

This Progress Report is for:

| | |
|-------------|---------------------------------------|
| SCHOOL | Grover Cleveland High School (24Q485) |
| PRINCIPAL | Dominick Scarola |
| ENROLLMENT | 2771 |
| SCHOOL TYPE | HIGH SCHOOL |
| PEER INDEX | 2.31 |

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Progress Report Grade

C

What does this grade mean?

Schools are assigned letter grades based on their overall Progress Report score. Schools that get As and Bs are eligible for rewards. Schools that get Ds and Fs, or 3 Cs in a row, face consequences, including change in school leadership or school closure.

How did this school perform?

- This school's overall score for 2008-09 is 48.7
- This score places the School in the 14 percentile of all high schools Citywide--i.e., 14 percent of those schools scored lower than this school

| Category | Calculated Score | Category Grade |
|----------------------------|------------------|----------------|
| School Environment | 7.6 out of 15 | C |
| Student Performance | 8.7 out of 25 | F |
| Student Progress | 30.4 out of 60 | C |
| Additional Credit | 2.0 (16 max) | |
| Overall Score | 48.7 out of 100 | C |

How scores translate to grades:

- Schools receive letter grades based on their overall score
- Schools with an overall score between 44.0 - 53.9 receive a letter grade of C
- 18% of high schools earned a C in 2008-09

High School Table -- Overall Grades

| Grade | Score range | City summary |
|-------|--------------|----------------|
| A | 70.0 - 105.3 | 45% of schools |
| B | 54.0 - 69.9 | 30% of schools |
| C | 44.0 - 53.9 | 18% of schools |
| D | 36.0 - 43.9 | 7% of schools |
| F | 31.1 - 35.9 | 0% of schools |

Quality Review Score

This school's 2008-09 Quality Review score is: **Proficient**

To see this school's Quality Review report, find the school's Web site at <http://schools.nyc.gov/>, click 'Statistics' and scroll down to Quality Review Report.

State Accountability Status

Based on its 2008-09 performance, this school is: **Restructuring (Advanced) - Comprehensive**

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

| Credit | Exemplary Proficiency Gains | Additional Credit Category |
|--------------------------------------|-----------------------------|--|
| Credit Accumulation | | |
| | 56.3% | English Language Learners |
| | 33.7% | Special Education Students |
| | 35.7% | Hispanic Students in the Lowest Third Citywide |
| | 33.3% | Black Students in the Lowest Third Citywide |
| | 32.6% | Other Students in the Lowest Third Citywide |
| Lowest Third Citywide Regents | | |
| +2 | 16.0% | ELA |
| | 1.6% | Math |
| | 6.6% | Regents Diploma |

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Grover Cleveland High School are:

| DBN | School Name | DBN | School Name |
|--------|---|--------|---|
| 05M469 | Choir Academy of Harlem | 02M288 | Food and Finance High School |
| 18K563 | It Takes a Village Academy | 14K477 | School for Legal Studies |
| 18K567 | Brooklyn Theatre Arts High School | 13K350 | Urban Assembly School of Music and Art, The |
| 13K488 | Brooklyn Preparatory High School | 02M294 | Essex Street Academy |
| 10X546 | Bronx Theatre High School | 13K509 | Freedom Academy High School |
| 29Q265 | Excelsior Preparatory High School | 15K464 | Secondary School for Research |
| 17K408 | Academy of Hospitality and Tourism | 07X520 | Foreign Language Academy of Global Studies |
| 09X231 | Eagle Academy for Young Men | 84X347 | International Leadership Charter School |
| 30Q445 | William Cullen Bryant High School | 10X237 | Marie Curie High School for Nursing, Medicine, and Allied H |
| 14K478 | Enterprise, Business and Technology High School | 14K454 | Green School: An Academy for Environmental Careers |
| 02M425 | Leadership and Public Service High School | 05M369 | Urban Assembly School for the Performing Arts |
| 16K322 | Foundations Academy | 03M494 | High School of Arts and Technology |
| 30Q450 | Long Island City High School | 21K690 | Brooklyn Studio Secondary School |
| 31R450 | Curtis High School | 03M307 | Urban Assembly School for Media Studies, The |
| 11X275 | High School of Computers and Technology | 02M316 | Urban Assembly School of Business for Young Women, the |
| 17K528 | High School for Global Citizenship, The | 25Q460 | Flushing High School |
| 07X670 | Health Opportunities High School | 06M467 | High School for Law and Public Service |
| 20K505 | Franklin Delano Roosevelt High School | 14K474 | PROGRESS High School for Professional Careers |
| 11X249 | Bronx Health Sciences High School | 14K586 | Lyons Community School |
| 24Q550 | High School for Arts and Business | 01M450 | East Side Community High School |

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

SCHOOL Grover Cleveland High School
PRINCIPAL Dominick Scarola

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:
7.6 out of 15

C

Survey Scores (10 points)

- Academic Expectations
- Communication
- Engagement
- Safety and Respect
- Attendance (5 points)

| Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|---------------------|---------------------------------------|---------------------------------------|--------------------|
| 7.3 | 66.7% | 61.5% | |
| 6.5 | 66.7% | 65.4% | |
| 6.6 | 65.4% | 65.5% | |
| 6.9 | 61.9% | 54.8% | |
| 80.2% | 19.7% | 30.6% | |

Student Performance

Comprises 25% of the Overall Score

This Year's Score:
8.7 out of 25

F

Four Year

- Graduation Rate
- Weighted Diploma Rate
- Six Year

- Graduation Rate
- Weighted Diploma Rate

| Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|---------------------|---------------------------------------|---------------------------------------|--------------------|
| 54.0% | 30.4% | 35.5% | 831 |
| 94.8% | 29.1% | 35.7% | 831 |
| 61.3% | 33.7% | 39.6% | 763 |
| 109.8% | 40.5% | 42.7% | 763 |

Student Progress

Comprises 60% of the Overall Score

This Year's Score:
30.4 out of 60

C

Credit Accumulation

- Percentage of Students Earning 10+ Credits in 1st Year
- Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year
- Percentage of Students Earning 10+ Credits in 2nd Year
- Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year
- Percentage of Students Earning 10+ Credits in 3rd Year
- Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year

Average Completion Rate for Remaining Regents Weighted Regents Pass Rates

- English
- Mathematics
- Science
- United States History
- Global History

| Your School's Score | Your School Relative to Peer Horizon: | Your School Relative to City Horizon: | Number of students |
|---------------------|---------------------------------------|---------------------------------------|--------------------|
| 63.1% | 38.1% | 43.4% | 551 |
| 42.0% | 36.6% | 35.3% | 150 |
| 60.4% | 36.0% | 39.2% | 742 |
| 44.0% | 41.2% | 38.0% | 200 |
| 59.7% | 36.1% | 37.2% | 718 |
| 42.2% | 40.5% | 36.2% | 187 |
| 27.7% | 43.8% | 42.0% | 2350 |
| 1.17 | 71.8% | 70.3% | 643 |
| 0.98 | 46.9% | 49.6% | 1075 |
| 1.25 | 64.1% | 64.7% | 1150 |
| 1.09 | 62.5% | 69.2% | 633 |
| 1.25 | 88.3% | 86.2% | 781 |