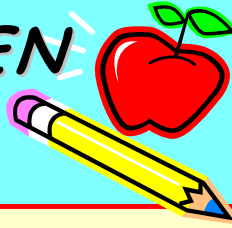


# KINDERGARTEN



P.S 117

Briarwood, New York

Kindergarten Curriculum  
April 2011

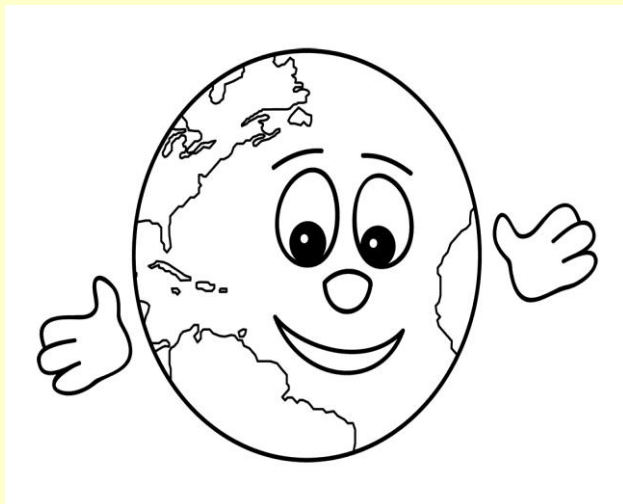
## Kindergarten Curriculum Newsletter

### Math

In math, the children will explore measurement and learn to use comparisons to determine length, capacity and weight. They will use non-standard units, such as cubes and/or links, to measure each of these things. The class will also order and compare objects by length, capacity and weight. The students will use their math skills to identify objects using math vocabulary, such as, heavy and light, long and short, more and less. They will also identify the concept of area and how different sized objects can take up a space.

### Social Studies

In Social Studies, the kindergarten students will learn about the traditions that are followed for Passover and Easter. They will listen to stories about those holidays and discuss their own traditions. The children will also listen to stories about neighborhoods and discuss things they see in our own neighborhood. They will also identify community helpers in our neighborhood and how they are helpful to us in different ways.



### Reader and Writer's Workshop

During this unit, we will teach students strategies for getting to know characters and what a character does in their stories. Once we have our character books gathered, we will bring our read alouds, and focus our mini-lessons on the illustrations and photographs in the books. We will teach students how to study facial expressions and body language of characters in their books. Children will pretend to be the characters in their books. They will take a part and learn what the character is saying and how they are acting.

To begin the writing unit for the month, we will read aloud lots of poetry. We will direct children to notice that poetry is not written in full sentences and often, lines can rhyme. After a few days, children will begin to write poetry themselves. They will start by writing observational poems which are poems who write based on you looking at an object. Perhaps the object can be something children see in a center around the room. Next, they will write poems about something they love, such as food, a person, games, school, reading etc. Partnerships will continue to inspire our students to improve their poems.

### Science

In science, we will be learning about different ways to protect the earth. We will all learn ways to help keep the earth clean. The children will learn the importance of recycling and throwing garbage in the proper trash can. We will continue to learn about the changes we see in the spring, regarding the clothes we wear, change in weather, and watching things grow.