

District 25

Middle School Directory

2009-2010



**Department of
Education**

Joel I. Klein
Chancellor

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For additional assistance, please contact your guidance counselor or Borough Enrollment Office in the borough in which you live. A list of these offices can be found in the back of this Directory.

Message to Families from Elizabeth A. Sciabarra, Chief Executive Officer, Student Enrollment

Next year, your child will be going to middle school. In the upcoming months, the information you gather will help you determine the middle schools to which you would like to apply.

This Directory includes the information you need to review to learn about the middle school options available to your child. I encourage you to:

- Think carefully about the environment in which your child will thrive.
- Read thoughtfully through the Directory pages so that you will become an informed decision maker. Discuss with your child the various opportunities each school offers.
- Attend the middle school fairs and open houses where you will have the chance to meet school representatives and ask specific questions about the instructional programs, school life, parent involvement, support services and school community.
- Seek the advice of your child's elementary school support staff and classroom teacher.
- Include all of the schools you consider a good match for your child on his or her application.

The application process is what you make of it. If you take advantage of all the ways in which you can learn about our middle schools, you will be well poised to make the best decisions.

Since each year program options change, it is important that you review the enclosed information as it represents the array of choices available for the 2010-2011 school year.

I wish you success as you undertake this journey of learning about our middle school options.

Welcome to the District 25 Middle School Choice Process!

Information for Families

Students who attend elementary schools or reside in District 25 have the option to apply to a variety of different middle school programs. The purpose of this Middle School Directory is to help you learn about the middle school choice process and to identify those middle schools that you feel would be the best fit for your child. This publication contains detailed descriptions of each middle school that you and your child can include in your list of choices as part of the process – the schools that have a page in this Directory will be listed on the application. You will also find a list of middle schools that conduct a school-based application process for which your child may be eligible – these schools will not be listed on the application. **If you are interested in learning more about these schools and the individual, school-based process by which students are accepted, please contact the school directly for more information.** There is also a list of zoned middle schools.

All District 25 5th grade students must complete a Middle School Choice application. Each student will have his or her zoned school included on the application and should be sure to include it as one of his or her ranked choices.

School Characteristics

- Middle schools come in a wide variety of sizes and grade configurations such as:
 - Small, themed schools
 - Large schools organized into small learning communities
 - Large comprehensive middle schools

Priority for Admission

- Students residing in New York City who have met promotional standards from elementary school admissions are assured entrance into a New York City public middle school
- Each student receives priority to attend a middle school in the district in which he or she is zoned to attend middle school or in the district in which he or she attends a New York City public elementary school

Choices

We expect all of our schools to be academically challenging and nurturing learning communities that cultivate the diverse interests and skills of middle school students. Take the time to gather as much information as possible as you read through the school pages:

- Consider a school's theme, emphasis, special programs, partnerships, sports, enrichment opportunities and services
- Consider a school's location:
 - Investigate travel options and make sure you feel comfortable with the commute your child will be taking each day
 - Review the train and bus routes available to your child
 - Remember that the Department of Education offers transportation to students based on specific criteria that are described at <http://schools.nyc.gov/Offices/Transportation> or by calling the Office of Pupil Transportation (OPT) at 718-392-8855.

Transportation Criteria:

- Students in sixth grade are provided with free transportation if they live 1 mile or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
 - Free transportation is provided as either a yellow bus or a MetroCard.
 - Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) a bus can pick them up, along with 10 other students, on a route of no more than 5 miles.
- Students in seventh grade and above are provided MetroCards if they live 1-½ miles or more from school; if they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is provided.
- Admission to a gifted and talented program or school does not guarantee a student yellow bus transportation. Eligibility for yellow bus transportation for students attending gifted and talented schools and programs is based on the same criteria that apply to public school general education students. The only exception is for students attending one of the three citywide gifted and talented schools (PS 334—The Anderson School, NEST + m and TAG School for Young Scholars). Students attending one of these three schools may receive busing from outside their school's district, but they must live in Manhattan and all other transportation eligibility rules still apply.

Ask yourself questions about your child and assess how good a fit each school would be for him/her:

- What are your child's interests and strengths?
- What is your child's learning style?
- Does he/she work best in a group or individually?
- Does he/she thrive in a more traditional environment or an open one?

Next Steps for Students:

Familiarize Yourself with the Middle School Directory

- ❑ Create a list of factors that are important to you in choosing a school: your interest(s) and the school's special programs, size, location and the amount of time it will take you to travel there and back each day.
- ❑ Look through this Directory with your family. Become familiar with the different middle schools from which you can choose and make a list of those that you think meet your personal interests. For example, if you are interested in taking Latin and playing Basketball, look for those two things on the Directory page. Also be sure that you meet the Eligibility requirements for the school or program. The next page, "Understanding the Middle School Directory Page," will describe the features of the Directory page in more detail.
- ❑ Write down any questions you may want to discuss with the support staff at your school or your teacher, as you review the Directory.

Additional Research

As you review the middle schools in this Directory and you want to learn more about the schools that interest you, head to the Internet to begin your search. You can find additional information about any of the New York City Public Schools at <http://schools.nyc.gov>. Enter a school's name or number into the "Find a School" search box. Once on the school's homepage, click the link called "Statistics" to access specific information about the school, including a school's Progress Report and Annual School Report Card. Remember that if you do not have Internet access at home, you do have other resources – speak to the staff at your school or visit the library for Internet access.

Families and Students:

Make Your Choices and Complete the District 25 Middle School Application

- Attend the District 25 Middle School Fair. Information about the Middle School Fair will be available from your Elementary School.
 - Information about District Middle School Fairs can also be found at <http://schools.nyc.gov/ChoicesEnrollment>. The Fair is an excellent opportunity to become familiar with the schools from which you will be able to choose.
- Attend Open House events and take tours at the middle schools that interest you most. Prepare questions for school representatives and determine the amount of time it takes to travel to and from each of the schools you wish to attend.
- Choose the schools to which you want to apply, after consultation with school support staff. Enter them on your 2009-2010 Middle School Application (see the end of this Directory for a sample application that you can use as a guide).
- Rank all possible schools for which your child is eligible and interested in applying. Any student who does not receive an offer to attend one of the schools ranked on his or her middle school application will receive a placement in either: (1) the district where the student attends public elementary school; or (2) the district to which the student is zoned to attend middle school.

Understanding the Middle School Directory Page

Inside this Directory is information about each of the middle schools to which you can apply in the district middle school choice process. The following pages describe the key items that could be listed on each school's page:

Eligibility

In this section, there may be one or more restrictions and/or priorities listed:

- Restrictions and/or priorities based on the district in which a student attends public elementary school and/or the district to which a student is zoned for middle school.
- Priority to continuing 5th grade students – many schools are K-8 and they are considered schools that have continuing 5th graders. A 5th grade student who wishes to continue to middle school grades in his or her current school, **must** list that school as one of his or her choices. Continuing students have priority to continue to 6th grade. If you do not list your current continuing school as your first choice, be sure that you would prefer to attend the school you list first more than your current school.

Site Accessibility (for Students with Limited Mobility)

It is the policy of the New York City Department of Education to make its middle school programs accessible to students with disabilities. All students with disabilities, including students with limited mobility, visual or hearing impairments, should apply to the programs of their choice for which they are eligible, whether or not these programs are currently located in an accessible site. In order to provide information about the accessibility of each school, there is a "Site Accessibility" section on each middle school's Directory page. There are three designations provided within the Directory:

- 1) **Functionally Accessible** means that a student who uses a wheelchair can, without difficulty, enter the building and access relevant programs and services, including bathrooms, class-related laboratories, library, lunchroom, auditorium, gymnasium, etc. It is expected that limited mobility students who attend these schools can receive their full range of programs and services.
- 2) **Partially Accessible** means that the school is functionally accessible both on the first floor and beyond the first floor but not for all relevant spaces and services in the school.
- 3) **Not Accessible** means that the school does not fall into either of the above-noted accessibility descriptions. If an otherwise qualified student with disabilities seeks to participate in a program for which he/she is eligible that is not currently located in an accessible site, the Department of Education will take reasonable steps to make the program accessible. This may mean making the building accessible, relocating or replicating the program, redesigning equipment, assigning staff or providing an alternative to the program or similar services.

The steps taken for any disabled student shall be designed to provide the student with an equal opportunity to obtain the same results, gain the same benefit or reach the same level of achievement as that provided to other students. Parents have the right to appeal any final school placement decision. Parents should work with their elementary school guidance staff or parent coordinator to submit an appeal. For additional information about accessible schools in the New York City public school system, please refer to the [List of Accessible Schools](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources), found at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

Federal law requires that all programs, when reviewed in their entirety, are accessible. The word "program" in this policy statement means a school, program, activity or service. This policy statement is a general summary of applicable law and does not create any additional legal rights or obligation. For specific detail, see Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

Special Education Services

This section lists the type of special education services the school provided in the 2009-2010 school year. Please note that the list of services provided in the 2010-2011 school year may or may not be the same – the services provided will depend on the needs of the entering class. For additional information, please see the "Students with Special Needs" section that follows.

Understanding the Middle School Directory Page (continued)

ELL Programs/Services

This section lists available programs for English Language Learners (ELL), including English as a Second Language, Bilingual Programs and/or Dual Language Programs. For additional information, please see the “Students with Special Needs” section that follows.

Total Students (Grades 6-8 only)

This section shows the total number of students who are enrolled grades 6-8 in a school as of 10/31/2008. Please note that for some schools students are also served in lower or higher grades in addition to the middle school grades, so the total number of student in the school may be larger.

Grades Served (2010-2011)

This section lists which grades a school will be serving during the 2010-2011 school year.

Grade levels that share our building

This section indicates if there are other grade levels located in the same building as the school you are reviewing.

About Our School

A brief description, submitted by a school, that explains its mission, approach to learning and theme.

Special Programs

Here schools may describe any special programs, Regents/enrichment classes and/or languages that they offer.

Partnerships

This is a listing of corporations, institutions, colleges, universities and organizations working collaboratively with the school.

Extracurricular Activities

These are activities available for student participation, usually before or after school, which can include leadership development, hobby clubs, publications, ethnic/cultural activities, annual theatrical productions, sports, etc. Note that some schools may not list all opportunities. If you are interested in a specific activity but do not see it on the list, contact the school for additional information.

Open House Information

You will find the dates, times and/or contact information for visiting the school. Some schools give priority for admission to students who attend some kind of information session, and this will be reflected in the “Selection Criteria” at the bottom of the page if it is applicable.

Important Information

This is where the school will list specific requirements you will need to consider. Some examples include if the school observes a uniform dress code, has an Extended Day Program or requires Community Service.

Audition Dates and Times

If a school or program has an audition component, this information will be listed on the page.

Program Name

Often, a school has one program to which students may apply. However, it is not unusual for schools to have more than one program to which eligible students may apply. Program names can be a number (for example, “I.S. 250”) or a school name (for example, “Bell Academy”).

Selection Criteria

This section includes the information, instructions, and requirements that students must know and follow in order to apply to a specific school or program. Make sure to review the selection criteria carefully, since it includes information about every program’s selection methods (such as a review of grades or interview) and, when applicable, audition requirements.

Students with Special Needs

Special Education Services

A key goal of the New York City Department of Education is the achievement of high levels of performance for all students, including those with disabilities. Middle schools offer an array of special education services to support students with disabilities so that they may be educated alongside their non-disabled peers to the maximum extent appropriate. These supports provide access to the general education curriculum in order to more closely address students' needs in a middle school environment. These Special Education Services include:

- General education classes with special education services including:
 - Related Services
 - Special Education Teacher Support Services (SETSS): for a minimum of three hours a week up to a maximum of 50% of the school day
- Collaborative Team Teaching (CTT): part-time or full-time
- Special Class services: part-time or full-time

Based on individual needs, students frequently require different levels of assistance. Students with disabilities may receive a combination of the above services to support their progress in middle school. For a further description of these and additional services please refer to the document [The Continuum of Services for Students with Disabilities](http://schools.nyc.gov/Academics/SpecialEducation/ParentResources) at <http://schools.nyc.gov/Academics/SpecialEducation/ParentResources>.

This Directory lists the Special Education Services that are available in each school for the 2009-2010 school year. Services are tailored to meet the individual needs of the students with disabilities who are currently enrolled as well as for incoming students, and as such, may vary from year to year. Students with disabilities are eligible to apply to all schools listed in the Directory regardless of whether or not the services listed on your child's Individualized Education Program (IEP) are included on the school's page, but students will be placed in schools that have the services recommended on their most recent IEP.

Many students will participate in IEP meetings after the middle school placements are completed. If the student's recommendation changes to a different program setting, he/she may need to be placed in another school that has the appropriate services. In such cases, District Placement Officers will work with families to determine the new placement.

Special Education Teacher Support Services (Direct and Indirect)

Special Education Teacher Support Services (SETSS) is specially-designed and/or supplemental instruction provided by a special education teacher to support the participation of the student with a disability in the general education classroom. The special education teacher may provide direct specially-designed and/or supplemental instruction to the student or may work indirectly with the student's general education teacher to adjust the learning environment and/or modify and adapt instructional technologies and methods to meet the student's individual needs.

Collaborative Team Teaching Services

In Collaborative Team Teaching (CTT), students with disabilities and non-disabled students are educated together with two teachers: a general education teacher and a special education teacher. Together, the teachers work to adapt and modify instruction for the students and ensure that the entire class has access to the general education curriculum and that each student's special education needs are met. CTT may be provided full-time or part-time or on an individual subject basis.

Special Class Services

Special Class Services are services provided for children with disabilities in a self-contained classroom. They serve children with disabilities whose needs cannot be met within the general education classroom, even with the use of supplementary aids and services. Self-contained classes may be composed of students with the same disability or with different disabilities, as long as they have similar levels of academic and learning characteristics, social and physical development and management needs. Special Class services may be provided full-time or part-time or on an individual subject basis.

Students with Special Needs (continued)

English Language Learners

The Department of Education provides a range of programs and supports to ensure that English Language Learners (ELLs) receive the language-based services necessary to excel in middle school. Each school's Directory page lists the ELL services available. Program models are as follows:

Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs provide language arts and subject matter instruction in the student's native language and English as well as intensive instruction in English as a Second Language (ESL). As the student develops English proficiency, instruction in English increases and native language instruction decreases.

Dual Language

Dual Language programs educate ELL students in need of English language instruction alongside English-speaking students who are interested in learning a second language. Programs continue to develop ELLs' native language and English language skills throughout their schooling while enabling English-speaking students to become bilingual and biliterate as well. Both groups provide good linguistic role models for each other, and through their interactions, support language development in both languages. Students receive half of their instruction in English and half in the target language.

English as a Second Language

Freestanding English as a Second Language (ESL) programs provide all classroom instruction in language arts and subject matters in English through the use of specific instructional strategies. Native language support is available to help students accelerate their understanding in subject areas. Native language assistance is supported by such activities as encouraging students to discuss subject matter with peers in the native language, allowing students to use the native language to write explanations of what they understand, and making native language textbooks, libraries, dictionaries, reference materials and technology resources available for students to use in the classroom.

Children First reforms have focused on strengthening all three program models so that they are academically challenging and delivered uniformly across our middle schools. Beyond ELL programs, however, many middle schools offer tailored services for specific types of ELLs, such as newcomers and Students with Interrupted Formal Education (SIFE). SIFE are defined by New York State as having entered a US school after second grade and whose academic performance is at least two years below grade level in reading and math. For additional information about SIFE eligibility and programs, please contact the ELL office at 212-374-6072.

For further information about all ELL programs and services available in New York City public middle schools, please visit the website of the Office of English Language Learners at <http://schools.nyc.gov/Academics/ELL>.

New York City Accountability: How do we ensure student success?

Our schools, educators and families are all responsible for ensuring student success. Three reports provide information from different sources to inform parents and students as they consider their school options.

The three New York City accountability reports are:

<p>Learning Environment Survey</p>	<ul style="list-style-type: none"> ▪ Every year, all parents, teachers and 6th – 12th grade students are surveyed about the learning environment in their school, and the results are provided to the school and the public. ▪ Surveys focus on four key aspects of a school's learning environment: <ol style="list-style-type: none"> 1. Safety and respect 2. Academic expectations 3. Communication 4. Parent, teacher and student engagement
<p>Quality Review</p>	<ul style="list-style-type: none"> ▪ During the school year, each school receives an on-site review by experienced educators and a detailed report on how well the school is organized to support student achievement. ▪ The Quality Review Report focuses on how well the school: <ul style="list-style-type: none"> - Assesses child performance - Improves academic achievements - Meets academic goals - Plans staff development and student support services - Monitors student progress
<p>Progress Report</p>	<ul style="list-style-type: none"> ▪ Every fall, each school receives a report and a letter grade (A, B, C, D or F) measuring its success in accelerating student learning during the prior school year. ▪ The Progress Report measures each school's contribution to student academic progress, no matter where each child begins his or her journey to proficiency.

Where can I find school accountability reports?

Here's a helpful step-by-step process on how to access your school's accountability reports on the NYCDOE website.

1. Visit <http://schools.nyc.gov>.
2. Enter school's name or number into the "Find a School" search box.
3. Your search results will appear on the left. Click on the school's name.
4. A new window will open and the school's webpage will appear.
5. Click on the "Statistics" link on the left-hand side of the page under, "**About Us.**"
6. Now you should be able to access the school's accountability reports along with other valuable information.
7. If you have any questions, you may visit <http://schools.nyc.gov/accountability> or email the Office of Accountability at accountability@schools.nyc.gov. You may also talk to your school's parent coordinator.

New York State Accountability: What is a School In Need of Improvement (SINI)?

A School In Need of Improvement (SINI) is one that did not meet the Adequate Yearly Progress (AYP) goals determined by the state to measure achievement levels in:

- English Language Arts
- Mathematics
- Science
- High School Graduation Rates

What is Adequate Yearly Progress (AYP)?

Adequate Yearly Progress is the minimum level of academic performance schools must achieve every year. While some SINI schools have produced good results for many students, they have not sufficiently improved achievement for **all** students. In other cases, schools are included on the SINI list when an insufficient number of students participated in state-required tests.

What actions are SINI schools taking to improve?

All SINI schools are required to implement a variety of interventions to help improve their instructional programs and management. Through No Child Left Behind, students who have attended a SINI school for at least a year, and are not in the final grade of the school, have the opportunity to apply for a transfer to a non-SINI school.

Year	Adequate Yearly Progress (AYP)	School Role	Parent Role
Year 1	Fails to make AYP	Schools work to improve achievement	Parents can work with school toward improvement goals
Year 2	Fails to make AYP	School writes an improvement plan	Parents notified about school status and public school choice option
Year 3	Fails to make AYP (becomes a SINI school)	School works toward meeting improvement goals	Public School Choice transfer options continue; students can receive tutoring through Supplemental Educational Services (SES). For more information about SES, please email NCLBSESProgramSupport@schools.nyc.gov
Year 4	Fails to make AYP		
Year 5	Fails to make AYP; is in need of corrective action		
Year 6	Fails to make AYP; is in need of corrective action		
Year 7	Fails to make AYP; school is under alternative governance		

How do I know which schools are SINI?

You can find the up-to-date SINI school list at <http://schools.nyc.gov/ChoicesEnrollment>. If you have any questions or concerns as you select a middle school, please speak with your school's guidance counselor. If you are matched to a SINI school, you will be expected to attend in September 2010.

Map of District 25 Middle Schools

Queens Valley School

Address: 138-01 77th Avenue, Flushing, NY 11367

Phone: 718-544-1083

Fax: 718-544-2042

Subway: E, F to Kew Gardens – Union Turnpike followed by Q74; 7 to Flushing – Main Street followed by Q20A, Q20B, Q44

E-mail: aalfonso@school.nyc.gov

Bus: Q74 to Vleigh Place & 77th Avenue; Q20A, Q20B, Q44 to Main Street & 76th Avenue; Q46 to Union Turnpike & Vleigh Place

Website: <http://schools.nyc.gov/SchoolPortals/25/Q164>

Eligibility:

- Priority to continuing 5th grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 229 (Grades 6 – 8 only)

Grades Served (2010-2011):

- K – 8

Grade levels that share our building:

- Elementary & Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: B
- Quality Review:
2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Arts

What students like best about our school:

A dedicated staff and small school environment offer individualized social, emotional and academic support. Our arts program provides students with an innovative and in-depth study in visual arts, dance, drama, video, or vocal music.

What parents like best about our school:

Queens Valley School strives to offer its students high quality instruction. Parents value our technology program which includes SMART Boards in classrooms, a computer lab and web-based programs such as Destination Math and Study Island.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Foreign Language Check Point A Exam, Yearbook Publication, Dance Program, Art Portfolio, Wilson Reading Program, Music, Book Clubs, Arista/National Junior Honor Society (NJHS),
- **Regents Classes:** Earth Science, Integrated Algebra
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Teachers College Columbia University
- **Program Partners:** Teaching Matters, Urban Advantage; Cooperative, Healthy, Active, Motivated, Positive Student (CHAMPS)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Program, After-school Test Preparation, CHAMPS Program, Saturday Academy

Important Information!

- Extended Day Program offered
- Uniform Dress Code observed
- Weekend Program offered

Open House Information

- Thursday, November 5, 2009, 6:30 PM

Program Name	Selection Criteria	
Queens Valley School <i>Program Focus: Arts</i>	Unscreened	Students who apply for this program are randomly selected

Edward Bleeker (J.H.S. 185)

Address: 147-26 25th Drive, Flushing, NY 11354

Subway: 7 to Main Street – Flushing followed by Q14, Q34, Q15, Q16, Q20A, Q20B, Q44

Bus: Q14, Q34 to 147th Street & Willets Point Boulevard; Q15 to 150th Street & 25th Avenue; Q16 to 148th Street & Bayside Avenue; Q20A, Q20B, Q44 to Parsons & Willets Point Boulevards

Phone: 718-445-3232

Fax: 718-359-5352

E-mail: JSharke2@schools.nyc.gov; Phillon@schools.nyc.gov

School Website: www.jhs185.org

Program Website: www.magnet2528.com

Eligibility:

For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

Site Accessibility:

- Partially Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 1036

Grades Served (2010-2011):

- 6 – 8

Grade for which students can apply for 2010-2011:

- 6 & 7

Accountability:

- Progress Report Grade:

2008 – 2009: A

2007 – 2008: B

- Quality Review:

2007 – 2008: Well Developed

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

ABOUT OUR SCHOOL

School Theme: Science & Math

What students like best about our school:

Students appreciate our challenging academic program which offers opportunities for accelerated study in science, math, foreign language and fine arts. They also enjoy our extensive after-school programs.

What parents like best about our school:

Parents appreciate our nurturing teachers, who provide support and enrichment in an inquiry-based learning environment.

Interesting facts:

- Our students have won awards in several science, math and technology competitions.
- We offer unique evening family programs (including Parent/Teen Book Club, Science Sensation, Math Casino Night & Fine Arts Festival) and weekend trips to cultural institutions.

SPECIAL PROGRAMS & COURSES

- Enrichment Classes:** Electives (Band, Orchestra, Chorus, Visual Arts, Architecture)
- Regents Classes:** Earth Science, Integrated Algebra
- Language Classes:** Chinese, Spanish

PARTNERSHIPS

- Cultural Institutions:** Queens Theatre in the Park, Great Neck Arts Center (GNAC), Carnegie Hall, The Juilliard School, Weill Music Institute, American Museum of Natural History
- Higher Education Institutions:** Brooklyn College
- Program Partners:** Center for Architecture, Salvadori Center; Classroom, Inc.; Facing History and Ourselves; PAIDEIA, Inc.; Learning Through an Expanded Arts Program (LEAP), Best Buddies, Urban Advantage, New York Hall of Science, MATHCOUNTS Foundation, Positive Behavior Intervention Support (PBIS), The Child Center of NY, Science Olympiad Inc., First LEGO League (FLL), Future City Competition, ThinkQuest, MOUSE Squad, Chess-in-the-Schools, Puppetry in Practice; Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)
- Resource Partners:** Expanded Learning Time/New York City (ELT/NYC) Initiative – The After-School Corporation (TASC), JP Morgan Chase, 21st Century Community Learning Center (CCLC), The Child Center of NY

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** After-school Program: Arts (Drama, Chorus, Orchestra, Band, Visual Art, Ballroom Dance, Yearbook), Technology (MOUSE Squad, Robotics, Future City Competition, Web Design Video Game Design & Digital Filmmaking) Science (Science Olympiad Competition & Urban Advantage) and Sports; Parent/Teen Book Club, Homework Help, Technology Classes, Puppetry, CHAMPS, Chess, Culinary Arts, Cheerleading, Girls Dance Squad
- Boys Sports:** Baseball, Fencing, Football, Soccer
- Girls Sports:** Basketball, Crew, Fencing, Soccer, Softball, Volleyball
- Co-ed Sports:** Badminton, Fencing, Volleyball

Open House Information

- Please contact the school for the Open House date and times
- Or check the school's website at: www.jhs185.org

Program Name	Selection Criteria	
ASPIRES <i>Program Focus:</i> Federal Magnet Program	Unscreened	Students who apply for this program are randomly selected

The Pomonok School & Star Academy (P.S. / M.S. 200)

Address: 70-10 164th Street, Flushing, NY 11365

Subway: E, F, G, R, V to Forest Hills – 71st Avenue followed by Q64

Bus: Q64, Q65 to 164th Street & Jewel Avenue

Phone: 718-969-7780

Fax: 718-380-2615

E-mail: 25Q200@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/25/Q200>

Eligibility:

- Priority to continuing 5th grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 162 (Grades 6 – 8 only)

Grades Served (2010-2011):

- K – 8

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: C
- Quality Review:
2008 – 2009: Proficient
2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Health

What students like best about our school:

The Pomonok School & Star Academy (P.S. / M.S. 200) offers a strong core curriculum in a small community setting. We strive to provide academic excellence for all through our programs and services which help students reach their goals.

What parents like best about our school:

Parents and staff appreciate the many programs that we offer children through our partnerships with community-based organizations and variety of services.

Interesting facts:

- We have a Technology Lab and Mobile Laptop Carts.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Visual Art, Chorus, Middle School Advisory Groups, Peer Mediation, Resolving Conflicts Creatively Program, Positive Behavior Intervention Services (PBIS), Student Government, Multi-Cultural Day, Family Wellness Fair, School Carnival, Family Math Night, Family Literacy Night
- **Language Classes:** Spanish

PARTNERSHIPS

- **Cultural Institutions:** American Ballroom Theater Company (Dancing Classrooms)
- **Higher Education Institutions:** Queens College (QC)
- **Program Partners:** New York City Center, Paul Effman Music Program, Margaret Tietz Nursing & Rehabilitation Center, Renzulli Learning, Foundations: Wilson Language Basics, Reading Recovery, Learning Leaders, American Cancer Society, American Heart Association – Jump Rope for Heart, PBIS; Cooperative, Healthy, Active, Motivated Positive Students (CHAMPS)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Chess Club, Cooking Club, Math Club, Book Club, Debate Team, Theatre Club, Stock Market Game, Special 8th Grade Activities, CHAMPS, Dance, Cheerleading
- **Co-ed Sports:** Basketball

Important Information!

- Extended Day Program offered
- Saturday Test Preparation offered

Open House Information

- Thursday, November 19, 2009, 8:30 – 9:30AM & 6:00 – 7:00 PM

Program Name	Selection Criteria	
Star Academy <i>Program Focus: Health</i>	Unscreened	Students who apply for this program are randomly selected

Robert A. Van Wyck (J.H.S. 217)

Address: 85-05 144th Street, Jamaica, NY 11435

Phone: 718-657-1120

Fax: 718-291-3668

Subway: F to Parsons Boulevard followed by Q25

Website: 28q217.nycdoe.org

Bus: Q25 to Parsons Boulevard & 85th Avenue; Q44, Q220 to Hillside Avenue & 144th Street

Eligibility:

For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 1185

Grades Served (2010-2011):

- 6 – 8

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
 - 2008 – 2009: B
 - 2007 – 2008: B
- Quality Review:
 - 2007 – 2008: Well Developed

Important Information!

- Extended Day Program offered
- Summer Session offered
- Weekend Program offered

ABOUT OUR SCHOOL

School Theme: Global Issues

What students like best about our school:

Our school aims to help students find the best ways to achieve their goals and inspire them to learn. Students value our state-of-the art science lab.

What parents like best about our school:

Parents appreciate our parent education classes and the school's communication efforts, including many opportunities for parental involvement.

Interesting facts:

- All students receive Apple laptops.
- Our school community is diverse, with over 40 nations represented.
- As a recipient of a federal magnet grant, our program theme is: The Green Magnet School for Career Exploration.

SPECIAL PROGRAMS & COURSES

- Special Programs & Initiatives:** iTiL Laptop program, Magnet Grant Heart Surgery Program, LEGO Robotics, Specialized High School Prep, Web Development, Blogging, Wikis, iMovie classes, Urban Advantage Science Program, Saturday Academy, After-school/Extended Day programs (including ESL), Performing Arts courses in Art, Dance, Chorus, Band (All-City Band)
- Regents Classes:** Earth Science, French, Integrated Algebra, Spanish
- Language Classes:** French, Spanish

PARTNERSHIPS

- Cultural Institutions:** New York Hall of Science, Museum of the Moving Image, Queens Museum of Art, Jamaica Center for the Arts, American Museum of Natural History, NY Historical Society, Queens Botanical Gardens
- Higher Education Institutions:** Bank Street College of Education, St. John's University, Queens College, City College of New York (CCNY)
- Program Partners:** Teaching Matters Inc., Margaret's Place, Urban Advantage; Cooperative, Healthy, Active, Motivated, Positive Students (CHAMPS); Supreme Evaluation Inc., New York Rowing Association (NYRA)
- Resource Partners:** Integrated Curriculum and Instruction (ICI), Queens Community House, Safe Horizons

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Mouse Squad, Chess Club, Student Government, EXCELSIOR, CHAMPS, Queens Community House, Destination Longevity, NY ROW, Cheerleading, Heart Surgery Science Club
- Co-ed Sports:** Basketball, Football, Soccer, Volleyball

Please Note

- This school is located in District 28

Program Name	Selection Criteria	
ASPIRES <i>Program Focus:</i> Federal Magnet Program	Unscreened	Students who apply for this program are randomly selected

P.S. / M.S. 219

Address: 144-39 Gravett Road, Flushing, NY 11367

Phone: 718-793-2130

Fax: 718-793-1039

Subway: E, F to Kew Gardens – Union Turnpike followed by Q74; 7 to Flushing – Main Street followed by Q20A, Q20B, Q44

E-mail: 25q219@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/25/Q219>

Bus: Q74 to Main Street & Melbourne Avenue; Q20A, Q20B, Q44 to Main Street & Gravett Road; Q88 to Horace Harding Expressway & 146th Street or Main Street

Eligibility:

- Priority to continuing 5th grade students
- Then to students zoned for I.S. 250
- Then to students and residents of District 25

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 219 (Grades 6 – 8 only)

Grades Served (2010-2011):

- K – 8

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: A
- Quality Review:
2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

Both parents and students are excited about our enrichment, instrumental, specialized high school preparation and after-school club programs. Students feel that our teachers have high expectations for achievement and that they assist students in meeting their academic goals.

What parents like best about our school:

Parents appreciate how our school provides a challenging curriculum within a small learning community. Our collaborative team works together to set goals, plan for effective instruction, and monitor and assess student performance. The skills and strategies that students gain enable them to attain success and reach their potential. Parents feel that the school creates a physically and emotionally secure environment in which everyone can focus on student learning.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** 6th & 7th Grade Community Service Program, Middle School Enrichment Program, Student Government, Yearbook Committee, Advisory
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Queens College (QC), Teachers College Columbia University
- **Program Partners:** American Ballroom Dance Theater, Studio in a School, John Bowne High School, Bnai Brith International's Center for Senior Services

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Sunrise Semester, Math Olympiad, Specialized High School Preparation, Club Program

Important Information!

- Extended Day Program offered
- Community Service required

Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
P.S. / M.S. 219 <i>Program Focus:</i> Humanities	Unscreened	Students who apply for this program are randomly selected

Rachel Carson (I.S. 237)

Address: 46-21 Colden Street, Flushing, NY 11355

Phone: 718-353-6464

Fax: 718-460-6427

Subway: 7 to Flushing – Main Street followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51

E-mail: 25q237@schools.nyc.gov

Bus: Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

Website: www.IS237.org

Eligibility:

For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

Site Accessibility

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 1064

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Middle & High School

Grade for which students can apply for 2010-2011:

- 6 & 7

Accountability:

- Progress Report Grade:
 - 2008 – 2009: A
 - 2007 – 2008: B
- Quality Review:
 - 2008 – 2009: Proficient
 - 2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Arts

What students like best about our school:

Parents and students value our Middle School Houses Model, academic and arts focused after-school program and special parent workshops. It is our vision and goal to integrate the arts within the core academic middle school curriculum.

What parents like best about our school:

Parents are an integral part of our school community.

Interesting facts:

- Our school won the Ballroom Dance City-wide Championship two years in a row.
- We are the recipient of a 21st Century Community Learning Center (CCLC) Grant for our community.

SPECIAL PROGRAMS & COURSES

- Special Programs and Initiatives:** Talent Program (Band, Strings, Chorus, Art), Resident Arts Programs, Drama, Dance, Visual Arts & Design, Musical Theater, Photography, Technology, Computer Lab
- Regents Classes:** Earth Science Regents, Integrated Algebra Regents, Spanish Regents
- Language Classes:** Spanish

PARTNERSHIPS

- Cultural Institutions:** Roundabout Theatre Company, The American Ballroom Theater, Queens Museum of Art, City Center, Incollaboration, Inc., Magic Box Productions, Studio in a School, Urban Arts Partners
- Higher Education Institutions:** Queens College (QC)
- Program Partners:** The Leadership Program, Creative Connections, New Immigrant Community Empowerment, Rachel Carson Community Association, Inc.

EXTRACURRICULAR ACTIVITIES

- Clubs & Activities:** Extensive Academic & Arts After-school Program, Outside School Time Program; Evening Center: Parent & Student Computer Class, Dance Class, Digital Art Class; Adult ESL, Family Literacy
- Co-ed Sports:** Basketball, Soccer, Softball

Important Information!

- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
The Magnet School for the Arts <i>Program Focus:</i> Federal Magnet Program	Unscreened	Students who apply for this program are randomly selected

Robert F. Kennedy Community Middle School (I.S. 250)

Address: 158-40 76th Road, Flushing, NY 11366

Phone: 718-591-9000

Fax: 718-591-2340

Subway: 7 to Flushing – Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons/Archer followed by Q25, Q34

E-mail: mrosenb@schools.nyc.gov

Website: <http://schools.nyc.gov/schoolportals/25/Q250>

Bus: Q25, Q34 to Parsons Boulevard and 76th Road; Q46 to Union Turnpike & Parsons Boulevard

Eligibility:

For Robert F. Kennedy Community Middle School (I.S. 250):

- Priority to students residing in the zone
- Then to students and residents of District 25

For Federal Magnet Program:

- Open to students and residents of Districts 25 & 28

Site Accessibility

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 429

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary, Middle & High School

Grade for which students can apply for 2010-2011:

- 6 & 7

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: C
- Quality Review:
2008 – 2009: Underdeveloped with Proficient Features
2007 – 2008: Proficient

ABOUT OUR SCHOOL

School Theme: Community Service

What students like best about our school:

All students perform community service as a class throughout the entire school year. Additionally, technology is infused into all areas of the curriculum.

What parents like best about our school:

Robert F. Kennedy (RFK) Community Middle School was created to meet the needs of students interested in a small learning environment. We focus on community involvement.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Service Learning, Art, Outward Bound
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** Queens College (QC)
- **Program Partners:** Little Meadows Early Childhood Center, Meadow Park Rehabilitation & Health Care Center, Samuel Field/Bay Terrace Young Men's & Young Women's Hebrew Association (YM & YWHA), Queens Center for Progress (QCP) - A Preschool Program for Learning Enrichment (APPLE), The Macerich Corporation - Queens Center Mall, Principal for a Day (PFAD)

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Service Learning, Test Preparation, Drama
- **Boys Sports:** Basketball
- **Girls Sports:** Basketball

Important Information!

- Community Service required

Open House Information

- Please call the school for Open House dates and times

Program Name	Selection Criteria	
Robert F. Kennedy Community Middle School (I.S. 250) <i>Program Focus: Community Service</i>	Unscreened	Students who apply for this program are randomly selected
Federal Magnet Program <i>Program Focus: Federal Magnet Program</i>	Unscreened	Students who apply for this program are randomly selected

The Queens School of Inquiry

Address: 158-40 76th Road, Flushing, NY 11366

Phone: 718-380-6929

Fax: 718-380-6809

Subway: 7 to Flushing – Main Street followed by Q25 or Q34; F to Parsons Boulevard followed by Q25 or Q34; E, J, Z to Jamaica Center-Parsons-Archer followed by Q25 or Q34

E-mail: EOphals@schools.nyc.gov

Website: <http://www.queensinquiry.com/>

Bus: Q25, Q34 to 76th Road; Q46 to Union Turnpike & Parsons Boulevard

Eligibility:

- Priority to students zoned for I.S. 250
- Then to students and residents of District 25

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 247 (Grades 6 – 8 only)

Grades Served (2010-2011):

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: B
- Quality Review:
2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

Students like the warm yet demanding teachers who challenge and engage them. They profit from their early exposure to the campus, courses and professors at Queens College (QC) and find a wide variety of friends here, too.

What parents like best about our school:

The Queens School of Inquiry (QSI) is a neighborhood school that works with Queens College beginning in the 6th grade so that students may earn up to 60 free QC credits in high school. Parents appreciate the personal contact with their child's teachers and with the principal.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Career Institute and College Immersion Programs (7th and 8th Grades) from QC, Test Preparation, Junior Great Books Program
- **Enrichment Classes:** Early Morning Tutoring, Corrective Reading, Stringed Instrument Instruction
- **Regents Classes:** Integrated Algebra Regents, Living Environment Regents
- **Language Classes:** Spanish

PARTNERSHIPS

- **Higher Education Institutions:** QC, The City University of New York (CUNY) – Early College Initiative, CUNY – Creative Arts Team
- **Program Partners:** Creative Arts Team, Jobs for the Future (JFF), The Child Center of NY, Beacon Program

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** After-school Academic Support, Art Club, School Play, Photography Club, O Ambassadors, School Newspaper, Student Government, Graphic Animation Club
- **Co-ed Sports:** Bowling, Golf, Handball, Soccer, Tennis

Open House Information

- Thursday, December 10, 2009, 7:00 – 9:00 PM

Important Information!

- Extended Day Program offered
- Summer Academy in August for incoming 6th grade students

Program Name	Selection Criteria	
The Queens School of Inquiry <i>Program Focus:</i> Humanities	Unscreened	Students who apply for this program are randomly selected

East-West School of International Studies

Address: 46-21 Colden Street, Flushing, NY 11355

Phone: 718-353-0009

Fax: 718-353-3772

Subway: 7 to Main Street – Flushing followed by Q17, Q25, Q27, Q34, BX32, Q20A, Q20B, Q44, BX51

E-mail: info@ewis.org

Website: www.ewsis.org

Bus: Q17, Q25, Q27, Q34, BX32 to Holly Avenue; Q20A, Q20B, Q44, BX51 to Elder Avenue

Eligibility:

- Open to students and residents of District 25

Site Accessibility:

- Functionally Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 189 (Grades 6 – 8 only)

Grades Served (2010-2011):

- 6 – 12

Grade levels that share our building:

- Middle & High School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
2007 – 2008: B
- Quality Review:
2008 – 2009: Well Developed
2007 – 2008: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

Our school is small and offers individualized attention from dedicated teachers. We assess our students regularly to support their need, and our school is a fun place to learn.

What parents like best about our school:

Parents like our strong emphasis on literacy, math and science, as well as our requirement that all students study an Asian language. Additionally, we teach children to manipulate information using technology.

Interesting facts:

- Students are required to study Chinese, Korean or Japanese four (4) hours a week for four (4) years.

SPECIAL PROGRAMS & COURSES

- **Regents Classes:** Integrated Algebra
- **Language Classes:** Chinese, Japanese, Korean

PARTNERSHIPS

- **Cultural Institutions:** Rubin Museum of Art
- **Program Partners:** Asian-Americans for Equality, Self-Help, Older Adults Technology Services (OATS), College Now, iMentor

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Volunteer Program, Newspaper, Film, Games, Anime, Martial Arts
- **Boys Sports:** Basketball
- **Co-ed Sports:** Cross Country, Soccer

Open House Information

- Please contact the school for Open House dates and times

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed
- Weekend Program offered

Program Name	Selection Criteria	
East-West School of International Studies <i>Program Focus: Asian Languages</i>	Unscreened	Students who apply for this program are randomly selected

World Journalism Preparatory: A College Board School

Address: 34-65 192nd Street, Flushing, NY 11358
Subway: 7 to Flushing – Main Street followed by Q28
Bus: Q28 to & 192nd Street & Crocheron Avenue

Phone: 718-461-2219 **Fax:** 718-461-2633
E-mail: cschneider2@school.nyc.gov
Website: www.wjps.org

Eligibility:

- Open to students and residents of District 25

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 195 (*Grades 6 – 8 only*)

Grades Served (2010-2011):

- 6 – 12

Grade levels that share our building:

- Middle School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
 2008 – 2009: A
 2007 – 2008: C
- Quality Review:
 2008 – 2009: Proficient
 2007 – 2008: Well Developed

ABOUT OUR SCHOOL

School Theme: Journalism

What students like best about our school:

All students receive personal attention and support and enjoy an excellent rapport with staff members.

What parents like best about our school:

Parents appreciate that their concerns are addressed quickly and value our project-based learning activities and focus on publications. Parents are especially impressed with the amount of progress data they can access quickly and easily online.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Journalism, Newspaper Production, Broadcast, Web Design, Ballroom Dance, Guitar, Yoga, Claymation, Advisory
- **Regents Classes:** Integrated Algebra
- **Language Classes:** Latin, Spanish

PARTNERSHIPS

- **Program Partners:** College Board; Channel One, LLC

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** Yearbook, Web Design, Chess Club, Drama Club, Debate Club

Open House Information

- Please contact the school for Open House dates and times

Important Information!

- Community Service required
- Extended Day Program offered
- Summer Session offered
- Uniform Dress Code observed

Program Name	Selection Criteria	
World Journalism Preparatory: A College Board School <i>Program Focus:</i> Journalism	Limited Unscreened	Priority to students who demonstrate interest by signing in at one or several of the following events: Information Session, School Tour, Open House, Middle School Fair

BELL Academy

Address: 18-25 212th Street, Bayside, NY 11360

Subway: 7 to Flushing – Main Street followed by Q13 or Q28

Bus: Q13 to Bell Boulevard & 23rd Avenue; Q28 to 23rd Avenue & 212th Street

Phone: 718-428-0587

Fax: 718-428-0237

E-mail: chatzidimitriou@schools.nyc.gov

Website: <http://schools.nyc.gov/SchoolPortals/25/Q294>

Eligibility:

- Priority to 5th grade students from P.S. 169
- Then to students and residents of District 25

Site Accessibility:

- Not Accessible

Special Education Services:

- Collaborative Team Teaching (CTT)
- Special Class
- Special Education Teacher Support Services (SETSS)

ELL Programs/Services:

- ESL

Total Students (10/31/2008):

- 297

Grades Served (2010-2011):

- 6 – 8

Grade levels that share our building:

- Elementary School

Grade for which students can apply for 2010-2011:

- 6

Accountability:

- Progress Report Grade:
2008 – 2009: A
- Quality Review:
2008 – 2009: Well Developed

ABOUT OUR SCHOOL

What students like best about our school:

We focus on integrating state-of-the-art technology, including videoconferencing, into every content area. The school culture celebrates individuality and creativity. We aim to develop creative problem solvers who feel they can make a difference.

What parents like best about our school:

BELL Academy offers each student the opportunity to find and develop his or her unique profile of talents. Based on the Schoolwide Enrichment Model, our school provides challenging and enjoyable interdisciplinary learning experiences.

SPECIAL PROGRAMS & COURSES

- **Special Programs and Initiatives:** Renzulli Learning Technology-based Enrichment, Interactive Videoconferencing with Content Providers, Interdisciplinary Projects & International Connections, Parent/Student Activities
- **Language Classes:** Spanish

PARTNERSHIPS

- **Cultural Institutions:** Anne Frank Center, ArtsConnection, Theatre for a New Audience, Jazz Standard
- **Higher Education Institutions:** St. John's University, University of Connecticut
- **Program Partners:** The New York Hall of Science; City Access New York, Inc.

EXTRACURRICULAR ACTIVITIES

- **Clubs & Activities:** St. John's University After-school Program, Theater, Dance, Visual Arts, Yearbook, Technology Club, Robotics Club, Music, Seasonal Sports

Important Information!

- Extended Day Program offered

Open House Information

- Please contact the school for Open House dates and times

Program Name	Selection Criteria	
BELL Academy <i>Program Focus:</i> Humanities	Unscreened	Students who apply for this program are randomly selected

Citywide Middle School Choice Option

Mark Twain for the Gifted & Talented (I.S. 239)

Address: 2401 Neptune Avenue, Brooklyn, NY, 11224
 District: 21
 Subway: D, F, N, Q to Coney Island-Stillwell Avenue
 Bus: B74 to West 24th Street & Mermaid Avenue

Phone: 718-266-0814
 Fax: 718-266-1693
 E-mail: prubin3@schools.nyc.gov
 Website: <http://is239.schoolwires.com>

Eligibility:

- Open to New York City residents

Selection Criteria:

- Audition

Talent Areas:

Art	Athletics
Creative Writing	Dance
Drama	Instrumental – Strings
Instrumental – Winds	Math/Computer
Science	Visual Media
Vocal Music	

Application Information:

- Students who are not zoned to (or currently attending) a District 21 school should *either*:
 - Call Mark Twain at 718-449-6697
 - Contact their local Borough Enrollment Office to obtain a Request for Testing form

Request for Testing (RFT) Information:

- All students interested in applying to Mark Twain for the Gifted & Talented **must**:
 - Submit a *Request for Testing (RFT) Form* to Mark Twain School for the Gifted and Talented located at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224 post-marked or delivered **no later than October 28, 2009.**
 - On the *Request for Testing Form*, students must identify the two (2) talent areas for which they will participate in competitive talent exams.
- After submitting a *Request for Testing*, eligible students will receive notification by mail of the date for which he or she has been scheduled to take the talent exam.
 - Students are expected to bring two stamped, unaddressed, white (4" x 9") envelopes to the audition held at Mark Twain building at 2401 NEPTUNE AVENUE, BROOKLYN, NY 11224.
- Students who have submitted a *Request for Testing Form* will have the two talent programs for which they have requested to be tested included on their personalized Middle School Choice Application.

Audition Information:

Students will be scheduled for one of these six (6) dates:

- | | |
|---|--|
| <ul style="list-style-type: none"> ○ Saturday, January 9, 2010 ○ Saturday, January 23, 2010 ○ Saturday, January 30, 2010 | <ul style="list-style-type: none"> ○ Sunday, January 10, 2010 ○ Sunday, January 24, 2010 ○ Sunday, January 31, 2010 |
|---|--|

Middle Schools with School-Based Application Processes

Please note that the middle schools listed below are options in addition to the schools that have pages in this Directory. The below schools will not appear on the District 25 Middle School Application.

If you are interested in applying to any of the schools listed below, *please contact those schools directly* for the application and any additional admissions information such as Open House dates and Selection Criteria.

District 25 Middle School with School-Based Application

Q499 – Queens College School for Math, Science and Technology

148-20 Reeves Avenue, Queens, NY 11367

Phone: 718-461-7462

Fax: 718-461-7244

<http://schools.nyc.gov/SchoolPortals/25/Q499>

- Grades Served 2010 – 2011: K – 8

Boroughwide Queens Middle Schools with School-Based Applications

Q227 – Louis Armstrong Middle School (I.S. 227)

32-02 Junction Boulevard, Queens, NY 11369

Phone: 718-335-7500

Fax: 718-779-7186

<http://schools.nyc.gov/SchoolPortals/30/Q227>

- Grades Served 2010 – 2011: 5 – 8

Q283 – Preparatory Academy For Writers: A College Board School

143-10 Springfield Boulevard, Queens, NY 11413

Phone: 718-949-8405

Fax: 718-525-8495

<http://schools.nyc.gov/SchoolPortals/29/Q283>

- Grades Served 2010 – 2011: 6 – 12

Q580 – Baccalaureate School for Global Education

34-12 36th Avenue, Queens, NY 11106

Phone: 718-361-5275

Fax: 718-361-5395

<http://schools.nyc.gov/SchoolPortals/30/Q580>

- Grades Served 2010 – 2011: 7 – 12

Citywide Middle Schools with School-Based Applications

M012 – Talented and Gifted (TAG) School for Young Scholars

240 East 109th Street, New York, NY 10029

Phone: 212-860-6003

Fax: 212-876-3782

<http://schools.nyc.gov/schoolportals/04/M012>

- Grades Served 2010 – 2011: K – 8

M334 – The Anderson School (P.S. 334)

100 West 77th Street, New York, NY 10024

Phone: 212-595-7193

Fax: 212-496-2854

<http://schools.nyc.gov/schoolportals/03/M334>

- Grades Served 2010 – 2011: K – 8

M407 – Institute for Collaborative Education (ICE)

345 East 15th Street, New York, NY 10003

Phone: 212-475-7972

Fax: 212-475-0459

<http://schools.nyc.gov/schoolportals/02/M407>

- Grades Served 2010 – 2011: 6 – 12

M408 – Professional Performing Arts School (PPAS)

328 West 48th Street, New York, NY 10036

Phone: 212-247-8652

Fax: 212-247-7514

<http://schools.nyc.gov/schoolportals/02/M408>

- Grades Served 2010 – 2011: 6 – 12

Citywide Middle Schools with School-Based Applications (continued)

M442 – Ballet Tech / NYC Public School for Dance

890 Broadway, New York, NY 10003

Phone: 212-254-1803

Fax: 212-477-5048

<http://schools.nyc.gov/schoolportals/02/M442>

- Grades Served 2010 – 2011: 4 – 12

M539 – New Explorations into Science, Technology and Math School (NEST + m)

111 Columbia Street, New York, NY 10002

Phone: 212-677-5190

Fax: 212-260-8124

<http://schools.nyc.gov/schoolportals/01/M539>

- Grades Served 2010 – 2011: K – 12

M859 – Special Music School

129 West 67th Street, New York, NY 10023

Phone: 212-501-3318

<http://www.kaufman-center.org/sms>

- Grades Served 2010 – 2011: K – 8

District 25 Zoned Middle Schools

Q025 – Adrien Block (I.S. 025)

34-65 192 Street, Queens, NY 11358

Phone: 718-961-3480

Fax: 718-358-1563

<http://schools.nyc.gov/SchoolPortals/25/Q025>

- Grades Served 2010 – 2011: 6 – 8

Q164 – Queens Valley School

- See Page 1 for more information

Q185 – Edward Bleeker (J.H.S. 185)

- See Page 2 for more information

Q189 – Daniel Carter Beard (J.H.S. 189)

144-80 Barclay Avenue, Flushing, NY 11355

Phone: 718-359-6676

Fax: 718-358-0155

<http://schools.nyc.gov/SchoolPortals/25/Q189>

- Grades Served 2010 – 2011: 6 – 8

Q194 – William H. Carr (J.H.S. 194)

154-60 17th Avenue, Whitestone, NY 11357

Phone: 718-746-0818

Fax: 718-746-7618

<http://schools.nyc.gov/SchoolPortals/25/Q194>

- Grades Served 2010 – 2011: 6 – 8

Q200 – The Pomonok School & Star Academy (P.S. / M.S. 200)

- See Page 3 for more information

Q219 – P.S. / M.S. 219

- See Page 4 for more information

Q237 – Rachel Carson (I.S. 237)

- See Page 5 for more information

Q250 – Robert F. Kennedy Community Middle School (I.S. 250)

- See Page 6 for more information

Q252 – The Queens School of Inquiry

- See Page 7 for more information


Q294 – BELL Academy

- See Page 10 for more information

SAMPLE 2009-2010 Application for Admission to Middle School

New York City public elementary school students who attend or reside in a district with a middle school choice application will be receiving a personalized application from their current school in November. This application will contain identifying information as well as the middle school choices for which each student is eligible.

Students not currently enrolled in a New York City Public School will need to request an application for the district in which they reside from their local Borough Enrollment Office. The information will not be personalized and the schools for which the student is eligible will not be listed.



**2009-2010 APPLICATION FOR
ADMISSION TO MIDDLE SCHOOL**

1 STUDENT INFORMATION
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Student Last Name	Student First Name	OSIS ID/Student ID #
Date of Birth	Gender	Local Zoned Middle School DBN/Name
Home Address	Apt.#	Borough ZIP Code
Parent/Guardian Last Name	Parent/Guardian First Name	Telephone

2 ACADEMIC INFORMATION
Parent/Student: Please review the below information carefully. Contact personnel at your current school to update information on this page.

Current Grade	Official Class	Current School DBN-Name
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Standardized Tests:

ELA:	Score:	Level:	Category:
MATH:	Score:	Level:	

Entitled to Special Education Services:

Accessible Site Required?

Entitled to Bilingual/ESL Services:

NYSESLAT Test Date: Level:

Years in English Language School: Home Language:

3 ACADEMIC ASSESSMENT - FOR SCHOOL USE ONLY
Middle School Liaison: This section must be completed by school personnel before the school submits this application to the Borough Enrollment Office.
1) Please verify that all changes are entered into ATS before submitting this application to the Borough Enrollment Office for processing.
2) The Final June 2009 report card grades must be added to this application before submitting this application to the Borough Enrollment Office.

Attendance in ATS:	Days Absent:	Days Late:
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Extenuating circumstances for absence and lateness? Yes No

If Yes, Please check all that apply: Due to Illness Due to Family Circumstances Lateness Excused

Course Name	Grade
Math	
English Language Arts	
Social Studies	
Science	
Cluster	
Cluster	

TEACHER COMMENTS
Name of Teacher: _____

Academic Assessment (select one):
 Above Average Average Small Group/Extended Day Support

Student's Performance: Enter 1-5 for each of the following areas, where "1" indicates an area needs improvement, and "5" indicates an area of strength. (Do not enter fractional values.)
 Work Habits: _____ Study Habits: _____ Class Participation: _____
 Homework: _____ Behavior: _____ Academic Performance: _____

4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed.

Middle School Liaison Name (please print)	Middle School Liaison Signature	Date
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For students currently attending a public school, the information in sections 1 and 2 will be automatically pulled from the current school's computer system.

- When you receive your application, verify that the information in sections 1 and 2 is correct.
- If any information needs to be updated, contact your elementary school. Your school will make the corrections in their computer system.

Section 1 contains all of the information about you, the applicant: name, address, date of birth, contact information and other identifying information.

Section 2 contains academic information like your most recent standardized test scores, special needs information, and last year's attendance.

Sections 3 & 4 are for a teacher or other school administrator to complete *after* submitting your application. *Students and parents should not complete these two sections.*

Section 5 will list all of the middle schools for which a student is eligible. This is where you indicate which schools/programs you are interested in attending. After you review this directory and attend fairs and other school events, you will rank the schools for which you are eligible in priority order on your application.

- Write a "1" next to the school you want to attend most; a "2" next to your second choice and so on until you have ranked all of the schools for which you are eligible and interested in attending.
- You can rank all of the schools listed on your application.

Priority Order	District	School DBN	School Name/Program Name
4	1	01M345	M345 The Collaborative Academy of Science, Technology and Language Arts Education
6	1	01M378	M378 School for Global Leaders
7	1		School Number † Side Community School
			Borough Code
2	2		ruch Middle School (J.H.S. 104)/M104 Special Progress
3	2	02M111	Simon Baruch Middle School (J.H.S. 104)/M104 Special Progress
1	21	21K239	Mark Twain (I.S. 239) Magnet Program