

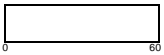
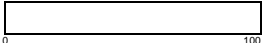




This Progress Report is for:

SCHOOL	Academy for Conservation and the Environment (18K637)
PRINCIPAL	Michelle Ashkin
ENROLLMENT	61
SCHOOL TYPE	HIGH SCHOOL
PEER INDEX	2.06

Category	Calculated Score	Category Grade
School Environment	out of 15 	
Student Performance	out of 25 	
Student Progress	out of 60 	
Additional Credit	(16 max)	
Overall Score	out of 100 	

High School Table – Overall Grades

Grade	Score range	City summary
A	70.0 - 105.3	45% of schools
B	54.0 - 69.9	30% of schools
C	44.0 - 53.9	18% of schools
D	36.0 - 43.9	7% of schools
F	31.1 - 35.9	0% of schools

In This Report:

Each school's Progress Report (1) measures student year-to-year progress, (2) compares the school to peer schools and (3) rewards success in moving all children forward, especially children with the greatest needs. The Progress Report measures four areas:

School Environment

uses parent, teacher and secondary student surveys and other data to measure necessary conditions for learning: attendance, academic expectations, communication, engagement and safety and respect.

Student Performance

evaluates a high school's success in graduating students.

Student Progress

evaluates annual student advancement toward graduation through credit accumulation and passed Regents. In the weighted Regents pass rate measures, schools receive more points if they are able to help high need students pass the exams.

Closing the Achievement Gap

gives schools additional credit for moving high-need students toward graduation.

The back page provides specific information about how the school performed in each of these areas.

Quality Review Score

This school did not receive a Quality Review in 2008-09.

State Accountability Status

Based on its 2008-09 performance, this school is:

Pending

This status is determined by the New York State Department of Education under the No Child Left Behind (NCLB) Act. It is separate from the school's Progress Report Grade.

Additional Information

Closing the Achievement Gap

Schools earn additional credit when their high-need students make exemplary gains. These gains are based on the percentage of high-need students earning 11 or more credits in their first, second, or third years of high school. These measures of progress are highly predictive of high school graduation.

Schools can also earn additional credit based on their percentage of students in the lowest third Citywide earning a 75 or higher for the first time on an ELA or Math Regents or graduating with a Regents Diploma.

This component can only improve a school's Progress Report grade. It cannot lower a school's grade.

Credit	Exemplary Proficiency Gains	Additional Credit Category
		Credit Accumulation
-		English Language Learners
+2	68.8%	Special Education Students
-		Hispanic Students in the Lowest Third Citywide
-		Black Students in the Lowest Third Citywide
+2	69.0%	Other Students in the Lowest Third Citywide
		Lowest Third Citywide Regents
-		ELA
-		Math
-		Regents Diploma

(-) indicates less than 15 students in this category

Peer Schools

Each school's performance is compared to the performance of schools in its peer group. Peer schools are those New York City public schools with a student population most like this school's population. Each school has up to 40 peer schools.

For High Schools, peer schools are determined based on three factors: 1) the average ELA and Math proficiency levels of the school's students before they entered High School, 2) the percentage of special education students, and 3) the percentage of students who enter high school 2 or more years overage. A lower peer index indicates a higher need population.

The peer schools for Academy for Conservation and the Environment are:

DBN	School Name	DBN	School Name
06M468	High School for Health Careers and Sciences	02M542	Manhattan Bridges High School
06M462	High School for International Business and Finance	27Q400	August Martin High School
08X278	Peace and Diversity Academy	32K556	Bushwick Leaders High School for Academic Excellence
02M440	Bayard Rustin Educational Complex	02M460	Washington Irving High School
15K448	Brooklyn Secondary School for Collaborative Studie	12X248	Metropolitan High School, The
09X263	Validus Preparatory Academy: An Expeditionary Lea	19K502	FDNY High School for Fire and Life Safety
02M308	Lower Manhattan Arts Academy	08X519	Felisa Rincon de Gautier Institute for Law and Public Policy
10X433	High School for Teaching and the Professions	02M409	Coalition School for Social Change
07X547	New Explorers High School	08X332	Holcombe L. Rucker School of Community Research
15K429	Brooklyn School for Global Studies	08X530	Banana Kelly High School
02M419	Landmark High School	18K589	Arts & Media Preparatory Academy
08X312	Millennium Art Academy	12X262	Bronx High School for Performance and Stagecraft
01M509	Marta Valle Secondary School	12X684	Wings Academy
07X427	Community School for Social Justice	03M299	High School for Arts, Imagination and Inquiry
12X550	High School of World Cultures	10X342	International School for Liberal Arts
27Q410	Beach Channel High School	02M449	Vanguard High School
09X329	DreamYard Preparatory School	14K071	Juan Morel Campos Secondary School
03M492	High School for Law, Advocacy and Community Jus	12X404	School for Excellence
01M292	Henry Street School for International Studies	17K625	Paul Robeson High School
11X544	High School for Contemporary Arts	12X690	Monroe Academy for Business/Law

The Progress Report is a key component of Mayor Michael R. Bloomberg's and Chancellor Joel I. Klein's Children First reforms. The Progress Report is designed to assist administrators, principals and teachers in accelerating the learning of all students. The Progress Report also enables students, parents and the public to hold the NYC Department of Education and its schools accountable for student achievement and improvement and for ensuring a high quality education for every student in NYC's public schools. If you have any questions or comments about the Progress Report, please visit <http://schools.nyc.gov/Accountability/SchoolReports/ProgressReports/> or send us an email at pr_support@schools.nyc.gov.

Results by Category

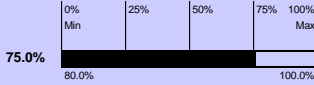
SCHOOL Academy for Conservation and the Environment
 PRINCIPAL Michelle Ashkin

HOW TO INTERPRET THIS CHART

A school is evaluated by asking how far its score in each category has moved along the range of scores for all schools. These charts show that movement as a percentage. In the example to the right, the school's score is 75% of the way from the lowest to the highest score in the City.

If a school performs at the top end of the range, the bar will be fully shaded. If a school performs at the low end of the range, the bar will not be shaded. If a school performs in the middle of the range, half the bar will be shaded

Attendance
 95%



In this example, the school's attendance is 95%. This is 75% of the way from the lowest attendance at any school (80%) to the highest attendance (100%).

Below, the green charts on the left compare the school to its peer group. The blue charts on the right compare the school to schools Citywide. Peer scores count three times as much as City scores. Peer and City ranges are based on the outcomes of schools from 2005-08.

School Environment

Comprises 15% of the Overall Score

This Year's Score:		Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students	
Survey Scores (10 points)						
Academic Expectations	7.3	64.0%		61.5%		
Communication	7.1	85.2%		88.5%		
Engagement	6.7	69.0%		69.0%		
Safety and Respect	6.9	59.4%		54.8%		
Attendance (5 points)		84.3%	60.7%	47.2%		

Student Performance

Comprises 25% of the Overall Score

This Year's Score:		Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
Four Year					
Graduation Rate					0
Weighted Diploma Rate					0
Six Year					
Graduation Rate					0
Weighted Diploma Rate					0

Student Progress

Comprises 60% of the Overall Score

This Year's Score:		Your School's Score	Your School Relative to Peer Horizon:	Your School Relative to City Horizon:	Number of students
Credit Accumulation					
Percentage of Students Earning 10+ Credits in 1st Year	79.0%	75.9%		67.8%	63
Percentage of Students in School's Lowest Third Earning 10+ Credits in 1st Year	76.5%	86.5%		73.8%	17
Percentage of Students Earning 10+ Credits in 2nd Year					0
Percentage of Students in School's Lowest Third Earning 10+ Credits in 2nd Year					0
Percentage of Students Earning 10+ Credits in 3rd Year					0
Percentage of Students in School's Lowest Third Earning 10+ Credits in 3rd Year					0
Average Completion Rate for Remaining Regents					
Weighted Regents Pass Rates					
English					0
Mathematics	1.80	103.4%		114.2%	16
Science					0
United States History					0
Global History					0