

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		P.S. 222 Katherine R. Snyder								
District:		22	DBN:	22K222	School BEDS Code:		332200010222			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	53	53	56		94.0	94.3	94.6			
Kindergarten	146	140	119							
Student Stability - % of Enrollment:										
(As of June 30)	2005-06	2006-07	2007-08							
Grade 1	138	153	144		95.2	96.8	95.6			
Grade 2	128	143	149							
Grade 3	131	127	132							
Grade 4	138	126	127							
Grade 5	110	134	125							
Poverty Rate - % of Enrollment:										
(As of October 31)	2005-06	2006-07	2007-08							
Grade 6	0	0	0		40.8	42.4	44.0			
Grade 7	0	0	0							
Grade 8	0	0	0							
Grade 9	0	0	0							
Students in Temporary Housing - Total Number:										
(As of June 30)	2005-06	2006-07	2007-08							
Grade 10	0	0	0		1	2	3			
Grade 11	0	0	0							
Grade 12	0	0	0							
Recent Immigrants - Total Number:										
(As of October 31)	2005-06	2006-07	2007-08							
Ungraded	14	12	12		1	5	1			
Total	858	888	864							
Special Education Enrollment:					Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	54	56	47	Principal Suspensions	7	6	13			
# in Collaborative Team Teaching (CTT) Classes	43	52	54	Superintendent Suspensions	2	0	2			
Number all others	51	57	57							
<i>These students are included in the enrollment information above.</i>					Special High School Programs - Total Number:					
					(As of October 31)	2005-06	2006-07	2007-08		
					CTE Program Participants	0	0	0		
					Early College HS Program Participants	0	0	0		
English Language Learners (ELL) Enrollment: (BESIS Survey)					Number of Staff - Includes all full-time staff:					
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0	Number of Teachers	59	64	72			
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	44	37	26							

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# ELLs with IEPs	10	10	1	Number of Administrators and Other Professionals	39	10	40
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	21	N/A	22
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	62.7	57.8	63.9
				% more than 5 years teaching anywhere	62.7	53.1	52.8
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	86.0	82.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	98.3	100.0	98.9
American Indian or Alaska Native	1.4	1.1	1.3				
Black or African American	16.9	19.8	20.4				
Hispanic or Latino	11.9	11.2	12.4				
Asian or Native Hawaiian/Other Pacific Isl.	13.0	13.5	13.8				
White	56.8	54.4	52.2				
Male	52.0	51.9	51.0				
Female	48.0	48.1	49.0				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		√	√	√			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		-	-				
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		7	7	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	A			Overall Evaluation:	W		
Overall Score:	70.9			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	W		
School Environment:	11.7			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	21.3			Quality Statement 4: Align Capacity Building to Goals	◇		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	W		
Student Progress:	35.6						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	2.3						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.