

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:		Juan Morel Campos Secondary School								
District:		14	DBN:		14K071	School BEDS Code:		331400011071		
DEMOGRAPHICS										
Grades Served:	Pre-K		3		7	√	11	√		
	K		4		8	√	12	√		
	1		5		9	√	Ungraded	√		
	2		6	√	10	√				
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	0	0	0		89.3	89.9 / 85	88.3/81.9			
Kindergarten	0	0	0							
Student Stability - % of Enrollment:										
Grade 1	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	0	0	0		93.7	93.9	95.8			
Grade 3	0	0	0							
Grade 4	0	0	0	Poverty Rate - % of Enrollment:						
Grade 5	2	0	0	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	180	166	173		76.6	76.6	76.6			
Grade 7	189	210	177							
Grade 8	179	180	193	Students in Temporary Housing - Total Number:						
Grade 9	111	108	110	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	67	103	91		6	8	7			
Grade 11	0	64	95							
Grade 12	0	0	69	Recent Immigrants - Total Number:						
Ungraded	59	48	43	(As of October 31)	2005-06	2006-07	2007-08			
Total	787	879	951		20	39	40			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	150	126	121	Principal Suspensions	180	172	258			
# in Collaborative Team Teaching (CTT) Classes	6	19	29	Superintendent Suspensions	35	45	61			
Number all others	33	67	77							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	62	70	60							
# in Dual Lang. Programs	0	0	0	Number of Teachers	65	72	84			
# receiving ESL services only	57	91	104							

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# ELLs with IEPs	41	44	20	Number of Administrators and Other Professionals	28	15	28
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	14	N/A	14
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)				% fully licensed & permanently assigned to this school	100.0	100.0	100.0
	14	22	19	% more than 2 years teaching in this school	40.0	44.4	63.1
				% more than 5 years teaching anywhere	27.7	34.7	36.9
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher			
(As of October 31)	2005-06	2006-07	2007-08		82.0	88.0	83.0
American Indian or Alaska Native	0.0	0.1	0.1	% core classes taught by "highly qualified" teachers (NCLB/SED definition)			
Black or African American	25.2	24.4	22.3		76.7	89.0	87.3
Hispanic or Latino	68.9	70.9	73.9				
Asian or Native Hawaiian/Other Pacific Isl.	0.8	0.3	0.5				
White	5.2	4.3	3.2				
Male	52.0	53.2	52.8				
Female	48.0	46.8	47.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
√	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	Restructuring Y 4			ELA:	Pending		
Math:	Restructuring Y 1			Math:	Pending		
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	X	-	-	
Ethnicity							
American Indian or Alaska Native		-	-				
Black or African American		X	√	X	-	-	
Hispanic or Latino		√	√	X	-	-	
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
Other Groups							
Students with Disabilities		X	√	-	-	-	
Limited English Proficient		X	√	X			
Economically Disadvantaged		√	√	X	-	-	
Student groups making AYP in each subject		3	6				

CHILDREN FIRST ACCOUNTABILITY SUMMARY							
Progress Report Results – 2007-08				Quality Review Results – 2007-08			
Overall Letter Grade:	B/B			Overall Evaluation:	√		
Overall Score:	50.6/50.0			Quality Statement Scores:			
Category Scores:				Quality Statement 1: Gather Data	√		
School Environment:	4.8/6.1			Quality Statement 2: Plan and Set Goals	√		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	√		
School Performance:	12.8/16.8			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	31.5/25.1						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	1.5/2.0						

KEY: AYP STATUS				KEY: QUALITY REVIEW SCORE			
√ = Made AYP				Δ = Underdeveloped			
√ ^{SH} = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.