

Update on Grade 5 Promotion Policy Including 2006 Summer Test Results and Students Granted an Appeal in June or August by Region

Region	Total Grade 5 Students Held to New Policy ^c	Students Scoring at Level 1 on One or Both Spring Tests and held to New Policy ^d		Level 1 Students Achieving Level 2 on Summer Tests			Combined Students Granted an Appeal in June or August Based on Classwork			Students Retained in August (Preliminary)		
		N	%	N	% of Students Held to Policy	% of Students at Level 1	N	% of Students Held to Policy	% of Students at Level 1	N	% of Students Held to Policy	% of Students at Level 1
1	5,595	1,271	22.7%	502	9.0%	39.5%	110	2.0%	8.7%	659	11.8%	51.8%
2	5,758	1,071	18.6%	364	6.3%	34.0%	203	3.5%	19.0%	504	8.8%	47.1%
3	7,581	649	8.6%	313	4.1%	48.2%	70	0.9%	10.8%	266	3.5%	41.0%
4	6,965	793	11.4%	372	5.3%	46.9%	163	2.3%	20.6%	258	3.7%	32.5%
5	5,777	874	15.1%	317	5.5%	36.3%	150	2.6%	17.2%	407	7.0%	46.6%
6	6,080	984	16.2%	307	5.0%	31.2%	351	5.8%	35.7%	326	5.4%	33.1%
7	7,471	471	6.3%	148	2.0%	31.4%	197	2.6%	41.8%	126	1.7%	26.8%
8	4,845	710	14.7%	329	6.8%	46.3%	80	1.7%	11.3%	301	6.2%	42.4%
9	4,433	557	12.6%	264	6.0%	47.4%	66	1.5%	11.8%	227	5.1%	40.8%
10	4,147	822	19.8%	393	9.5%	47.8%	52	1.3%	6.3%	377	9.1%	45.9%
75 ^a 79 ^b												
Total	58,695	8,202	14.0%	3,309	5.6%	40.3%	1,442	2.5%	17.6%	3,451	5.9%	42.1%

Note: Promotion Criterion is Level 2

^a Students receiving instruction at home/hospital due to illness. Due to the small size of student group, data is suppressed but included in overall totals.

^b Due to the small size of student group, data is suppressed but included in overall totals.

^c In the 2005-2006 year, the New York State Education Department expanded the ELA and Mathematics testing program to Grades 3-8. However, results from these tests will not be available until the fall. Therefore, in order to make promotion decisions in June, a promotional cut score for NYC students was established for Grade 5 on the NYS ELA and Math tests, both administered this past winter. In conjunction with NYC educators, and the NYSED's test publisher, CTB/McGraw-Hill, the NYC Promotion Standard was determined by the NYSED and was used to identify students in Grade 5 who did not meet promotion criteria based on the state tests in ELA and/or Mathematics tests. For the 2005-2006 year only, the Level 2 promotion standard refers to whether students have met the NYC Promotion Standard established above.

^d This number is 719 less than originally reported. Students were removed because they have been discharged from the school system or were special education students subject to modified promotion criteria or were English Language Learners not held to the new promotion criteria.

Update on Grade 5 Promotion Policy Including 2006 Summer Test Results and Students Granted an Appeal in June or August by District

District	Total Grade 5 Students Held to New Policy ^c	Students Scoring at Level 1 on One or Both Spring Tests and held to New Policy ^d		Level 1 Students Achieving Level 2 on Summer Tests		Combined Students Granted an Appeal in June or August Based on Classwork			Students Retained in August (Preliminary)			
		N	%	N	% of Students Held to Policy	% of Students at Level 1	N	% of Students Held to Policy	% of Students at Level 1	N	% of Students Held to Policy	% of Students at Level 1
1	554	74	13.4%	41	7.4%	55.4%	7	1.3%	9.5%	26	4.7%	35.1%
2	1,759	65	3.7%	34	1.9%	52.3%	9	0.5%	13.8%	22	1.3%	33.8%
3	1,175	175	14.9%	82	7.0%	46.9%	11	0.9%	6.3%	82	7.0%	46.9%
4	954	128	13.4%	62	6.5%	48.4%	14	1.5%	10.9%	52	5.5%	40.6%
5	889	259	29.1%	116	13.0%	44.8%	21	2.4%	8.1%	122	13.7%	47.1%
6	2,083	388	18.6%	195	9.4%	50.3%	20	1.0%	5.2%	173	8.3%	44.6%
7	1,166	290	24.9%	127	10.9%	43.8%	36	3.1%	12.4%	127	10.9%	43.8%
8	1,800	352	19.6%	124	6.9%	35.2%	42	2.3%	11.9%	186	10.3%	52.8%
9	2,340	699	29.9%	250	10.7%	35.8%	28	1.2%	4.0%	421	18.0%	60.2%
10	3,255	572	17.6%	252	7.7%	44.1%	82	2.5%	14.3%	238	7.3%	41.6%
11	2,547	369	14.5%	130	5.1%	35.2%	102	4.0%	27.6%	137	5.4%	37.1%
12	1,411	350	24.8%	110	7.8%	31.4%	59	4.2%	16.9%	181	12.8%	51.7%
13	1,032	203	19.7%	107	10.4%	52.7%	13	1.3%	6.4%	83	8.0%	40.9%
14	1,220	165	13.5%	69	5.7%	41.8%	20	1.6%	12.1%	76	6.2%	46.1%
15	1,766	136	7.7%	71	4.0%	52.2%	33	1.9%	24.3%	32	1.8%	23.5%
16	827	206	24.9%	82	9.9%	39.8%	14	1.7%	6.8%	110	13.3%	53.4%
17	1,855	468	25.2%	160	8.6%	34.2%	123	6.6%	26.3%	185	10.0%	39.5%
18	1,749	240	13.7%	57	3.3%	23.8%	100	5.7%	41.7%	83	4.7%	34.6%
19	1,919	406	21.2%	111	5.8%	27.3%	112	5.8%	27.6%	183	9.5%	45.1%
20	2,396	135	5.6%	32	1.3%	23.7%	70	2.9%	51.9%	33	1.4%	24.4%
21	1,602	134	8.4%	49	3.1%	36.6%	40	2.5%	29.9%	45	2.8%	33.6%
22	2,476	276	11.1%	90	3.6%	32.6%	128	5.2%	46.4%	58	2.3%	21.0%
23	1,007	233	23.1%	86	8.5%	36.9%	30	3.0%	12.9%	117	11.6%	50.2%
24	3,270	324	9.9%	162	5.0%	50.0%	56	1.7%	17.3%	106	3.2%	32.7%
25	1,693	57	3.4%	23	1.4%	40.4%	16	0.9%	28.1%	18	1.1%	31.6%
26	1,463	18	1.2%	15	1.0%	83.3%	3	0.2%	16.7%	0	0.0%	0.0%
27	2,851	235	8.2%	120	4.2%	51.1%	8	0.3%	3.4%	107	3.8%	45.5%
28	2,045	186	9.1%	106	5.2%	57.0%	20	1.0%	10.8%	60	2.9%	32.3%
29	2,380	388	16.3%	169	7.1%	43.6%	31	1.3%	8.0%	188	7.9%	48.5%
30	2,456	223	9.1%	110	4.5%	49.3%	52	2.1%	23.3%	61	2.5%	27.4%
31	3,473	202	5.8%	67	1.9%	33.2%	87	2.5%	43.1%	48	1.4%	23.8%
32	1,239	246	19.9%	100	8.1%	40.7%	55	4.4%	22.4%	91	7.3%	37.0%
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