| <b>School Name:</b>   | I.S. 285 Meyer Levin |             |         |  |              |          |          |
| <b>District:</b>  | 18                   | <b>DBN:</b> | 18K285  | <b>School BEDS Code:</b>                               | 331800010285 |          |          |
| DEMOGRAPHICS  |                      |             |         |  |              |          |          |
| Grades Served:  | Pre-K                |             | 3       |  | 7            | √        | 11       |
|   | K                    |             | 4       |  | 8            | √        | 12       |
|   | 1                    |             | 5       |  | 9            |          | Ungraded |
|   | 2                    |             | 6       | √  | 10           |          | √        |
| Enrollment  |                      |             |         | Attendance - % of days students attended:              |              |          |          |
| (As of October 31)  | 2005-06              | 2006-07     | 2007-08 | (As of June 30)  | 2005-06      | 2006-07* | 2007-08* |
| Pre-K   | 0                    | 0           | 0       |  | 92.6         | 93.1     | 93.0     |
| Kindergarten  | 0                    | 0           | 0       | <b>Student Stability - % of Enrollment:</b>            |              |          |          |
| Grade 1   | 0                    | 0           | 0       | (As of June 30)  | 2005-06      | 2006-07  | 2007-08  |
| Grade 2   | 0                    | 0           | 0       |  | 93.6         | 94.1     | 95.8     |
| Grade 3   | 0                    | 0           | 0       | <b>Poverty Rate - % of Enrollment:</b>                 |              |          |          |
| Grade 4   | 0                    | 0           | 0       | (As of October 31)                                     | 2005-06      | 2006-07  | 2007-08  |
| Grade 5   | 0                    | 0           | 0       |  | 68.3         | 53.5     | 57.4     |
| Grade 6   | 312                  | 327         | 356     | <b>Students in Temporary Housing - Total Number:</b>   |              |          |          |
| Grade 7   | 350                  | 311         | 343     | (As of June 30)  | 2005-06      | 2006-07  | 2007-08  |
| Grade 8   | 375                  | 364         | 329     |  | 1            | 6        | 3        |
| Grade 9   | 0                    | 0           | 0       | <b>Recent Immigrants - Total Number:</b>               |              |          |          |
| Grade 10  | 0                    | 0           | 0       | (As of October 31)                                     | 2005-06      | 2006-07  | 2007-08  |
| Grade 11  | 0                    | 0           | 0       |  | 3            | 5        | 4        |
| Grade 12  | 0                    | 0           | 0       | <b>Special Education Enrollment:</b>                   |              |          |          |
| Ungraded  | 1                    | 1           | 4       | (As of October 31)                                     | 2005-06      | 2006-07  | 2007-08  |
| Total   | 1038                 | 1003        | 1032    |  | 3            | 5        | 4        |
| Special Education Enrollment:   |                      |             |         | Suspensions (OSYD Reporting) - Total Number:           |              |          |          |
| (As of October 31)  | 2005-06              | 2006-07     | 2007-08 | (As of June 30)  | 2005-06      | 2006-07  | 2007-08  |
| # in Self-Contained Classes   | 30                   | 33          | 32      | Principal Suspensions                                  | 38           | 38       | 23       |
| # in Collaborative Team Teaching (CTT) Classes                          | 0                    | 0           | 0       | Superintendent Suspensions                             | 16           | 21       | 25       |
| Number all others   | 35                   | 34          | 39      | <b>Special High School Programs - Total Number:</b>    |              |          |          |
| <i>These students are included in the enrollment information above.</i> |                      |             |         | (As of October 31)                                     | 2005-06      | 2006-07  | 2007-08  |
| English Language Learners (ELL) Enrollment: (BESIS Survey)              |                      |             |         | CTE Program Participants                               | 0            | 0        | 0        |
|   | 2005-06              | 2006-07     | 2007-08 | Early College HS Program Participants                  | 0            | 0        | 0        |
| # in Transitional Bilingual Classes                                     | 0                    | 0           | 0       | <b>Number of Staff - Includes all full-time staff:</b> |              |          |          |
| # in Dual Lang. Programs  | 0                    | 0           | 0       | (As of October 31)                                     | 2005-06      | 2006-07  | 2007-08  |
| # receiving ESL services only   | 25                   | 23          | 17      | Number of Teachers                                     | 61           | 59       | 61       |

**CEP Section III: School Profile**

**Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)**

| SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT  |                                  |   |         |  |         |         |         |
|--|----------------------------------|---|---------|--|---------|---------|---------|
| # ELLs with IEPs   | 2                                | 3                                       | 1       | Number of Administrators and Other Professionals                           | 15      | 14      | 12      |
| These students are included in the General and Special Education enrollment information above. |                                  |   |         | Number of Educational Paraprofessionals                                    | 4       | N/A     | 3       |
| <b>Overage Students (# entering students overage for grade)</b>                                |                                  |   |         | <b>Teacher Qualifications:</b>   |         |         |         |
|  | 2005-06                          | 2006-07                                 | 2007-08 | (As of October 31)   | 2005-06 | 2006-07 | 2007-08 |
| (As of October 31)   | 4                                | 5                                       | 4       | % fully licensed & permanently assigned to this school                     | 100.0   | 100.0   | 100.0   |
|  |                                  |   |         | % more than 2 years teaching in this school                                | 77.0    | 81.4    | 85.2    |
|  |                                  |   |         | % more than 5 years teaching anywhere                                      | 57.4    | 64.4    | 73.8    |
| <b>Ethnicity and Gender - % of Enrollment:</b>   |                                  |   |         | % Masters Degree or higher   | 84.0    | 86.0    | 85.0    |
| (As of October 31)   | 2005-06                          | 2006-07                                 | 2007-08 | % core classes taught by "highly qualified" teachers (NCLB/SED definition) | 81.1    | 96.7    | 70.1    |
| American Indian or Alaska Native   | 0.5                              | 0.3                                     | 0.4     |  |         |         |         |
| Black or African American  | 94.2                             | 95.1                                    | 95.0    |  |         |         |         |
| Hispanic or Latino   | 3.7                              | 3.8                                     | 3.8     |  |         |         |         |
| Asian or Native Hawaiian/Other Pacific Isl.  | 0.6                              | 0.3                                     | 0.3     |  |         |         |         |
| White  | 1.1                              | 0.5                                     | 0.6     |  |         |         |         |
| <b>Male</b>  | 48.3                             | 48.6                                    | 47.8    |  |         |         |         |
| <b>Female</b>  | 51.7                             | 51.4                                    | 52.2    |  |         |         |         |
| 2008-09 TITLE I STATUS   |                                  |   |         |  |         |         |         |
|  | Title I Schoolwide Program (SWP) |   |         |  |         |         |         |
|  | Title I Targeted Assistance      |   |         |  |         |         |         |
| √  | Non-Title I                      |   |         |  |         |         |         |
| Years the School Received Title I Part A Funding:  |                                  |   |         | 2005-06  | 2006-07 | 2007-08 | 2008-09 |
|  |                                  |   |         | √  | √       |         |         |
| NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY   |                                  |   |         |  |         |         |         |
| <b>SURR School (Yes/No)</b>  | No                               | If yes, area(s) of SURR identification: |         |  |         |         |         |
| <b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>          |                                  |   |         |  |         |         |         |
| √  | In Good Standing (IGS)           |   |         |  |         |         |         |
| School in Need of Improvement (SINI) – Year 1  |                                  |   |         |  |         |         |         |
| School in Need of Improvement (SINI) – Year 2  |                                  |   |         |  |         |         |         |
| NCLB Corrective Action (CA) – Year 1   |                                  |   |         |  |         |         |         |
| NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)                          |                                  |   |         |  |         |         |         |
| NCLB Restructuring – Year ____   |                                  |   |         |  |         |         |         |
| School Requiring Academic Progress (SRAP) – Year ____  |                                  |   |         |  |         |         |         |

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

|   |     |  |  |                        |  |  |  |
|---|-----|--|--|------------------------|--|--|--|
| <b>Individual Subject/Area Ratings:</b> |     |  |  |                        |  |  |  |
| <b>Elementary/Middle Level</b>          |     |  |  | <b>Secondary Level</b> |  |  |  |
| ELA:                                    | IGS |  |  | ELA:                   |  |  |  |
| Math:                                   | IGS |  |  | Math:                  |  |  |  |
| Science:                                | IGS |  |  | Graduation Rate:       |  |  |  |

|   |  |                                |      |         |                        |      |           |
|---|--|--------------------------------|------|---------|------------------------|------|-----------|
| <b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b> |  |                                |      |         |                        |      |           |
|   |  | <b>Elementary/Middle Level</b> |      |         | <b>Secondary Level</b> |      |           |
| <b>Student Groups</b>   |  | ELA                            | Math | Science | ELA                    | Math | Grad Rate |
| <b>All Students</b>   |  | √                              | √    | √       |                        |      |           |
| <b>Ethnicity</b>  |  |                                |      |         |                        |      |           |
| American Indian or Alaska Native  |  | -                              | -    | -       |                        |      |           |
| Black or African American   |  | √                              | √    | √       |                        |      |           |
| Hispanic or Latino  |  | √                              | √    | -       |                        |      |           |
| Asian or Native Hawaiian/Other Pacific Islander   |  | -                              | -    | -       |                        |      |           |
| White   |  | -                              | -    | -       |                        |      |           |
| <b>Other Groups</b>   |  |                                |      |         |                        |      |           |
| Students with Disabilities  |  | √ <sup>SH</sup>                | √    | -       |                        |      |           |
| Limited English Proficient  |  | -                              | -    | -       |                        |      |           |
| Economically Disadvantaged  |  | √                              | √    | √       |                        |      |           |
| <b>Student groups making AYP in each subject</b>  |  | 5                              | 5    | 3       |                        |      |           |

**CHILDREN FIRST ACCOUNTABILITY SUMMARY**

|   |      |  |   |
|---|------|--|---|
| <b>Progress Report Results – 2007-08</b>    |      | <b>Quality Review Results – 2007-08</b>                    |   |
| <b>Overall Letter Grade:</b>                | B    | <b>Overall Evaluation:</b>                                 | W |
| <b>Overall Score:</b>                       | 54.5 | <b>Quality Statement Scores:</b>                           |   |
| <b>Category Scores:</b>                     |      | Quality Statement 1: Gather Data                           | W |
| School Environment:                         | 7.9  | Quality Statement 2: Plan and Set Goals                    | W |
| <i>(Comprises 15% of the Overall Score)</i> |      | Quality Statement 3: Align Instructional Strategy to Goals | W |
| School Performance:                         | 14.3 | Quality Statement 4: Align Capacity Building to Goals      | W |
| <i>(Comprises 25% of the Overall Score)</i> |      | Quality Statement 5: Monitor and Revise                    | W |
| Student Progress:                           | 28.5 |  |   |
| <i>(Comprises 60% of the Overall Score)</i> |      |  |   |
| Additional Credit:                          | 3.8  |  |   |

|   |   |
|---|---|
| <b>KEY: AYP STATUS</b>                                      | <b>KEY: QUALITY REVIEW SCORE</b>            |
| √ = Made AYP  | Δ = Underdeveloped                          |
| √ <sup>SH</sup> = Made AYP Using Safe Harbor Target         | ► = Underdeveloped with Proficient Features |
| X = Did Not Make AYP  | √ = Proficient                              |
| – = Insufficient Number of Students to Determine AYP Status | W = Well Developed                          |
|   | ◇ = Outstanding                             |

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.