

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
<b>School Name:</b>		P.S. 039 Henry Bristow								
<b>District:</b>		15	<b>DBN:</b>	15K039	<b>School BEDS Code:</b>		331500010039			
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	36	36	36		93.1	93.4	94.6			
Kindergarten	63	61	51							
Student Stability - % of Enrollment:										
Grade 1	56	68	58	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	56	57	59		97.0	96.9	98.0			
Grade 3	51	57	51							
Grade 4	55	45	56	Poverty Rate - % of Enrollment:						
Grade 5	60	49	40	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		68.9	52.7	44.8			
Grade 7	0	0	0							
Grade 8	0	0	0	Students in Temporary Housing - Total Number:						
Grade 9	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	0	0		0	1	1			
Grade 11	0	0	0							
Grade 12	0	0	0	Recent Immigrants - Total Number:						
Ungraded	0	0	2	(As of October 31)	2005-06	2006-07	2007-08			
Total	377	373	353		5	3	0			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	0	0	0	Principal Suspensions	2	7	0			
# in Collaborative Team Teaching (CTT) Classes	0	0	0	Superintendent Suspensions	0	0	0			
Number all others	32	28	24							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Early College HS Program Participants						
	2005-06	2006-07	2007-08		0	0	0			
# in Transitional Bilingual Classes	0	0	0	Number of Staff - Includes all full-time staff:						
# in Dual Lang. Programs	0	0	0	(As of October 31)	2005-06	2006-07	2007-08			
# receiving ESL services only	32	30	22	Number of Teachers	22	22	26			

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# ELLs with IEPs	0	0	0	Number of Administrators and Other Professionals	3	5	4
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	4	N/A	2
<b>Overage Students (# entering students overage for grade)</b>				<b>Teacher Qualifications:</b>			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	72.7	68.2	61.5
				% more than 5 years teaching anywhere	50.0	45.5	53.8
<b>Ethnicity and Gender - % of Enrollment:</b>				% Masters Degree or higher	82.0	77.0	77.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	93.9	73.3	74.1
American Indian or Alaska Native	0.8	1.3	0.3				
Black or African American	27.3	24.9	24.9				
Hispanic or Latino	38.7	39.7	34.0				
Asian or Native Hawaiian/Other Pacific Isl.	4.0	3.8	3.7				
White	29.2	30.3	37.1				
<b>Male</b>	56.2	53.9	50.7				
<b>Female</b>	43.8	46.1	49.3				
2008-09 TITLE I STATUS							
	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
√	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√		
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
<b>SURR School (Yes/No)</b>	No	If yes, area(s) of SURR identification:					
<b>Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:</b>							
√	In Good Standing (IGS)						
School in Need of Improvement (SINI) – Year 1							
School in Need of Improvement (SINI) – Year 2							
NCLB Corrective Action (CA) – Year 1							
NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)							
NCLB Restructuring – Year ____							
School Requiring Academic Progress (SRAP) – Year ____							

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**SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT**

<b>Individual Subject/Area Ratings:</b>							
<b>Elementary/Middle Level</b>				<b>Secondary Level</b>			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

<b>This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:</b>							
		<b>Elementary/Middle Level</b>			<b>Secondary Level</b>		
<b>Student Groups</b>		ELA	Math	Science	ELA	Math	Grad Rate
<b>All Students</b>		√	√	√			
<b>Ethnicity</b>							
American Indian or Alaska Native		-	-				
Black or African American		√	√	-			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-	-			
<b>Other Groups</b>							
Students with Disabilities		-	-	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	-			
<b>Student groups making AYP in each subject</b>		4	4	1			

<b>CHILDREN FIRST ACCOUNTABILITY SUMMARY</b>							
<b>Progress Report Results – 2007-08</b>				<b>Quality Review Results – 2007-08</b>			
<b>Overall Letter Grade:</b>	B			<b>Overall Evaluation:</b>	W		
<b>Overall Score:</b>	51.1			<b>Quality Statement Scores:</b>			
<b>Category Scores:</b>				Quality Statement 1: Gather Data	W		
School Environment:	9.8			Quality Statement 2: Plan and Set Goals	W		
<i>(Comprises 15% of the Overall Score)</i>				Quality Statement 3: Align Instructional Strategy to Goals	W		
School Performance:	18			Quality Statement 4: Align Capacity Building to Goals	W		
<i>(Comprises 25% of the Overall Score)</i>				Quality Statement 5: Monitor and Revise	√		
Student Progress:	21.8						
<i>(Comprises 60% of the Overall Score)</i>							
Additional Credit:	1.5						

<b>KEY: AYP STATUS</b>				<b>KEY: QUALITY REVIEW SCORE</b>			
√ = Made AYP				Δ = Underdeveloped			
√ <sup>SH</sup> = Made AYP Using Safe Harbor Target				▶ = Underdeveloped with Proficient Features			
X = Did Not Make AYP				√ = Proficient			
– = Insufficient Number of Students to Determine AYP Status				W = Well Developed			
				◇ = Outstanding			

\* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.