

CEP Section III: School Profile

Part B: School Demographics and Accountability Snapshot (Version 1b - November 2008)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT										
School Name:	P.S. 022									
District:	17	DBN:	17K022	School BEDS Code:	331700010022					
DEMOGRAPHICS										
Grades Served:	Pre-K	√	3	√	7		11			
	K	√	4	√	8		12			
	1	√	5	√	9		Ungraded	√		
	2	√	6		10					
Enrollment					Attendance - % of days students attended:					
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07*	2007-08*			
Pre-K	33	38	38		89.8	90.2	91.6			
Kindergarten	63	73	65							
Student Stability - % of Enrollment:										
Grade 1	78	85	98	(As of June 30)	2005-06	2006-07	2007-08			
Grade 2	75	77	69		90.8	91.1	93.0			
Grade 3	105	86	81							
Grade 4	85	129	126	Poverty Rate - % of Enrollment:						
Grade 5	141	91	118	(As of October 31)	2005-06	2006-07	2007-08			
Grade 6	0	0	0		97.6	98.6	97.8			
Grade 7	0	0	0							
Grade 8	0	0	0	Students in Temporary Housing - Total Number:						
Grade 9	0	0	0	(As of June 30)	2005-06	2006-07	2007-08			
Grade 10	0	0	0		12	15	17			
Grade 11	0	0	0							
Grade 12	0	0	0	Recent Immigrants - Total Number:						
Ungraded	8	1	1	(As of October 31)	2005-06	2006-07	2007-08			
Total	588	580	596		7	2	2			
Special Education Enrollment:				Suspensions (OSYD Reporting) - Total Number:						
(As of October 31)	2005-06	2006-07	2007-08	(As of June 30)	2005-06	2006-07	2007-08			
# in Self-Contained Classes	37	44	55	Principal Suspensions	8	4	4			
# in Collaborative Team Teaching (CTT) Classes	21	23	26	Superintendent Suspensions	20	47	28			
Number all others	14	12	16							
<i>These students are included in the enrollment information above.</i>				Special High School Programs - Total Number:						
				(As of October 31)	2005-06	2006-07	2007-08			
				CTE Program Participants	0	0	0			
				Early College HS Program Participants	0	0	0			
English Language Learners (ELL) Enrollment: (BESIS Survey)				Number of Staff - Includes all full-time staff:						
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08			
# in Transitional Bilingual Classes	0	0	0							
# in Dual Lang. Programs	0	0	0							
# receiving ESL services only	47	35	32	Number of Teachers	48	50	54			

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# ELLs with IEPs	2	3	6	Number of Administrators and Other Professionals	21	6	21
These students are included in the General and Special Education enrollment information above.				Number of Educational Paraprofessionals	13	N/A	11
Overage Students (# entering students overage for grade)				Teacher Qualifications:			
	2005-06	2006-07	2007-08	(As of October 31)	2005-06	2006-07	2007-08
(As of October 31)	0	0	0	% fully licensed & permanently assigned to this school	100.0	100.0	100.0
				% more than 2 years teaching in this school	87.5	76.0	68.5
				% more than 5 years teaching anywhere	77.1	72.0	74.1
Ethnicity and Gender - % of Enrollment:				% Masters Degree or higher	90.0	86.0	87.0
(As of October 31)	2005-06	2006-07	2007-08	% core classes taught by "highly qualified" teachers (NCLB/SED definition)	96.5	90.7	94.0
American Indian or Alaska Native	1.0	0.9	0.5				
Black or African American	77.6	77.4	77.2				
Hispanic or Latino	15.8	16.6	17.0				
Asian or Native Hawaiian/Other Pacific Isl.	4.6	4.1	4.5				
White	1.0	1.0	0.8				
Male	50.7	47.9	48.8				
Female	49.3	52.1	51.2				
2008-09 TITLE I STATUS							
√	Title I Schoolwide Program (SWP)						
	Title I Targeted Assistance						
	Non-Title I						
Years the School Received Title I Part A Funding:				2005-06	2006-07	2007-08	2008-09
				√	√	√	√
NCLB/SED SCHOOL-LEVEL ACCOUNTABILITY SUMMARY							
SURR School (Yes/No)	No	If yes, area(s) of SURR identification:					
Overall NCLB/SED Accountability Status (2007-08) Based on 2006-07 Performance:							
√	In Good Standing (IGS)						
	School in Need of Improvement (SINI) – Year 1						
	School in Need of Improvement (SINI) – Year 2						
	NCLB Corrective Action (CA) – Year 1						
	NCLB Corrective Action (CA) – Year 2/Planning for Restructuring (PFR)						
	NCLB Restructuring – Year ____						
	School Requiring Academic Progress (SRAP) – Year ____						

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Individual Subject/Area Ratings:							
Elementary/Middle Level				Secondary Level			
ELA:	IGS			ELA:			
Math:	IGS			Math:			
Science:	IGS			Graduation Rate:			

This school's Adequate Yearly Progress (AYP) determinations for each accountability measure:							
		Elementary/Middle Level			Secondary Level		
Student Groups		ELA	Math	Science	ELA	Math	Grad Rate
All Students		√	√	√			
Ethnicity							
American Indian or Alaska Native		-	-	-			
Black or African American		√	√	√			
Hispanic or Latino		√	√	-			
Asian or Native Hawaiian/Other Pacific Islander		-	-	-			
White		-	-				
Other Groups							
Students with Disabilities		X	√	-			
Limited English Proficient		-	-	-			
Economically Disadvantaged		√	√	√			
Student groups making AYP in each subject		4	5	3			

CHILDREN FIRST ACCOUNTABILITY SUMMARY

Progress Report Results – 2007-08		Quality Review Results – 2007-08	
Overall Letter Grade:	B	Overall Evaluation:	√
Overall Score:	56.4	Quality Statement Scores:	
Category Scores:		Quality Statement 1: Gather Data	√
School Environment:	4.8	Quality Statement 2: Plan and Set Goals	√
<i>(Comprises 15% of the Overall Score)</i>		Quality Statement 3: Align Instructional Strategy to Goals	√
School Performance:	14.3	Quality Statement 4: Align Capacity Building to Goals	√
<i>(Comprises 25% of the Overall Score)</i>		Quality Statement 5: Monitor and Revise	▶
Student Progress:	33.5		
<i>(Comprises 60% of the Overall Score)</i>			
Additional Credit:	3.8		

KEY: AYP STATUS		KEY: QUALITY REVIEW SCORE	
√ = Made AYP		Δ = Underdeveloped	
√ ^{SH} = Made AYP Using Safe Harbor Target		▶ = Underdeveloped with Proficient Features	
X = Did Not Make AYP		√ = Proficient	
– = Insufficient Number of Students to Determine AYP Status		W = Well Developed	
		◇ = Outstanding	

* = For 2006-07 & 2007-08, the PAR Attendance Rate is listed for District 75 schools; and the Progress Report Attendance Rate(s) is listed for all other schools. If more than one attendance rate given, it is displayed as K-8/9-12.

Note: Progress Report grades are not yet available for District 75 schools; NCLB/SED accountability reports are not available for District 75 schools.