

Proposed Charter School: **Academic Leadership Charter School**

Preferred Community: **CSD 4 - Manhattan**

Authorizer: NYCDOE
Full Grades (year 1 grades): K-5 (K-1)
Full Enrollment (year 1 enrollment): 350 (150)
Institutional/Management Partner: n/a
Lead Applicant: Norma Hurwitz
Lead Applicant Contact Info: 914-686-1455, 917-687-0949, nhurwitz44@yahoo.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of Academic Leadership Charter School (ALCS) is to develop scholars who are able to appreciate the broad range of narrative and expository text thereby developing higher order thinking as a logical progression in their learning. ALCS is founded on the belief that all children regardless of race, ethnicity or socioeconomic background can achieve academically. The widening achievement gap between white, Hispanic and black students can be closed with a sound foundation grounded in the NYS Standards accompanied by a comprehensive performance based curriculum in English literacy and Writing, Mathematics, Social Studies and Science. ALCS will be an academically high achieving school where at least 80% of the students will perform at the NYS Standards level of 75% in the four major performance areas as measured by the school's internal assessment, the Terra Nova, and the NYS assessments.

ALCS will initially serve children in Kindergarten and first grade (3 classes in each grade). Each class will have 25 students with one teacher and one associate, a 12-1 adult to student ratio. Beginning in its second year the school will add 50 students a year in grade K. At full capacity the school will serve 350 students in K-5.

ALCS will provide an interdisciplinary instructional program emphasizing the four major subject areas; Literacy, Mathematics, Social Studies and Science, four periods a day of Literacy and 2 periods daily of Mathematics. Science and Social Studies will be offered one period daily. It will also offer Art, Music, Physical Education and Spanish as a second language.

The school will provide additional instruction to at risk students including special education and second language learners while maintaining very high standards.

The school year will be longer, and the school day will also be longer than the public school's, beginning at 7:45 am and ending at 4:00 pm. In addition, students requiring additional support will be offered small group instruction in Literacy and Mathematics during and after school.

It is our goal to teach character education and develop ethical and responsible citizens who we hope will develop as leaders in the field of their choice as they move into college and beyond.

Proposed Charter School: **Girls Preparatory Charter School of East Harlem**

Preferred Community: **CSD 4 - Manhattan**

Authorizer: SUNY

Full Grades (year 1 grades): K-4 (K-1)
Full Enrollment (year 1 enrollment): 390 (144)
Institutional/Management Partner: N/A
Lead Applicant: Miriam Raccah
Lead Applicant Contact Info: 917/403-4561, mraccah@girlsprep.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of The Girls Preparatory Charter School of East Harlem (Girls Prep East Harlem) is to prepare New York City's girls to graduate from college and succeed in life. Girls Prep East Harlem girls will embody the core values of scholarship, merit, responsibility and sisterhood and use these values to guide their choices. Girls Prep East Harlem will graduate scholars who meet or exceed New York State Performance Standards and are active citizens who learn and serve in their communities. The key elements of the Girls Prep model are: 1) a research-based curriculum with a strong focus on literacy; 2) high expectations for academic excellence; 3) extensive professional development of teachers and clear career paths for teachers and leaders School uniforms for students and a dress code for teachers; 4) clearly articulated and consistently upheld behavior standards; 5) a focus on ethics and personal responsibility; and 6) differentiating instruction in order to teach to individual learning styles. Girls Prep East Harlem will initially serve 144 students in Kindergarten and 1st grade and grow to include 390 students in Kindergarten through 4th grades during its first charter term. The school will ultimately serve students in kindergarten through 8th grade, providing a comprehensive primary education.

Proposed Charter School: Carl C. Ichan Charter School Nine

Preferred Community: CSD 8 - Bronx

Authorizer: SUNY
Full Grades (year 1 grades): K-6 (K-2)
Full Enrollment (year 1 enrollment): 252 (108)
Institutional/Management Partner: N/A
Lead Applicant: Julie Goodyear
Lead Applicant Contact Info: 212/702-4353, jgoodyear@sfire.com;
jitt48@optonline.net; richardsantiago4@yahoo.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Carl C. Ichan Charter School NINE, using the Core Knowledge curriculum developed by E.D. Hirsch, will provide students with a rigorous academic program offered in an extended day/year setting. Students will graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments, and will have a sense of personal and community responsibility. To achieve this mission, the design of the educational program of the Carl C. Ichan Charter School-Nine is based on the success of the existing Carl C. Ichan Charter School located in the Bronx. Key program elements include: 1) small class sizes (18 students per class); 2) an extended school day and year; 3) a targeted assistance program to provide remediation to students in the areas of mathematics and literacy; 4) Saturday Academies for remedial work and

state test preparation; 5) regular professional development; 6) monthly standardized assessment ; 7) a curriculum implemented using McGraw-Hill for ELA, mathematics and science, and Waterford Early Reading Lab; and 8) a nurturing environment. Carl C. Icahn Charter School Nine will initially serve 108 students in Kindergarten through second grades and grow to include 252 students in Kindergarten through sixth grades.

Proposed Charter School: **Brooklyn Academy for the Performing Arts Charter School**

Preferred Community: **CSD 13 - Brooklyn**

Authorizer: SUNY
Full Grades (year 1 grades): K-7 (K-3)
Full Enrollment (year 1 enrollment): 394 (160)
Institutional/Management Partner: WEDJ Foundation
Lead Applicant: Robin Bramwell-Stewart
Lead Applicant Contact Info: 917/703-9070, rbstewart@bkperformingarts.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of The Brooklyn Academy for the Performing Arts (BAPA) is to provide college-prep academic and artistic learning opportunities that challenge students to reach their maximum intellectual, artistic, social, and emotional development as rapidly as their talents permit. We will fulfill this mission by the creation of programs for students, teachers and community members about arts education. We firmly believe that an ideal education is one that addresses the fact that students have multiple learning facilities, instructs students in a number of disciplines in the Renaissance tradition and challenges students to engage and relate to the world around them beyond an insular definition of community. Combining a multi-disciplinary arts program with the highest educational standards, BAPA is committed to preparing well-rounded, responsible young men and women.

BAPA students will receive 218 total days of instruction (including Saturday classes). Five hours daily will be devoted to instruction in the core academic areas of mathematics, English language arts, science and social studies. BAPA will devote 1½ hours daily to arts conservatory in the areas of music, drama, movement, and visual arts. Each art discipline will be alternated on a quarterly or semester basis. One conservatory period per week will be dedicated to instruction in American Sign Language (ASL) in Kindergarten through 4th grades. Beginning in 5th grade students will study a foreign language.

BAPA will initially serve 160 students in K-3rd grade. The school proposes to add one new Kindergarten class each year (and also fill upper grade vacancies), serving a maximum of 394 students in Kindergarten through 7th grades in the final year of its charter.

Proposed Charter School: **High School for Recording Arts New York Charter School**

Preferred Community: CSD 13 - Brooklyn

Authorizer: SUNY
Full Grades (year 1 grades): 9-12 (9-12)
Full Enrollment (year 1 enrollment): 250 (160)
Institutional/Management Partner: Studio 4 Enterprises, Inc.
St. Paul High School for Recording Arts
Lead Applicant: Tony Simmons
Lead Applicant Contact Info: 651/717-5646, leslie@talbotconsulting.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of the High School for Recording Arts New York Charter School (HSRA NY CS) is to provide youth with an opportunity to achieve a high school diploma through the exploration and operation of the music business and other creative endeavors. HSRA NY CS will accomplish this mission by creating a small community that is culturally sensitive, offers alternative educational programming, provides a personalized, standards-driven, project-based model, recruits and retains diverse student and staff populations, maintains a drug-free learning environment, is adult-supervised with student-directed learning, offers positive mentoring, provides a safe space and offers job training. HSRA NY CS will initially serve 160 students in 9th – 12th grades and grow to include 250 students in 9th – 12th grades.

Proposed Charter School: Believe Southside Charter High School

Preferred Community: CSD 14

Authorizer: New York State Board of Regents
Full Grades (year 1 grades): 9-12 (9)
Full Enrollment (year 1 enrollment): 400 (100)
Institutional/Management Partner: Believe High Schools Network, Inc.
Lead Applicant: Eddie Calderon-Melendez
Lead Applicant Contact Info: (718) 218-9812 ecm@thewcs.org
Proposed Launch Date: August 24, 2009

Summary of Educational Program:

The mission of Believe Southside Charter High School (BSCHS) is to provide a 9-12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, BSCHS will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student, an appreciation for life-long learning. Importantly, all BSCHS students will mature intellectually, socially and morally as a result of being an active member of the BSCHS school community.

BSCHS will achieve these outcomes through the effective delivery of a comprehensive and rigorous liberal arts program that includes a state standards aligned curriculum, high quality texts and materials, easy access to modern technologies and teaching methods that are attentive to the appropriate developmental level and learning needs of each student. The school's comprehensive assessment program and modern information technology system will allow teachers and administrators to regularly and easily access historical and current student data that is recognized by the school as a significant part of the decision-making process.

Proposed Charter School: **Believe Northside Charter High School**

Preferred Community: **CSD 14**

Authorizer: New York State Board of Regents
Full Grades (year 1 grades): 9-12 (9)
Full Enrollment (year 1 enrollment): 400 (100)
Institutional/Management Partner: Believe High Schools Network, Inc.
Lead Applicant: Eddie Calderon-Melendez
Lead Applicant Contact Info: (718) 218-9812 ecm@thewcs.org
Proposed Launch Date: August 24, 2009

Summary of Educational Program:

The mission of Believe Northside Charter High School (BNCHS) is to provide a 9-12 educational program that results in mastery of the New York State Learning Standards, high school graduation, and acceptance to colleges and universities of choice by all students. In addition, BNCHS will develop and maintain a school culture that endorses high expectations that challenge each student to recognize and achieve his/her full potential within a school environment that is nurturing, professional and that fosters within each student, an appreciation for life-long learning. Importantly, all BNCHS students will mature intellectually, socially and morally as a result of being an active member of the BNCHS school community.

BNCHS will achieve these outcomes through the effective delivery of a comprehensive and rigorous liberal arts program that includes a state standards aligned curriculum, high quality texts and materials, easy access to modern technologies and teaching methods that are attentive to the appropriate developmental level and learning needs of each student. The school's comprehensive assessment program and modern information technology system will allow teachers and administrators to regularly and easily access historical and current student data that is recognized by the school as a significant part of the decision-making process.

Proposed Charter School: **Summit Academy Charter School**

Preferred Community: **CSD 15 - Brooklyn**

Authorizer: NYCDOE
Full Grades (year 1 grades): 6-12 (6)
Full Enrollment (year 1 enrollment): 569 (100)
Institutional/Management Partner: Building Excellent Schools

Lead Applicant: Natasha A. Campbell
Lead Applicant Contact Info: 347.242.6710, ncampbell@buildingexcellentschools.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Summit Academy Charter School bridges the gap between aspirations and reality by preparing sixth through twelfth grade students to gain acceptance to, excel in and graduate from college by using three pillars of success: mastery of core subjects, character building, and community leadership.

Summit Academy proposes to bring the benefits of rigorous scholarship to Red Hook, one of Brooklyn's most underserved communities. We provide middle and high school students with a public school designed to address their academic needs and deliver on the aspirations they and their families hold for them.

We provide a seamless path to college, beginning in the critical middle school years. With three years spent invigorating a sense of college purpose, strengthening foundational skills, and developing the work habits and personal characteristics that lead to school success, middle school students are thoroughly prepared to enter high school without the need to adjust to a new environment with different academic and behavioral expectations. While we will adjust structures within the upper grades to meet the different challenges of high school and the developmental needs of maturing students, the mission and core beliefs of the school will be a constant. Students will internalize Summit Academy's common beliefs and goals and be prepared for the increasing responsibility, academic expectations, and rigors of high school. This consistency will minimize the adjustment period between middle and high school for some of New York's most at-risk students and will allow them to focus on the end goal: preparation for and acceptance into a competitive college or university.

Proposed Charter School: The Sunset Park Academy-
a New York City Charter School

Preferred Community: CSD 15 - Brooklyn

Authorizer: NYCDOE
Full Grades (year 1 grades): K-8 (K-2)
Full Enrollment (year 1 enrollment): 612 (180)
Institutional/Management Partner: Imagine Schools Inc
Lead Applicant: Joyce Mattera
Lead Applicant Contact Info: 718-436-0242 x 18
joycemattera@childrenofthecity.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of the Sunset Park Academy is to create a unique learning experience in which parents, students, teachers and other school staff interface to educate pupils to high academic standards, giving them relevant knowledge for the present, hope for the future, and the impetus to become responsible citizens and the leaders of tomorrow.

We will partner with the national charter school operating company of Imagine Schools, using their curriculum, which is aligned with the 11 subject areas and 28 learning standards of New York State to achieve this mission. Our education program will:

- Address Student Lack of Academic Ability, allowing students to make choices related to learning (writing topics and real-world projects) to help them see they can influence their academic success.
- Provide Supporting Behaviors that Lead to Success in School by demonstrating to students that success is based on practice and hard work that attains high academic standards.
- Build Support Systems Related to Education where school staff, mentors, families and community members will partner to build a culture where it is ok to learn and succeed.
- Establish a culture where building student character is stressed, infusing shared values such as honesty, justice, integrity, hope, and respect into learning.
- Support strong Family/Community involvement by forging deep connections with our families, school, and service providers, maintaining regular communication, making home visits and welcoming them into the school.
- Define and Structure Success, by establishing clear classroom management and learning processes so students understand what is expected of them and become more independent academically and organizationally.
- Create an economically sustainable school that can continue to educate children over the long run.

Proposed Charter School: Teaching Firms of America Charter School

Preferred Community: CSD 16 - Brooklyn

Authorizer:	NYCDOE
Full Grades (year 1 grades):	K-5 (K-1)
Full Enrollment (year 1 enrollment):	228
Institutional/Management Partner:	n/a
Lead Applicant:	Rafiq Kalam Id-Din
Lead Applicant Contact Info:	917-536-2493, rafiqkalamiddin@gmail.com
Proposed Launch Date:	2009-10 School Year

Summary of Educational Program:

Teacher Firms of America Charter School—Bedford Stuyvesant (TFOA) is dedicated to providing a fun, elite-quality elementary school experience to low income inner city youth where students are nurtured, challenged and ultimately cultivated into highly intelligent, creative and critically thinking young leaders in an instructional environment that is student, data and mastery centered.

Inspired by the professional structure of New York’s prestigious law firms, TFOA will offer an innovative elementary school experience: a one-room schoolhouse approach (12 teachers lead 12 ‘schoolhouses’ (classes), with 19 students each), with a home-school feel. Each schoolhouse will be led by the same Teacher year after year so that they develop a strong connection and lasting bond with their students, working together towards excellence in every grade.

Led by three of the twelve teachers (the “Partners”—the school leaders), TFOA will provide exceptional instruction (an integrated mix of standards-based curricula and the International

Baccalaureate Primary Years Programme), by attracting and retaining top teaching talent at every level (beginner to master teacher) by incentivizing them with autonomy, accountability and performance-based pay, where overall compensation can reach upwards of \$125,000 per year for some teachers.

Using the latest technology, small class size, high standards and a commitment to customer service, we will go beyond simply closing the achievement gap to provide students with a college prep education that will compete with the best schools in New York. TFOA will evolve teaching as a profession and transform students' educational experience in a way that prepares them to excel in our 21st Century global economy.

Proposed Charter School: Fahari Academy Charter School

Preferred Community: CSD 17 - Brooklyn

Authorizer:	NYCDOE
Full Grades (year 1 grades):	5-12 (5)
Full Enrollment (year 1 enrollment):	537 (81)
Institutional/Management Partner:	n/a
Lead Applicant:	Catina Venning
Lead Applicant Contact Info:	917-733-2590, crvenning@gmail.com
Proposed Launch Date:	2009-10 School Year

Summary of Educational Program:

Fahari Academy Charter School shares this philosophy and designs our college preparatory academic program with this in mind. Our name is derived from the Swahili word for pride. At Fahari Academy pride encompasses each of the core values that are critical for success – Perseverance, Respect, Independence, Discipline and Excellence (P.R.I.D.E.).

Serving grades five through twelve in the Flatbush community, Fahari Academy Charter School educates, supports, challenges, and trains scholars for success in college through:

- High Academic Expectations - Students are held to a high standard of academic excellence by reading, writing, speaking and computing across the curriculum in a purposefully structured, small-school environment.
- Increased Student Autonomy - Instructional methods are responsive to student development as students learn through research-based practices ranging from direct instruction to Socratic to increase independence.
- Explicit Character Education - Students respect their school, education and selves as shown by regular attendance, consistent preparation and professional decorum, which is explicitly taught and repeatedly modeled by the staff.
- Community-Based Cultural Exploration - Through community collaborations in our enrichment program, students explore music, visual arts, dance and theater every year.

Fahari Academy Charter School students are the pride of Flatbush, evident in their exemplary service to the community and their representation of the community upon graduation.

“The purpose of education is to teach ALL children to read, write, think, speak well, compute, love the arts and behave in socially acceptable ways to becoming economically independent contributing members of society.” - Dr. Lorraine Monroe

Proposed Charter School: **Bright Minds Community Preparatory Charter School**

Preferred Community: **CSD 17 - Brooklyn**

Authorizer: SUNY
Full Grades (year 1 grades): K-5 (K-1)
Full Enrollment (year 1 enrollment): 240 (120)
Institutional/Management Partner: Children's Aid Society at the City Challenge
Lead Applicant: Hussana Diabi
Lead Applicant Contact Info: 718/207-9237, hdiabi@aol.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The Bright Minds Preparatory Community Charter School ("Bright Minds") is committed to the establishments of partnerships between school and community. The school's mission is to provide students with tangible skills and lifelong problem solving strategies. It seeks to prepare students for the future by sharpening their competitive edge, exposing them to supportive apprenticeship role models, and sustained mentoring. Key elements of the Bright Minds program include a relevant education program, differentiated instruction, small class size, selection and retention of quality staff, high expectations, increased parental involvement, and effective mentoring and modeling. Students will use computer-based technology to support the development of the writing and reading process, project-based programs, cooperative learning, higher-order thinking, portfolio assessment, differentiated learning environments, broad based computer utilization for student-centered lessons, and shared decision-making. Bright Minds will initially serve 120 students in Kindergarten through 2nd grade and plans to add a grade each year until it reaches it maximum enrollment of 240 students in Kindergarten through 5th grades.

Proposed Charter School: **Flatbush Collegiate Charter School**

Preferred Community: **CSD 17 - Brooklyn**

Authorizer: SUNY
Full Grades (year 1 grades): 5-9 (5)
Full Enrollment (year 1 enrollment): 313 (78)
Institutional/Management Partner: Uncommon Schools, Inc.
Lead Applicant: Brett Peiser
Lead Applicant Contact Info: 617/519-7200, bpeiser@uncommonschoools.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The mission of Flatbush Collegiate Charter School is to prepare each student for college. Key elements of the school's program include: 1) an emphasis on college such that the freshman year

of college will be a natural extension of graduating from high school; 2) a calm, composed, and disciplined environment to maximize the amount of time on-task; 3) a focus on literacy. To ensure that every student masters each and every standard, the school will provide more time on task. The school year will run at least 190 instructional days, beginning in the middle of August and running through the end of June. The school day will run from 7:45 AM to 4:30 PM and include: mandatory hour-long Homework Center during Enrichment and/or after school for students who are missing homework or whose homework does not meet standards; mandatory tutoring outside of regular class time for students identified as in need of extra help; double periods in English and Math daily, as well as an hour each of Science and History for all students; and mandatory four-hour Saturday School for any student who is failing any class at any point during the year and/or who is in danger of not passing required state exams. Flatbush Collegiate Charter School will initially serve 78 students in grade 5 and grow to serve grades 5-9 in the fifth year of its charter with a total of 313 students.

Proposed Charter School: **New Hope Academy Charter School**

Preferred Community: **CSD 18 - Brooklyn**

Authorizer:	SUNY
Full Grades (year 1 grades):	K-5 (K-1)
Full Enrollment (year 1 enrollment):	528 (144)
Institutional/Management Partner:	Victory Schools
Lead Applicant:	Rev. Orlando Findlayter
Lead Applicant Contact Info:	646/339-8344, o4hope@aol.com
Proposed Launch Date:	2009-10 School Year

Summary of Educational Program:

New Hope Academy Charter School's (NHACS') mission is to provide a safe, structured and quality learning community where our students' creativity and potential will flourish. The school will employ a committed and well-equipped staff, whose excellence in teaching and high academic and behavioral expectations will promote the excellence the community's children are capable of achieving. NHACS will enhance the learning experience of its students by integrating science and technology into core subject areas, the arts, and various enrichment programs. Students will leave NHACS with a solid foundation in science and technology, providing them with a head start in our increasingly technological society and with a clear understanding of the seamless integration of science and technology into their everyday lives. The school's culture will treat every child as "gifted" and will celebrate, nurture and enrich the gifts and talents its children possess. The school's curriculum will use scientifically proven and standards-based educational programs that emphasize literacy; higher order thinking; multi-cultural and global awareness. Differentiated and innovative instructional methods as well as, interdisciplinary teaching and project-based instruction will be used by teachers and supported by ongoing academic assessments. The school's curriculum will be aligned with state standards and include not only the core subject areas of English language arts (135 minutes daily), mathematics (90 minutes daily), science and social studies (30-45 minutes daily), but also on a rotational basis foreign language, physical education, the arts (music and visual arts) and learning centers for enrichment for students in 3rd through 5th grades. NHACS will open with 144 students in K and 1st grade and grow to include 528 students in K – 5th grades.

Proposed Charter School: Explore Charter School II

Preferred Community: CSD 18 - Brooklyn

Authorizer: NYCDOE
Full Grades (year 1 grades): K-8 (K-2)
Full Enrollment (year 1 enrollment): 462 (177)
Institutional/Management Partner: n/a
Lead Applicant: Morty Ballen
Lead Applicant Contact Info: 718-703-4484 x 118
mballen@explorecharterschool.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Explore Charter School II's mission is to provide its students with the academic skills and critical-thinking abilities they need to succeed in a college-preparatory high school. This mission is based on the critical need in New York City for more outstanding public schools that hold for its students the highest of academic expectations.

Explore Charter School II (ECS II) will be modeled after Explore Charter School. Explore Charter School was chartered in 2002 and serves 415 Kindergarten through 8th grade students in the Flatbush neighborhood of Brooklyn. In 2006, Explore was granted a full, five-year renewal by the New York City Department of Education. There are currently more than 1,600 students on Explore Charter School's waiting list, demonstrating the valuable service provided by the school to families and children in the neighborhood.

ECS II plans to start with 177 Kindergarten through 2nd graders. Features of the academic program include: 180 minutes of literacy each day; 90 minutes of literacy each day; enrichment classes, such as art, music and gym. Throughout the year, students will be regularly assessed in math and English. Based on the results of these assessments, an instructional support team will work with flexible groups of students to help them master the New York State standards of learning.

Class size will be small; there will be about twenty students in a classroom. Students will be in school through 4:00 p.m. each day and will attend school through the third week of July. The purpose of the longer day and year is to ensure that students have the time they need to master the New York State standards of learning.

ECS II will eventually serve about 450 Kindergarten through 8th graders. The K-8 model allows parents, staff and students to build deep relationships over a period of nine years. Parents and students will experience a seamless transition through the middle school years – a period that is often socially and emotionally challenging for young adults. A high school placement counselor will work with students and families in the years leading up to their 8th grade graduation to help connect them to high schools that are academically rigorous and focused on college matriculation.

ECS II will be governed by a diverse group of Trustees, including leaders in education, finance, law, and school leadership. In addition, members of the Board of Trustees will include parents of

ECS II students, a teacher, and members of the community where the school is located. It is ECS II's goal to be located in the Flatbush neighborhood of Brooklyn. However, ECS II is committed to serving families in any central Brooklyn community that is both interested and invested in supporting ECS II's mission, goals, and objectives.

Proposed Charter School: **Brooklyn Scholars Charter School**

Preferred Community: **CSD 19 - Brooklyn**

Authorizer: NYCDOE
Full Grades (year 1 grades): K-8 (K-3)
Full Enrollment (year 1 enrollment): 704 (170)
Institutional/Management Partner: National Heritage Academies
BELL (Building Educated Leaders for Life)
Lead Applicant: Brittiny Sessions
Lead Applicant Contact Info: 212-822-2249, brittiny.sessions@akerman.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Brooklyn Scholars Charter School will be a force for positive change in East New York. We will build an organization that sets high standards and promotes fundamental values such as integrity, achievement, excellence, and accountability. We will offer K-8 students a rigorous educational program that prepares them for success in high school, college, and throughout life. We will make college the rule, not the exception for students and families. We will involve the community in our school – and our school in the community – for the improvement of both.

Brooklyn Scholars intends to open with capacity to serve 170 Kindergarten through third grade students. We intend to add a grade each year until the school has developed a full K-8 program with capacity to serve approximately 704 students.

Brooklyn Scholars Charter School will implement a proven education model focused on the fundamentals of learning with the goal of preparing children for college and for life. Brooklyn Scholars intends to build its educational program around the core concept of “continuous learning” with a variety of methods – from ongoing mentoring for teachers, to individualized tutoring for students performing below grade level, and extended hours in core subjects.

The notions of “continuous learning” and “individual achievement” are the underpinnings of Brooklyn Scholars’ educational philosophy. We expect to encounter students with a wide range of academic abilities and backgrounds, including special-needs students, at-risk students, and children who are performing above and below grade level. Our intention is to create a school where all students can acquire the knowledge and skills to succeed at the highest level they are capable of individually. Following are the key design elements of our program:

- Culture: We will create a culture that values integrity, academic excellence, and accountability.
- Character Focus Program: We will emphasize the importance of building strong character within our students.
- Academic Excellence: We will offer a rigorous and challenging learning environment in order to prepare students for college success.

- Accountability: We will hold teachers, students, and parents accountable for both their actions and results.

Proposed Charter School: **The Spring Creek Cultural Arts Academy Charter School**

Preferred Community: **CSD 19 - Brooklyn**

Authorizer: NYCDOE
Full Grades (year 1 grades): K-12 (K, 5, 9)
Full Enrollment (year 1 enrollment): 395 (75)
Institutional/Management Partner: Christian Cultural Center
Lead Applicant: Laurie Midgette
Lead Applicant Contact Info: 718-525-1328, lmidget@schools.nyc.gov
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The Spring Creek Cultural Arts Academy Charter School is a bold, new vision for public education in the Starrett City/Spring Creek/East New York section of Brooklyn, New York. As an academically rigorous, standards-based school of excellence that will serve as a national model for urban school reform, the mission of the Spring Creek Cultural Arts Academy Charter School is to align the natural abilities of each child with innovative strategies and techniques that will stimulate scholarship and life-long learning that will profoundly impact the human condition.

We will provide a comprehensive, arts-infused school for students in grades K-12 with a variety of support mechanisms to assist students in achieving superior levels of academic achievement. Dance, music, theater arts and visual arts will be interwoven into the sciences, mathematics and the humanities.

With the implementation of the Core Knowledge curriculum, a research-based curriculum developed from the highest performing elementary school systems around the world, students will learn how to think conceptionally, to ask open-ended questions, develop a rich vocabulary, and gather relevant data through library and field research. The Spring Creek Cultural Arts Academy Charter School will also become a member of The International Baccalaureate Organization (IBO), a recognized leader in the field of international education, designed to meet the highest standards required of any high school student in the world. In addition to a regular New York State diploma, students will earn an additional IB diploma recognized for university admissions throughout the world.

Proposed Charter School: **Transitions Preparatory Charter High School**

Preferred Community: **CSD 19 - Brooklyn**

Authorizer: SUNY

Full Grades (year 1 grades): 9-12 (9)
Full Enrollment (year 1 enrollment): 291 (75)
Institutional/Management Partner: N/A
Lead Applicant: Diane Marquez
Lead Applicant Contact Info: 917/714-5195, dremquez@juno.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Transitions Preparatory Charter High School (“Transitions”) will provide each student with a superior liberal arts education, by emphasizing academic achievement as well as social and ethical development. The school will prepare students to graduate with real world authentic experiences that enable them to attend, excel in and graduate from college. All students will be afforded the skills necessary to become autonomous learners, who can make informed decisions as they transition toward a college path of responsibility and pursuits of excellence. Transitions is committed to providing a rigorous academic high school education that includes a program designed to encompass the “whole student” with social development (responsibility) and ethical decision making (response ability). Key elements of the school’s program include: 1) a maximum class size of 24 students; 2) more time on content via extended time in class and extended school days; 3) liberal arts based education as a lens for understanding local, national and global issues; 4) inquiry-based methodology across disciplines; 5) authentic, locally relevant, real world learning constructs; 6) lessons that draw on and value student backgrounds, interest, and developmental learning needs; 7) curriculum that nourishes students’ analytical thinking, creativity, sense of social responsibility and ethical response abilities; 8) support/motivation of students to develop their personal vision and achieve their goals; 9) students who are prepared for the whole college experience and a lifetime of choices. Transitions plans to open with 75 9th grade students, and grow to include 291 9th through 12th grade students.

Proposed Charter School: Coney Island Preparatory Public Charter School

Preferred Community: CSD 21 - Brooklyn

Authorizer: NYCDOE
Full Grades (year 1 grades): 5-12 (5)
Full Enrollment (year 1 enrollment): 542 (81)
Institutional/Management Partner: Building Excellent Schools
Lead Applicant: Jacob Mnookin
Lead Applicant Contact Info: 718-208-3102
jmnookin@buildingexcellentschools.org
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

Students at Coney Island Preparatory Public Charter School develop the academic skills and character necessary for success in selective colleges and universities, and the career of their choice. Students realize success through a rigorous academic program, with a strong focus on writing, in a supportive and structured school community.

Coney Island Prep will enroll 81 students in grade five, and grow one grade per year through grade twelve. We provide a three-pronged response to the challenges of urban education: (1) The school's educational elements ensure that students are able to read, write and do math on or above grade level; (2) the school's culture and approach to discipline ensure students and teachers can work productively in a safe and structured environment; and (3) the school's administration provides teachers with access to comprehensive professional development.

Students have two daily reading periods, two math periods, and writing is a major focus in all subjects; all students have access to daily tutoring. There are clear expectations for behavior and a consistent approach to discipline. Students wear uniforms and the Dean of Students oversees the implementation of a school-wide behavior management system, centered on the school's PRIDE values, which stand for Professionalism, Respect, Integrity, Determination, and Excellence. We include numerous opportunities to explicitly teach character education, including single-gender advisories, Ethics class, and community circle. We offer a comprehensive professional development program to ensure all teachers receive the training and guidance needed to effectively support the learning of every student.

Proposed Charter School: Brooklyn Dreams Charter School

Preferred Community: CSD 21 - Brooklyn

Authorizer:	SUNY
Full Grades (year 1 grades):	K-7 (K-3)
Full Enrollment (year 1 enrollment):	600 (170)
Institutional/Management Partner:	Brooklyn Academy of Music
Lead Applicant:	Dick Conti
Lead Applicant Contact Info:	516/652-4059, bng111@aol.com
Proposed Launch Date:	2009-10 School Year

Summary of Educational Program:

The mission of Brooklyn Dreams Charter School is to offer the families of Brooklyn a school with a culture that values integrity, academic excellence and accountability, where all students are given the opportunity for success in high school, college, and beyond by offering an academically rigorous and challenging K-8 educational program. The school intends to draw primarily from ethnically diverse southwest Brooklyn, where about 60 percent of the residents speak a language other than English at home. The school will provide an academically rigorous program, ensuring that students will have the opportunity to acquire the knowledge and skills necessary to thrive in high school, college, and beyond. In addition to core subjects, students will also receive instruction in technology, library, art, music and physical education. Other key elements of the Brooklyn Dreams program include: 1) The implementation of a "character focus program," which is designed to support parents' efforts to teach strong character at home by reinforcing and modeling universal human virtues, such as compassion and respect; 2) An emphasis on accountability (for teachers, students and parents alike). Brooklyn Dreams Charter School proposes to open with 170 students in Kindergarten through 3rd grade and subsequently grow the school one grade each year. Average class sizes will range from 20 to 26 students. The school will enroll 600 students in Kindergarten through 7th grade by the end of its initial charter term. Ultimately, the school intends to provide a K-8 program.

Proposed Charter School: Hebrew Language Academy Charter School

Preferred Community: CSD 22 - Brooklyn

Authorizer: NYCDOE
Full Grades (year 1 grades): K-5 (K-1)
Full Enrollment (year 1 enrollment): 675 (150)
Institutional/Management Partner: n/a
Lead Applicant: Sara Berman
Lead Applicant Contact Info: 212-279-2288, hlacharterschool@gmail.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

The Hebrew Language Academy Charter School (“HLA”) will be a nurturing yet rigorous K-5 dual language school committed to academic excellence as well as to fostering Hebrew language proficiency. Students will achieve a sophisticated knowledge of English Language Arts, mathematics, the sciences, and social studies. This innovative curriculum will be enhanced by art, music, technology and physical education, incorporating Hebrew language instruction, using a partial immersion proficiency model. Students will develop a strong sense of social responsibility through the integration of community service and service learning into classroom studies. Students will graduate with a solid foundation for further academic learning and continuous personal development.

HLA will be located in CSD 22 and will have an extended day and year. HLA will have a student to teacher ratio of 12:1 with each classroom having General Studies and Hebrew language teachers. HLA will utilize the workshop model delivering balanced instruction. Facilitating differentiated and individualized instruction, the workshop model is highly effective with at-risk as well as with academically gifted students. HLA will implement the Proficiency Approach in teaching the Hebrew language consistent with the workshop model. This consistency lends itself to a seamless transition for HLA students from instruction in Hebrew to instruction in English-driven core subjects. HLA’s Social Studies curriculum includes the exploration of Hebrew culture and history in the context of both American and world history and the promotion of service learning to provide students with real opportunities to demonstrate social responsibility. HLA will infuse its students with values of tolerance and respect for others. HLA plans on using non-Department of Education space for its facility.

Proposed Charter School: East New York Collegiate Charter School

Preferred Community: CSD 23 - Brooklyn

Authorizer: SUNY
Full Grades (year 1 grades): 5-8 (5)
Full Enrollment (year 1 enrollment): 263 (78)
Institutional/Management Partner: Uncommon Schools, Inc.

Lead Applicant: Brett Peiser
Lead Applicant Contact Info: 617/519-7200, bpeiser@uncommonschoools.org
Proposed Launch Date: 2010-11 School Year

Summary of Educational Program:

The mission of East New York Collegiate Charter School is to prepare each student for college. Key elements of the school's program include: 1) an emphasis on college such that the freshman year of college will be a natural extension of graduating from high school; 2) a calm, composed, and disciplined environment to maximize the amount of time on-task; 3) a focus on literacy. To ensure that every student masters each and every standard, the school will provide more time on task. The school year will run at least 190 instructional days, beginning in the middle of August and running through the end of June. The school day will run from 7:45 AM to 4:30 PM and include: mandatory hour-long Homework Center during Enrichment and/or after school for students who are missing homework or whose homework does not meet standards; mandatory tutoring outside of regular class time for students identified as in need of extra help; double periods in English and Math daily, as well as an hour each of Science and History for all students; and mandatory four-hour Saturday School for any student who is failing any class at any point during the year and/or who is in danger of not passing required state exams. East New York Collegiate Charter School will initially serve 78 students in grade 5 and will add one grade each year to ultimately serve 263 students in grades 5-8 in the fifth year of its charter.

Proposed Charter School: Crown Heights Collegiate Charter School

Preferred Community: CSD 23 - Brooklyn

Authorizer: SUNY
Full Grades (year 1 grades): 5-8 (5)
Full Enrollment (year 1 enrollment): 263 (78)
Institutional/Management Partner: Uncommon Schools, Inc.
Lead Applicant: Brett Peiser
Lead Applicant Contact Info: 617/519-7200, bpeiser@uncommonschoools.org
Proposed Launch Date: 2010-11 School Year

Summary of Educational Program:

The mission of Crown Heights Collegiate Charter School is to prepare each student for college. Key elements of the school's program include: 1) an emphasis on college such that the freshman year of college will be a natural extension of graduating from high school; 2) a calm, composed, and disciplined environment to maximize the amount of time on-task; 3) a focus on literacy. To ensure that every student masters each and every standard, the school will provide more time on task. The school year will run at least 190 instructional days, beginning in the middle of August and running through the end of June. The school day will run from 7:45 AM to 4:30 PM and include: mandatory hour-long Homework Center during Enrichment and/or after school for students who are missing homework or whose homework does not meet standards; mandatory tutoring outside of regular class time for students identified as in need of extra help; double periods in English and Math daily, as well as an hour each of Science and History for all students; and mandatory four-hour Saturday School for any student who is failing any class at any point during the year and/or who is in danger of not passing required state exams. Crown Heights

Full Grades (year 1 grades): 7 - 12 (7 – 9)
Full Enrollment (year 1 enrollment): 360 (180)
Institutional/Management Partner: None
Lead Applicant: Sinan Asa
Lead Applicant Contact Info: 212-670-3342, sinan_asa@ml.com
Proposed Launch Date: September 4, 2009

Summary of Educational Program:

The mission of CASCS is to provide learning opportunities and challenges for students to instill the necessary skills and knowledge they will need for the rest of their lives. The CASCS aims to create a partnership among the triad of student-teacher-parent that will provide our youth with the support necessary to reach their highest potential – intellectually, socially, emotionally and physically. Since adolescents thrive in a diverse environment, CASCS will strive to foster an atmosphere that values diversity and will integrate multi-cultural aspects of every major academic area into our curricula. The Academy will be one of few schools in New York City emphasizing math, science and technology education with a major focus on placing students to top college programs in the nation.

Proposed Charter School: Gerard Carter North Shore Charter School for Excellence

Preferred Community: CSD 31

Authorizer: **New York State Board of Regents**
Full Grades (year 1 grades): **K-5 (K-1)**
Full Enrollment (year 1 enrollment): **450 (150)**
Institutional/Management Partner: **Victory Schools**
Lead Applicant: **Demetrius Carolina**
Lead Applicant Contact Info: **(718) 273-9274/ pastorcarolina@hotmail.com**
Proposed Launch Date: **September 8, 2009**

Summary of Educational Program: The mission of the Gerard Carter North Shore Charter School for Excellence (“Carter North”) is to develop intelligent, ethical future leaders who effect change in their community and the world. Carter North will draw out the excellence in each child, develop children’s ethical and social values, and instill a strong sense of self-worth and self-empowerment.

Carter North will be dedicated to academic excellence. Our students will become critical thinkers and life-long learners. They will master core knowledge and skills that meet state and national standards. Carter North’s enriched curriculum will be built around art, music, language and technology and will create a framework for learning that challenges, nurtures, and supports creativity, innovative thinking and social connectedness. We will expose our young students to new, extracurricular learning experiences to encourage them to reach beyond the constraints of their surroundings and believe in the possibilities of their present and future. Carter North graduates will enter the middle and upper grades as well-educated, authentic participants in their community and the global society.

It is our sincere belief that the students from the north shore of Staten Island, if given the right tools early in their development, can and will transform their communities by demonstrating the level of excellence we know they possess. The program at Carter North will create empowered and responsible young citizens who will mentor those that come behind them, as well as engage parents to share in and learn from the successes of their children.

Proposed Charter School: **St. George's Community Charter School**

Preferred Community: **CSD 31 - Staten Island**

Authorizer: NYCDOE
Full Grades (year 1 grades): K-8 (K-2)
Full Enrollment (year 1 enrollment): 500 (100)
Institutional/Management Partner: n/a
Lead Applicant: Ellen and Tina Sher Icolari
Lead Applicant Contact Info: 718-619-9175 (ellen), 718 442-1084 (tina)
eicolari@si.rr.com; Tina@sherdesign.com
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

At St. George Community Charter School, Staten Island, NY (K-8) students are part of a collaborative learning community that prepares them to become active, informed participants in society, and responsible citizens who lead fulfilling, meaningful and successful lives.

Our interdisciplinary curriculum nurtures the whole child and develops mind and character by promoting socially responsible behavior and high academic standards. Connections are made between classroom learning and events and issues, past and present, in the real world. Students engage in activities designed to show them that their own actions, no matter how small, impact others and can make a positive contribution to a rapidly changing global community.

The core of our program is a commitment to creating a supportive, respectful, cooperative learning environment that utilizes local natural resources and arts immersion, to instill an appreciation of diversity and a desire for lifelong learning. We will meet individual needs by providing hands-on, multi-sensory learning experiences that prompt children's active involvement. Students have many opportunities to experiment, investigate and explore; and many experiences that stimulate curiosity, prompt questioning and inspire invention. We intend to encourage students to become independent thinkers, aware of their personal attributes and positive qualities, with high aspirations for their future.

SGCCS welcomes parents and encourages their participation as active partners in their child's education. Our dedicated, highly qualified teachers receive intensive, on-going professional development and the support necessary to help our students and fulfill the high expectations the entire community has of them.

Proposed Charter School: New World Preparatory Charter School

Preferred Community: CSD 31 - Staten Island

Authorizer: SUNY
Full Grades (year 1 grades): 6-8 (6)
Full Enrollment (year 1 enrollment): 375 (125)
Institutional/Management Partner: Victory Schools
Lead Applicant: John Tobin
Lead Applicant Contact Info: 718/981-8478, Johnptobin8@verizon.net
Proposed Launch Date: 2009-10 School Year

Summary of Educational Program:

New World Preparatory Charter School (“NWP”) will provide an exceptional education for students in grades 6-8 through a focus on civic leadership development and social justice practice. NWP will build on our nation’s promise of opportunity by exemplifying the roles that social justice and civic engagement hold in shaping a community of the people, by the people and for the people. NWP will employ a rigorous, standards-based, research-proven curriculum that will enable our students to master their core subjects and excel in high school and beyond. Our students will be promoted from NWP with a strong academic foundation, an awareness of the needs of others, and with the social and emotional readiness needed to impact change in their community. NWP’s comprehensive curriculum is aligned with state standards and includes not only the core subject areas of English language arts, mathematics, science and social studies, but also Spanish, health, physical education and consumer sciences, career development and occupational studies, and the arts (dance, music, theater, and visual arts). In addition to academic excellence, the New World Preparatory Charter School is intent on instilling in students a sense of social justice and civic leadership through each grade level’s participation in activities which address an array of community issues/needs and through the school’s Advisory program, which is built into the school day and allows students to develop one-on-one connections with faculty members for the purpose of identifying their interests, developing healthy self-esteem and cultivating leadership behaviors. NWP will initially serve 125 students in 6th grade and grow to include 375 students in 6-8th grades by the fifth year of its charter term.