

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
School Name:	J.H.S. 218 James P. Sinnott						
District:	19	DBN:	19K218	School BEDS Code:	331900010218		
DEMOGRAPHICS							
Grades Served:	Pre-K		3		7	√	11
	K		4		8	√	12
	1		5		9		Ungraded
	2		6	√	10		√
Enrollment				Attendance - % of days students attended:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*
Pre-K	0	0	0		88.6	89.3 / 10	87.9
Kindergarten	0	0	0	Student Stability - % of Enrollment:			
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08
Grade 2	0	0	0		90.7	91.4	91.0
Grade 3	0	0	0	Poverty Rate - % of Enrollment:			
Grade 4	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 5	0	0	0		78.6	76.4	75.2
Grade 6	353	180	227	Students in Temporary Housing - Total Number:			
Grade 7	367	390	251	(As of June 30)	2005-06	2006-07	2007-08
Grade 8	411	375	380		10	9	10
Grade 9	0	0	0	Recent Immigrants - Total Number:			
Grade 10	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
Grade 11	0	0	0		30	25	21
Grade 12	0	0	0	Special Education Enrollment:			
Ungraded	2	0	2	(As of October 31)	2005-06	2006-07	2007-08
Total	1133	945	860		30	25	21
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:			
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08
# in Self-Contained Classes	73	60	58	Principal Suspensions	8	18	137
# in Collaborative Team Teaching (CTT) Classes	20	24	38	Superintendent Suspensions	21	40	31
Number all others	48	31	45	Special High School Programs - Total Number:			
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants			
	2005-06	2006-07	2007-08		0	0	0
# in Transitional Bilingual Classes	40	31	25	Number of Staff - Includes all full-time staff:			
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08
# receiving ESL services only	75	82	77		88	80	79
				Number of Teachers	88	80	79

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT							
# ELLs with IEPs	3	6	3	Number of Administrators and Other Professionals	13	11	13
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	3
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	16	8	8	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	76.1	82.5	86.1
				% more than 5 years teaching anywhere	46.6	52.5	67.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	74.0	84.0	86.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	69.4	93.2	76.1
American Indian or Alaska Native	1.2	0.8	0.8				
Black or African American	53.5	51.8	53.3				
Hispanic or Latino	36.2	35.1	32.1				
Asian or Native Hawaiian/Other Pacific Isl.	7.7	10.3	12.2				
White	1.4	2.0	1.6				
Male	50.2	52.1	53.8				
Female	49.8	47.9	46.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT

Individual Subject/Area Ratings:			
Elementary/Middle Level		Secondary Level	
ELA:	Restructuring Y 4	ELA:	
Math:	Restructuring Y 1	Math:	
Science:	IGS	Graduation Rate:	

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	X			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	X			
Hispanic or Latino		√	√	X			
Asian or Native Hawaiian/Other Pacific Islander		√	√	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	X			
Limited English Proficient		X	√	X			
Economically Disadvantaged		√	√	X			
Student groups making AYP in each subject		5	7				

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	√
Overall Score:	54.2	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	W
School Environment:	6.2	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	W
School Performance:	18.3	Quality Statement 4: Align Capacity Building to Goals	W
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	√
Student Progress:	27.4		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	2.3		

KEY: AYP STATUS	KEY: QUALITY REVIEW SCORE
√ = Made AYP	Δ = Underdeveloped
√ ^{SH} = Made AYP Using Safe Harbor Target	► = Underdeveloped with Proficient Features
X = Did Not Make AYP	√ = Proficient
– = Insufficient Number of Students to Determine AYP Status	W = Well Developed
	◊ = Outstanding

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.