

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT									
School Name:		P.S. 206 Joseph F Lamb							
District:		22	DBN:	22K206	School BEDS Code:		332200010206		
DEMOGRAPHICS									
Grades Served:	Pre-K	√	3	√	7	√	11		
	K	√	4	√	8	√	12		
	1	√	5	√	9		Ungraded	√	
	2	√	6	√	10				
Enrollment					Attendance - % of days students attended:				
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*		
Pre-K	72	70	68		96.1	96.2	96.0		
Kindergarten	143	153	132						
Grade 1	127	154	155	Student Stability - % of Enrollment:					
Grade 2	143	133	160	(As of June 30)	2005-06	2006-07	2007-08		
Grade 3	137	140	136		96.3	95.3	95.8		
Grade 4	156	134	153	Poverty Rate - % of Enrollment:					
Grade 5	134	159	139	(As of October 31)	2005-06	2006-07	2007-08		
Grade 6	104	101	109		71.4	70.3	65.9		
Grade 7	78	109	97	Students in Temporary Housing - Total Number:					
Grade 8	100	83	103	(As of June 30)	2005-06	2006-07	2007-08		
Grade 9	0	0	0		3	0	0		
Grade 10	0	0	0	Recent Immigrants - Total Number:					
Grade 11	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
Grade 12	0	0	0		23	19	38		
Ungraded	1	0	3	Special Education Enrollment:					
Total	1195	1236	1255	(As of October 31)	2005-06	2006-07	2007-08		
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08		
# in Self-Contained Classes	5	7	6	Principal Suspensions	25	36	6		
# in Collaborative Team Teaching (CTT) Classes	39	39	47	Superintendent Suspensions	6	7	5		
Number all others	46	35	36	Special High School Programs - Total Number:					
<i>These students are included in the enrollment information above.</i>				(As of October 31)	2005-06	2006-07	2007-08		
English Language Learners (ELL) Enrollment: (BESIS Survey)				CTE Program Participants	0	0	0		
	2005-06	2006-07	2007-08	Early College HS Program Participants	0	0	0		
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:					
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08		
# receiving ESL services only	192	182	213	Number of Teachers	72	75	83		

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# ELLs with IEPs	5	8	2	Number of Administrators and Other Professionals	16	7	21
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	3	N/A	4
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	98.7	100.0
				% more than 2 years teaching in this school	65.3	76.0	77.1
				% more than 5 years teaching anywhere	65.3	60.0	59.0
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	92.0	93.0	92.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	92.8	93.3	100.0
American Indian or Alaska Native	0.3	0.5	0.0				
Black or African American	6.8	6.2	6.0				
Hispanic or Latino	8.5	8.8	8.7				
Asian or Native Hawaiian/Other Pacific Isl.	48.5	47.6	47.2				
White	35.8	36.9	38.1				
Male	53.2	52.5	50.7				
Female	46.8	47.5	49.3				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native							
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		√	√	√			
White		√	√	√			
Other Groups							
Students with Disabilities		√	√	-			
Limited English Proficient		√	√	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		8	8	4			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08					
Overall Letter Grade:	A	Overall Evaluation:					W
Overall Score:	68.7	Quality Statement Scores:					
Category Scores:		Quality Statement 1: Gather Data					W
School Environment:	10.6	Quality Statement 2: Plan and Set Goals					W
(Comprises 15% of the Overall Score)		Quality Statement 3: Align Instructional Strategy to Goals					◇
School Performance:	20.6	Quality Statement 4: Align Capacity Building to Goals					◇
(Comprises 25% of the Overall Score)		Quality Statement 5: Monitor and Revise					W
Student Progress:	35.2						
(Comprises 60% of the Overall Score)							
Additional Credit:	2.3						

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE					
√ = Made AYP		Δ = Underdeveloped					
√ ^{SH} = Made AYP Using Safe Harbor Target		▶ = Underdeveloped with Proficient Features					
X = Did Not Make AYP		√ = Proficient					
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed					
		◇ = Outstanding					

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.