





**SECTION I: SCHOOL INFORMATION PAGE**

**SCHOOL NUMBER:** 100 **SCHOOL NAME:** Isaac Clason

**DISTRICT:** 08 **SSO NAME/NETWORK #:** Leadership/6

**SCHOOL ADDRESS:** 800 Taylor Avenue Bronx, NY 10473

**SCHOOL TELEPHONE:** 718-842-1461 **FAX:** 718-328-5520

**SCHOOL CONTACT PERSON:** Chad Altman **EMAIL ADDRESS:** Caltman3@schoo  
ls.nyc.gov

**POSITION/TITLE:**

**PRINT/TYPE NAME**

Krystan Lyddy

**SCHOOL LEADERSHIP TEAM CHAIRPERSON**

Chad Altman

**PRINCIPAL**

Lydia Kurchin

**UFT CHAPTER LEADER**

Vanessa Wallace

**PARENTS' ASSOCIATION  
PRESIDENT**

**STUDENT REPRESENTATIVE**  
*(Required for high schools)*

Dov Rokeach

**COMMUNITY SCHOOL DISTRICT  
SUPERINTENDENT**

## SECTION II: SCHOOL LEADERSHIP TEAM SIGNATURE PAGE

**Directions:** There should be one School Leadership Team (SLT) for each school. As per the *Chancellor's Regulations for School Leadership Teams*, **SLT membership must include an equal number of parents and staff** (students and CBO representatives are not counted when assessing the balance), and ensure representation of all school constituencies. The signatures of SLT members on this page indicates their participation in the development of the Comprehensive Educational Plan and confirmation that required consultation has occurred in the aligning of funds to support educational programs (*Refer to Chancellor's Regulations A-655 on SLT's; available on the NYCDOE website at <http://schools.nyc.gov/Administration/ChancellorsRegulations/default.htm>*). *Note: If for any reason an SLT member does not wish to sign this plan, he/she may attach an explanation in lieu of his/her signature.*

Name	Position/Constituency Represented	Signature
<b>Chad Altman</b>	*Principal or Designee	
Lydia Kurchin	*UFT Chapter Chairperson or Designee	
Vanessa Wallace	*PA/PTA President or Designated Co-President	
Glendy Dominguez	PA Secretary	
Sandra Larivee	ESL Teacher	
Nancy Almazar	Teacher: Social Studies	
Kristan Lyddy	Chairperson of SLT/ AIS Reading	
Alicia Barinas	Literacy Coach	
Lorraine Napolitano	Teacher: AIS Reading	
Bessie Griffith	PA Vice President	
Regina Sanchez	PA Treasurer	
Katherine Smith	Parent Member	
Sonia Suce	PA Trustee	
Esther De La Rosa	Title I Parent Representative <i>(suggested, for Title I schools)</i>	
Andrea Smith	PA Trustee	

\* Core (mandatory) SLT members.

Signatures of the member of the School Leadership Team (SLT), as well as any applicable documentation, are available for viewing at the school and are on file at the Office of School Improvement.

### **SECTION III: SCHOOL PROFILE**

#### **Part A. Narrative Description**

**Directions:** In no more than 500 words, provide contextual information about your school's community and its unique/important characteristics. Think of this as the kind of narrative description you would use in an admissions directory or an introductory letter to new parents. You may wish to include your school's vision/mission statement and a description of strategic collaborations/ partnerships and/or special initiatives being implemented. You may copy and paste your narrative description from other current resources where this information is already available for your school (e.g., grant applications, High School Directory, etc.). Note: Demographic and accountability data for your school will be addressed in Part B of this section.

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At Public School 100 we envision the school as a community of learners where all members, students, staff, and parents take an active role in the education of students with regard to their academic, social and emotional needs. We recognize that students have a greater opportunity for success if they are provided with differentiated learning opportunities; by determining each student's strengths and weaknesses it provides classroom teachers with a stronger ability to address student needs. These experiences fostered at Public School 100 inspire a lifetime love of learning.

Public School 100 is committed to providing educational excellence. It is the mission of the school to exceed minimum academic standards set by the New York State Department/New York City Department of Education. The school and community are dedicated to providing enriching educational experiences for all students. It is the mission of the school to keep parents informed about, and involved in, school activities. It is our goal to provide the educational environment in which each student will reach his/her full potential through the implementation of the highest "performance standards", which will enable students to meet the challenging expectations that lie ahead in our ever-changing world.

Public School 100 (Isaac Clason School) has been selected, by the chancellor, as one of the top 200 schools in New York City. It is a United States Department of Education "Title I Distinguished School" and was the recipient of the New York State Education Department's "Outstanding Early Childhood Program" award.

Public School 100, Bronx (Parents in Excellence) is a Title I pre-k thru fifth grade school with 771 students. Last year, the school added an early childhood center at Intermediate School 131 on Bolton Avenue. Both buildings (100X and 131X) are located in the Soundview section of the Bronx known as Clason Point.

At Public School 100, instruction is focused on high and clear expectations, accountable talk and a sense of recognition of accomplishment, which implements powerful teaching and learning strategies. Students in our school are aware of academic expectations, produce quality work and present to real audiences. Students in our school, are aware of academic expectations, produce quality work and present to real audiences.

With the efforts our city councilwoman Palma as well as Bronx Borough President Carrion, last year Public School 100 was awarded a library grant to remodel and expand our existing library space to include a multimedia lab. The upgraded library will include a computer center to provide hands on interactive activities for students as well as an abundance of library resources. By June of 2009 we are hoping to take full advantage of our school library as a center of learning for the community and promote collaboration not only between the library and staff but also between the school and community.

In recognition of accomplishments we celebrate by having special events and occasions that regularly allow family members, friends, and other important members of their lives to show support and applause for their accomplishments. These accomplishments include, but are not limited to, student government, honor roll, citizen of the month, perfect attendance, math and science expo, writing celebrations, read-a-thon, and peer mediation.

**SECTION III – Cont’d**

**Part B. School Demographics and Accountability Snapshot**

**Directions:** A pre-populated version of the School Demographics and Accountability Snapshot provided in template format below (Pages 6-8 of this section) will be available for download by each school on the NYCDOE website. Schools are encouraged to download the pre-populated version for insertion here in place of the blank format provided. (The URL for download will be posted in the May 20<sup>th</sup> edition of “Principals’ Weekly.”)

SCHOOL DEMOGRAPHICS AND ACCOUNTABILITY SNAPSHOT					
<b>School Name:</b>	Isaac Clason				
<b>District:</b>	08	<b>DBN #:</b>	08x100	<b>School BEDS Code #:</b>	320800010100

DEMOGRAPHICS									
<b>Grades Served in 2008-09:</b>	<input checked="" type="checkbox"/> Pre-K	<input checked="" type="checkbox"/> K	<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input checked="" type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7
	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10	<input type="checkbox"/> 11	<input type="checkbox"/> 12	<input type="checkbox"/> Ungrad. Ele.	<input type="checkbox"/> Ungrad. Sec.		
<b>Enrollment:</b>					<b>Attendance:</b>				
(As of October 31)	2006	2007	2008	(As of June 30 – % of days students attended)			2006	2007	2008
Pre-K	0	0	25				93.6	92.8	
Kindergarten	108	103	135						
Grade 1	123	147	135						
Grade 2	130	130	133	<b>Student Mobility:</b> (% of Enrollment as of June 30)			2006	2007	2008
Grade 3	153	126	120						
Grade 4	138	156	119						
Grade 5	0	0	144						
Grade 6				<b>Eligible for Free Lunch:</b> (% of Enrollment as of October 31)			2005	2006	2007
Grade 7							77.6	77.6	75.1
Grade 8									
Grade 9									
Grade 10				<b>Students in Temporary Housing:</b> (Total Number as of June 30)			2006	2007	2008
Grade 11							9	10	TBD
Grade 12									
Ungraded Elementary									
Ungraded Secondary				<b>Recent Immigrants:</b> (Total Number as of October 31)			2006	2007	2008
Total							0	0	2
<b>Special Education Enrollment:</b>					<b>Suspensions:</b>				
(October 31)	2006	2007	2008	(Online Occurrence Reporting System [OORS] – Number as of June 30)			2006	2007	2008
Number in Self-Contained Classes	51	44	49						
No. in Collaborative Team Teaching (CTT) Classes	11	19	29	Principal Suspensions			12	0	























































































































































