

New York City Department of Education
of the City School District of New York
Division of Human Resources and Talent
65 Court Street
Brooklyn, NY 11201

Posted Date: October 6, 2011
Deadline Date: November 7, 2011

TEACHER VACANCY CIRCULAR NO. 2, (2011-2012)

POSITION: Teacher as Intervenor in the Peer Intervention Program (effective Fall 2011). The number of positions is subject to availability of funding.

The Peer Intervention Program (Article 21.1 of the Bargaining Agreement) provides peer assistance on a voluntary, confidential basis to participants who believe that their teaching competence will benefit from such assistance. Intervenors work individually on an ongoing basis with participating teachers for up to one year, in and out of the classroom, to improve teaching skills and effectiveness in the classroom.

MINIMUM ELIGIBILITY REQUIREMENT:

New York City licensed, tenured **excessed teachers currently serving as ATRs**. Priority will be given to teachers licensed in Common Branch and High School Science.

SELECTION CRITERIA:

- Minimum of 8 years full-time, satisfactory experience under regular appointment in the New York City school system, including at least 5 years of full-time satisfactory classroom teaching
- Experience across all grade levels (K-6) or in more than one division or level, i.e., junior **and** senior high schools; or special education **and** general education
- Demonstrated outstanding classroom teaching ability
- Demonstrated knowledge of, and successful experience with, adult learners
- Exemplary knowledge and evidence of creativity and initiative with respect to curriculum content, materials and methods
- Knowledge of current research in educational methodology and the change process
- Demonstrated ability in oral and written communication
- Background demonstrating ongoing use of effective interpersonal skills

NOTE: A letter of application and resume may precede the following documents which must be received by the closing date:

1. A letter of reference from the most recent long-term assignment building principal or site supervisor
2. A letter of reference from the most recent long-term assignment U.F.T. chapter leader (or district representative)
3. Letters of reference from two other most recent long-term assignment staff members who are knowledgeable about the applicant's teaching skills

DUTIES AND RESPONSIBILITIES:

- Intervene with selected teachers to diagnose their needs and problems and to design an individualized plan for the improvement process
- Use a variety of instructional strategies to enhance teaching skills of other colleagues
- Create a supportive, collegial climate for the intervention process
- Participate in extensive staff development activities, some of which might take place evenings and/or weekends
- Employ written documentation as a significant part of diagnosing and planning the intervention process

SALARY/HOURS/ As per Collective Bargaining Agreement.
WORK YEAR:

LOCATION: Based at UFT Headquarters, Intervenors serve participants in schools citywide, and work in more than one borough.

APPLICATION: Send cover letter, together with current resume (including home, work, and cell phone numbers, as well as e-mail address) and letters of recommendation to:

Peer Intervention Program
52 Broadway
New York, NY 10004
ATTN: Lynne Ann Kilroy
(212) 844-0600

For additional information, please visit www.uft.org/our-rights/peer-intervention-program.

**LETTER OF APPLICATION WITH ACCOMPANYING RESUME AND DOCUMENTS
MUST BE POSTMARKED NO LATER THAN NOVEMBER 7, 2011**

EQUAL OPPORTUNITY EMPLOYER M/F/H

APPROVED: _____
Lawrence Becker, Chief Executive Officer